Jennifer L Callahan

List of Publications by Year in descending order

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Version: 2024-02-01

121 papers 3,416 citations

201385 27 h-index 53 g-index

124 all docs

124 docs citations

times ranked

124

4205 citing authors

#	Article	IF	CITATIONS
1	Further validation of competency assessment: The practicum evaluation form Training and Education in Professional Psychology, 2023, 17, 269-276.	0.9	2
2	Racial and ethnic diversity among clinical psychology doctoral students applying for internship Training and Education in Professional Psychology, 2022, 16, 412-419.	0.9	4
3	Introduction to the special issue on pandemic impacts Journal of Psychotherapy Integration, 2022, 32, 1-2.	0.7	O
4	The Course of General Cognitive Ability in Individuals With Psychotic Disorders. JAMA Psychiatry, 2022, 79, 659.	6.0	23
5	The doseâ€effect model is good enough. Counselling and Psychotherapy Research, 2021, 21, 608-620.	1.7	2
6	When Hindsight Is Not 20/20: Ecological Momentary Assessment of PTSD Symptoms Versus Retrospective Report. Assessment, 2021, 28, 238-247.	1.9	25
7	Doctoral Training: Preparing for Professional Practice. , 2021, , .		O
8	Inviting ASPPB to address systemic bias and racism: Reply to Turner et al. (2021) American Psychologist, 2021, 76, 167-168.	3.8	0
9	Posttraumatic stress disorder in daily life among World Trade Center responders: Temporal symptom cascades. Journal of Psychiatric Research, 2021, 138, 240-245.	1.5	4
10	The Common Process of Supervision Process: The Supervision Session Pyramid as a Teaching Tool in the Beginning Supervision Seminar. Journal of Contemporary Psychotherapy, 2020, 50, 15-20.	0.7	8
11	Association of behavioral activation system sensitivity to lower level facets of positive affect in daily life. Personality and Individual Differences, 2020, 152, 109570.	1.6	8
12	Long-term Changes in Cognitive Functioning in Individuals With Psychotic Disorders. JAMA Psychiatry, 2020, 77, 387.	6.0	102
13	Anatomy of psychology practitioner competence: A commentary Clinical Psychology: Science and Practice, 2020, 27, .	0.6	1
14	The enhanced examination for professional practice in psychology: A viable approach?. American Psychologist, 2020, 75, 52-65.	3.8	3
15	Introduction to the special issue: Supervisee perspectives of supervision processes Journal of Psychotherapy Integration, 2020, 30, 1-8.	0.7	5
16	Introduction to the special issue on telepsychotherapy in the age of COVID-19 Journal of Psychotherapy Integration, 2020, 30, 155-159.	0.7	9
17	Student perceptions of multicultural training and program climate in clinical psychology doctoral programs Training and Education in Professional Psychology, 2020, 14, 293-307.	0.9	17
18	Creating and Elaborating the Cultural Third: A Doers-Doing with Perspective on Psychoanalytic Supervision. American Journal of Psychoanalysis, 2019, 79, 352-374.	0.2	13

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19	Perceptions of Change after a Trauma and Perceived Posttraumatic Growth: A Prospective Examination. Behavioral Sciences (Basel, Switzerland), 2019, 9, 10.	1.0	19
20	Humility, ruptures, and rupture repair in clinical supervision: a simple conceptual clarification and extension. Clinical Supervisor, The, 2019, 38, 281-300.	1.1	15
21	Humility in clinical supervision: Fundamental, foundational, and transformational. Clinical Supervisor, The, 2019, 38, 58-78.	1.1	33
22	Rape myth acceptance, male gender role norms, attitudes towards women, and psychopathic traits in a military sample. Personality and Individual Differences, 2019, 144, 125-131.	1.6	13
23	Factor Structure of the CVLT-II Short Form: Evidence From a Trauma-Exposed Sample. Assessment, 2019, 26, 976-983.	1.9	3
24	Integrating the Hierarchical Taxonomy of Psychopathology (HiTOP) into clinical practice Journal of Consulting and Clinical Psychology, 2019, 87, 1069-1084.	1.6	158
25	The role of overgeneral memories in PTSD and implications for treatment Journal of Psychotherapy Integration, 2019, 29, 32-41.	0.7	9
26	Do distress level and waitlists impact termination in a training clinic?. Training and Education in Professional Psychology, 2019, 13, 127-137.	0.9	4
27	Supervisee perspectives on supervision processes: An introduction to the special issue Training and Education in Professional Psychology, 2019, 13, 153-159.	0.9	7
28	On disruption, disorientation, and development in clinical supervision: a transformative learning perspective. Clinical Supervisor, The, 2018, 37, 257-277.	1.1	7
29	24.3 EIGHTEEN-YEAR COURSE OF COGNITIVE FUNCTIONING IN PSYCHOTIC DISORDERS: FINDINGS FROM THE SUFFOLK COUNTY MENTAL HEALTH LONGITUDINAL STUDY. Schizophrenia Bulletin, 2018, 44, S40-S40.	2.3	O
30	The impact of accommodating client preference in psychotherapy: A metaâ€analysis. Journal of Clinical Psychology, 2018, 74, 1924-1937.	1.0	149
31	F213. Eighteen-Year Course of Cognitive Functioning in Psychotic Disorders. Biological Psychiatry, 2018, 83, S321-S322.	0.7	O
32	Psychotherapeutic yoga demonstrates immediate positive effects Practice Innovations (Washington,) Tj ETQq0	08.gBT/	'Overlock 10 T
33	Diversity in the professional psychology training-to-workforce pipeline: Results from doctoral psychology student population data Training and Education in Professional Psychology, 2018, 12, 273-285.	0.9	54
34	Evidence-based training: The time has come Training and Education in Professional Psychology, 2018, 12, 211-218.	0.9	21
35	The science of training I: Admissions, curriculum, and research training Training and Education in Professional Psychology, 2018, 12, 219-230.	0.9	14
36	The science of training III: Supervision, competency, and internship training. Training and Education in Professional Psychology, 2018, 12, 245-261.	0.9	25

