

# Mariane Frenay

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2012767/publications.pdf>

Version: 2024-02-01

53  
papers

824  
citations

567144

15  
h-index

580701

25  
g-index

57  
all docs

57  
docs citations

57  
times ranked

527  
citing authors

#	ARTICLE	IF	CITATIONS
1	Towards a patient-centred approach in therapeutic patient education. A qualitative study exploring health care professionals' practices and related representations. <i>Chronic Illness</i> , 2023, 19, 418-433.	0.6	2
2	«Projet de formation»: accompagner vers la réussite universitaire et l'insertion professionnelle. <i>Pédagogiques</i> , 2022, 38, .	0.1	0
3	Understanding the Relationships between Psychological and Contextual Determinants, Motivation and Achievement Outcomes for Students in Vocational Training or Technical Training Programs. <i>Vocations and Learning</i> , 2021, 14, 165-183.	0.9	2
4	Bridging contextual and individual factors of academic achievement: a multi-level analysis of diversity in the transition to higher education. <i>Frontline Learning Research</i> , 2021, 9, 96-120.	0.4	11
5	Les obstacles académiques à l'ascension vers la réussite: une approche mixte du vécu des étudiants classiques et apprenants adultes. <i>Orientation Scolaire Et Professionnelle</i> , 2021, , 231-261.	0.0	1
6	Le doctorant en éducation à l'épreuve de la pandémie: dynamique de soutien et expériences singulières. <i>Le Sujet Dans La Cité</i> , 2021, Actuels n° 11, 21-35.	0.0	0
7	Analyse comparative de l'engagement de doctorants en éducation en période de confinement. <i>Le Sujet Dans La Cité</i> , 2021, Actuels n° 11, 83-100.	0.0	2
8	One goal, different pathways: Capturing diversity in processes leading to first-year students' achievement. <i>Learning and Individual Differences</i> , 2020, 81, 101908.	1.5	8
9	Links Between Perceptions and Practices in Patient Education: A Systematic Review. <i>Health Education and Behavior</i> , 2019, 46, 1001-1011.	1.3	3
10	Multiple Salient Goals Pursued by Jobseekers in Mandatory Continuing Professional Education. <i>Vocations and Learning</i> , 2019, 12, 297-317.	0.9	2
11	I Need Somebody to Lean on. <i>Swiss Journal of Psychology</i> , 2019, 78, 101-113.	0.9	17
12	Academic Engagement in Preservice Teachers: Motivational Variables for a Chilean sample. <i>Revista Latinoamericana De Psicología</i> , 2019, 51, .	0.2	2
13	Understanding Academic Persistence through the Theory of Planned Behavior. <i>The Journal of College Student Retention: Research and Practice</i> , 2018, 20, 215-235.	0.9	11
14	Who Are the Doctoral Students Who Drop Out? Factors Associated with the Rate of Doctoral Degree Completion in Universities. <i>International Journal of Higher Education</i> , 2018, 7, 143.	0.2	48
15	Intra-individual differences in offenders' motivation and behavioral change after a driver rehabilitation program. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2018, 58, 302-318.	1.8	6
16	Gaining insight into doctoral persistence: Development and validation of Doctorate-related Need Support and Need Satisfaction short scales. <i>Learning and Individual Differences</i> , 2018, 65, 100-111.	1.5	18
17	Field-Identification IAT predicts students' academic persistence over and above Theory of Planned Behavior constructs. <i>Frontline Learning Research</i> , 2018, 5, 19-30.	0.4	3
18	The Delicate Balance to Adjustment: A Qualitative Approach of Students' Transition to the First Year at University. <i>Psychologica Belgica</i> , 2018, 58, 67.	1.0	29

