

John William McKenna

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

722
citations

623734

14
h-index

580821

25
g-index

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all docs

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39
times ranked

544
citing authors

#	ARTICLE	IF	CITATIONS
1	The Experiences of Students with Disabilities Actually Doing Service Learning: A Systematic Review. <i>Journal of Experiential Education</i> , 2023, 46, 5-31.	1.1	3
2	Inclusive Instruction for Students with Emotional Disturbance: An Investigation of Classroom Practice. <i>Journal of Emotional and Behavioral Disorders</i> , 2022, 30, 29-43.	1.7	6
3	Reading Instruction for Students with and At Risk for Emotional and Behavioral Disorders: A Synthesis of Observation Research. <i>Journal of Behavioral Education</i> , 2022, 31, 1-27.	1.3	5
4	Inclusive Instruction for Students Receiving Special Education Services for Emotional Disturbance: A Survey Development Study. <i>Assessment for Effective Intervention</i> , 2021, 46, 207-216.	0.8	3
5	Social Studies Content Knowledge Interventions for Students With Emotional and Behavioral Disorders: A Meta-Analysis. <i>Behavior Modification</i> , 2021, 45, 147-176.	1.6	11
6	Civics Education for Students With Learning Disabilities and Emotional and Behavioral Disorders. <i>Intervention in School and Clinic</i> , 2021, 56, 250-254.	1.0	1
7	Inclusive Instruction for Students With Emotional/Behavioral Disorders: Service in the Absence of Intervention Research. <i>Intervention in School and Clinic</i> , 2021, 56, 316-321.	1.0	7
8	More than de minimis: FAPE in the Post Andrew F. Era. <i>Behavior Modification</i> , 2021, 45, 3-12.	1.6	4
9	Reading Instruction for Students with Emotional Disturbance: A Mixed-Methods Investigation. <i>Behavior Modification</i> , 2021, 45, 399-437.	1.6	9
10	A systematic review of intervention studies for young children with emotional and behavioral disorders: identifying the research base. <i>Journal of Research in Special Educational Needs</i> , 2021, 21, 120-145.	1.1	4
11	Triennial Evaluations: Divorcing the Means from the Ends. <i>Education Sciences</i> , 2021, 11, 314.	2.6	0
12	Using the SRSD Instructional Approach for Argumentative Writing: A Look across the Content Areas. <i>Learning Disabilities Research and Practice</i> , 2021, 36, 224-234.	1.1	4
13	Early Reading Instruction With Embedded Behavioral Supports for Children With Emotional and Behavioral Disorders. <i>Beyond Behavior</i> , 2020, 29, 6-17.	0.5	4
14	Administrators' Roles: Providing Special Educators with Opportunities to Learn and Enact Effective Reading Practices for Students With EBD. <i>Beyond Behavior</i> , 2020, 29, 52-61.	0.5	7
15	Reading Instruction for Secondary Grade Students With Emotional and Behavioral Disorders: A Focus on Comprehension. <i>Beyond Behavior</i> , 2020, 29, 18-30.	0.5	2
16	Vocabulary Interventions for Students Identified with Emotional Disturbance: A Literature Review and a Call to Action. <i>Education and Treatment of Children</i> , 2020, 43, 187-199.	0.9	1
17	Effects of single-case reading interventions for students with and at risk of emotional and behavioral disorders in grades K-12: A quantitative synthesis. <i>Psychology in the Schools</i> , 2019, 56, 608-629.	1.8	6
18	Foundational Assumptions for Successful Transition: Examining Alternatively Certified Special Educator Perceptions. <i>Advances in Special Education</i> , 2019, , 185-204.	0.1	5