#	ARTICLE	IF	CITATIONS
19	Oscillation between identities and Subjective psychological health objectives among an informed audience in therapeutic patient education. <i>Education Therapeutique Du Patient</i> , 2018, 10, 10202.	0.5	1
20	Transition from high school to university: a person-centered approach to academic achievement. <i>European Journal of Psychology of Education</i> , 2017, 32, 39-59.	1.3	52
21	Doctoral students' experiences leading to completion or attrition: a matter of sense, progress and distress. <i>European Journal of Psychology of Education</i> , 2017, 32, 61-77.	1.3	103
22	Achievement Profiles of Students in High School Vocational Training Programs. <i>Vocations and Learning</i> , 2017, 10, 101-120.	0.9	15
23	The Role of Age and Occupational Future Time Perspective in Workers' Motivation to Learn. <i>Vocations and Learning</i> , 2017, 10, 27-45.	0.9	26
24	A Massive Open Online Course (MOOC) for Implementing Pedagogical Tools in Undergraduate Respiratory Physiology. <i>HAPS Educator</i> , 2017, 21, 36-42.	0.4	10
25	L'impact conjoint du genre de l'étudiant et du diplôme de ses parents pour comprendre le processus de persévérance académique. <i>Revue Française De Pédagogie</i> , 2017, , 119-133.	0.0	1
26	Towards a Better Understanding of Academic Persistence among Fresh-men: A Qualitative Approach. <i>Journal of Education and Training Studies</i> , 2016, 4, .	0.1	7
27	De la nécessaire articulation entre une formation théorique et une formation pratique. Présentation d'un dispositif pédagogique flexible en contexte de stages cliniques. <i>Pédagogie Médicale</i> , 2015, 16, 233-249.	0.2	5
28	A review of motivational constructs in learning and training transfer. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2015, 18, 201-219.	3.5	10
29	Vers une meilleure compréhension de la persévérance et de la réussite académique : analyse critique de ces concepts adaptée au contexte belge francophone. <i>Pédagogiques</i> , 2015, 31, .	0.1	17
30	Quels critères utiliser pour questionner la qualité pédagogique des stages cliniques? <i>Pédagogiques</i> , 2015, 31, .	0.1	6
31	Mesure de la perspective d'avenir des étudiants: adaptation française et validation d'un instrument de mesure de la perspective d'avenir des étudiants de l'enseignement postsecondaire. <i>Mesure Et Evaluation En Education</i> , 2015, 38, 1-30.		2
32	Avoiding compliance and resistance through collaboration? A Belgian teaching portfolio case. <i>International Journal for Academic Development</i> , 2014, 19, 26-36.	0.8	9
33	Chicken or the egg: Longitudinal analysis of the causal dilemma between goal orientation, self-regulation and cognitive processing strategies in higher education. <i>Studies in Educational Evaluation</i> , 2013, 39, 4-13.	1.2	26
34	Achievement among first-year university students: an integrated and contextualised approach. <i>European Journal of Psychology of Education</i> , 2013, 28, 641-662.	1.3	48
35	Tinto's Theoretical Perspective and Expectancy-Value Paradigm: A confrontation to explain freshmen's academic achievement. <i>Psychologica Belgica</i> , 2013, 47, 31.	1.0	28
36	Task Value, Self-Efficacy and Goal Orientations: Impact on self-regulated learning, choice and performance among university students. <i>Psychologica Belgica</i> , 2013, 47, 95.	1.0	73

#	ARTICLE	IF	CITATIONS
37	Transformation de la représentation des concepts scientifiques en écologie chez des étudiants de l'enseignement supérieur. Recherches En Didactiques Des Sciences Et Des Technologies, 2013, , 189-218.	0.1	0
38	Perceived instrumentality value and engagement in 3D training, animation and modelling for university lecturers. International Journal of Innovation and Learning, 2012, 12, 95.	0.4	0
39	Unattainable educational goals: Disengagement, reengagement with alternative goals, and consequences for subjective well-being. Revue Europeenne De Psychologie Appliquee, 2012, 62, 147-159.	0.4	19
40	La transition de l'enseignement secondaire vers l'enseignement supérieur: Rôle des représentations et motivations à l'égard de son projet de formation. Orientation Scolaire Et Professionnelle, 2011, , .	0.0	7
41	Valuing faculty engagement in teaching activities. Recherche Et Formation, 2011, , 73-90.	0.1	5
42	«Développement pédagogique, développement professionnel et accompagnement». Recherche Et Formation, 2011, , 105-116.	0.1	11
43	Academic development and educational developers: perspectives from different European higher education contexts. International Journal for Academic Development, 2010, 15, 7-18.	0.8	28
44	Study of three key-elements to better understand why so many students drop out of university. Revue Francaise De Pedagogie, 2010, , 43-61.	0.0	37
45	Backing up the development of teaching skills of college teachers with an original conceptual frame. Revue Francaise De Pedagogie, 2010, , 63-76.	0.0	13
46	Ce que la perspective de l'apprentissage et de l'enseignement contextualisés authentiques peut apporter pour optimiser la qualité pédagogique des stages d'externat. Pédagogie Médicale, 2009, 10,2 253-266.	10,2	24
47	Les lieux de production de la recherche en formation d'adultes. Savoirs, 2008, n° 17, 123-126.	0.1	0
48	Zielstrukturen, Lehrer-Schüler Beziehungen und Schulanpassung der Schüler: eine vielschichtige Analyse. Revue Francaise De Pedagogie, 2006, , 57-72.	0.0	14
49	All You Need is Self-Determination: Investigation of PhD Students' Motivation Profiles and Their Impact on the Doctoral Completion Process. International Journal of Doctoral Studies, 0, 16, 189-209.	1.0	15
50	Doctoral Supervision in the Light of the Three Types of Support Promoted in Self-Determination Theory. International Journal of Doctoral Studies, 0, 10, 439-464.	1.0	24
51	Misfits Between Doctoral Students and Their Supervisors: (How) Are They Regulated?. International Journal of Doctoral Studies, 0, 11, 467-486.	1.0	14
52	Identification des croyances associées à la persévérance des étudiants en première année à l'université. Revue Des Sciences De L'Éducation, 0, 41, 409-429.	0.2	4
53	L'observation professionnelle en formation d'enseignants du secondaire en Belgique francophone. Phronesis, 0, 7, 80-90.	0.1	1