#	ARTICLE	IF	CITATIONS
19	Reading Instruction for Students With Learning Disabilities in Grades 4 and 5: An Observation Study. <i>Learning Disability Quarterly</i> , 2019, 42, 67-79.	1.3	10
20	The Responsible Inclusion of Students Receiving Special Education Services for Emotional Disturbance: Unraveling the Practice to Research Gap. <i>Behavior Modification</i> , 2019, 43, 587-611.	1.6	24
21	Chapter 2 Promoting Positive Freedoms for Secondary Students with Emotional and Behavioral Disorders: The Role of Instruction. <i>Advances in Special Education</i> , 2018, , 31-53.	0.1	1
22	Improving Reading Fluency Skills for Secondary Students with Emotional and Behavioral Disorders. <i>Beyond Behavior</i> , 2018, 27, 74-81.	0.5	6
23	The Use of Computer-Assisted Instruction to Improve the Reading Comprehension of Students With Learning Disabilities: An Evaluation of the Evidence Base According to the What Works Clearinghouse Standards. <i>Remedial and Special Education</i> , 2017, 38, 233-245.	2.3	26
24	An Evaluation of Single-Case Reading Intervention Study Quality for Students With and At Risk for Emotional and Behavioral Disorders. <i>Behavior Modification</i> , 2017, 41, 868-906.	1.6	16
25	Behavior and classroom management: Are teacher preparation programs really preparing our teachers?. <i>Preventing School Failure</i> , 2017, 61, 163-169.	0.7	98
26	Fidelity Assessment to Improve Teacher Instruction and School Decision Making. <i>Journal of Applied School Psychology</i> , 2017, 33, 331-346.	0.9	14
27	Function-based replacement behavior interventions for students with challenging behavior. <i>Behavioral Interventions</i> , 2017, 32, 379-398.	1.0	13
28	Curbing Our Enthusiasm: An Analysis of the Check-In/Check-Out Literature Using the Council for Exceptional Children's Evidence-Based Practice Standards. <i>Behavior Modification</i> , 2017, 41, 343-367.	1.6	21
29	FAPE-Accompli: Misapplication of the Principles of Inclusion and Students with EBD. <i>Advances in Special Education</i> , 2016, , 31-47.	0.1	17
30	Typical Reading Instructional Practices Provided to Students With Emotional and Behavioral Disorders in a Residential and Day Treatment Setting: A Mixed Methods Study. <i>Residential Treatment for Children and Youth</i> , 2016, 33, 225-246.	0.9	29
31	Validity and Reliability of GraphClick and DataThief III for Data Extraction. <i>Behavior Modification</i> , 2016, 40, 396-413.	1.6	37
32	A Systematic Review of Function-Based Replacement Behavior Interventions for Students With and At Risk for Emotional and Behavioral Disorders. <i>Behavior Modification</i> , 2016, 40, 678-712.	1.6	26
33	Reading Interventions With Behavioral and Social Skill Outcomes. <i>Behavior Modification</i> , 2015, 39, 8-42.	1.6	18
34	Evaluating Reading and Mathematics Instruction for Students With Learning Disabilities. <i>Learning Disability Quarterly</i> , 2015, 38, 195-207.	1.3	61
35	Measuring Fidelity to Improve Intervention Effectiveness. <i>Intervention in School and Clinic</i> , 2014, 50, 15-21.	1.0	47
36	Effects of the Good Behavior Game on Challenging Behaviors in School Settings. <i>Review of Educational Research</i> , 2014, 84, 546-571.	7.5	107

#	ARTICLE	IF	CITATIONS
37	Get Them Back on Track: Use of the Good Behavior Game to Improve Student Behavior. <i>Beyond Behavior</i> , 2014, 23, 20-26.	0.5	10
38	Special Education Teachers's™ Perceptions and Instructional Practices in Response to Intervention Implementation. <i>Learning Disability Quarterly</i> , 2012, 35, 115-126.	1.3	57
39	Training, Supervising, and Supporting Students With Emotional™ Behavioral Disorders as Cross-Age Tutors. <i>Intervention in School and Clinic</i> , 0, , 105345122110148.	1.0	2