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37	The science of training II: Prepracticum and practicum training Training and Education in Professional Psychology, 2018, 12, 231-244.	0.9	17
38	Attachment theory within clinical supervision: application of the conceptual to the empirical. Psychoanalytic Psychotherapy, 2017, 31, 37-54.	0.2	11
39	A proposed framework for addressing supervisee-supervisor value conflict. Clinical Supervisor, The, 2017, 36, 203-222.	1.1	4
40	Religious Attendance Serves as a Protective Variable Against Suicidal Ideation During Treatment. Pastoral Psychology, 2017, 66, 103-115.	0.4	5
41	Nepali Bhutanese Refugees Reap Support Through Community Gardening. International Perspectives in Psychology: Research, Practice, Consultation, 2017, 6, 17-31.	0.4	35
42	Psychometric investigation of competency benchmarks Training and Education in Professional Psychology, 2017, 11, 128-139.	0.9	17
43	The Supervisor Trainee Quarterly Evaluation (STQE): Psychometric support for use as a measure of competency Training and Education in Professional Psychology, 2017, 11, 117-127.	0.9	9
44	A randomized-controlled crossover trial of mindfulness for student psychotherapists Training and Education in Professional Psychology, 2017, 11, 235-242.	0.9	10
45	A new era begins Journal of Psychotherapy Integration, 2017, 27, 1-2.	0.7	0
46	Supervisor Allegiance as a Critical Construct: A Brief Communication. American Journal of Psychotherapy, 2016, 70, 439-444.	0.4	2
47	Emotional and Cognitive Coping in Relationship Dissolution. Journal of College Counseling, 2016, 19, 110-123.	0.6	29
48	How does psychoanalytic supervision work? A brief communication. Scandinavian Psychoanalytic Review, 2016, 39, 46-50.	0.3	5
49	"The Worst Experience of My Life― The Internship Crisis and Its Impact on Students. Journal of Clinical Psychology, 2016, 72, 714-742.	1.0	3
50	Gender and Musical Instrument Stereotypes in Middle School Children. UPDATE: Applications of Research in Music Education, 2016, 34, 40-47.	0.5	17
51	Breaking the Cycle: Association of Attending Therapy Following Childhood Abuse and Subsequent Perpetration of Violence. Journal of Family Violence, 2016, 31, 251-258.	2.1	11
52	Birth complications and parental stress reactions: Moderated by family coping. Practice Innovations (Washington, D C), 2016, 1, 243-252.	0.5	3
53	Comparative study of group treatments for posttraumatic stress disorder Psychotherapy, 2016, 53, 433-445.	0.7	17
54	A Multisite Pre/Post Study of Mindfulness Training for Therapists: The Impact on Session Presence and Effectiveness. Journal of Cognitive Psychotherapy, 2015, 29, 331-342.	0.2	15

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55	A delay-discounting measure of preference for racial/ethnic matching in psychotherapy Psychotherapy, 2015, 52, 315-320.	0.7	18
56	The role of emotional intelligence in peer instructional dyads Scholarship of Teaching and Learning in Psychology, 2015, 1, 24-37.	0.9	4
57	Clinical supervision: An exploration of possible mechanisms of action Training and Education in Professional Psychology, 2015, 9, 187-194.	0.9	24
58	Health policy: Is it feasible and what's the evidence?. Training and Education in Professional Psychology, 2015, 9, 128-131.	0.9	0
59	Using client outcome monitoring as a tool for supervision Psychotherapy, 2015, 52, 180-184.	0.7	28
60	Impact of psychotherapist expectations on client outcomes Psychotherapy, 2015, 52, 351-362.	0.7	16
61	Common and specific factors converging in psychotherapy supervision: A supervisory extrapolation of the Wampold/Budge psychotherapy relationship model Journal of Psychotherapy Integration, 2015, 25, 214-235.	0.7	27
62	Pre-practicum training to facilitate social inference competency Training and Education in Professional Psychology, 2015, 9, 28-34.	0.9	0
63	Evidence-based technical skills training in pre-practicum psychological assessment Training and Education in Professional Psychology, 2015, 9, 21-27.	0.9	8
64	An exploration of faculty supervisor variables and their impact on client outcomes Training and Education in Professional Psychology, 2015, 9, 35-43.	0.9	16
65	Effort Testing in Children: Can Cognitive and Symptom Validity Measures Differentiate Malingered Performances?. Applied Neuropsychology: Child, 2015, 4, 1-8.	0.7	21
66	Instrumento de evaluaci \tilde{A}^3 n para depresi \tilde{A}^3 n, ansiedad y el trastorno bipolar: mejores pr \tilde{A}_i cticas para la adaptaci \tilde{A}^3 n a otras culturas. Analisis Filosofico, 2015, 7, .	0.1	0
67	Introducing the association of psychology training clinics' collaborative research network: A study on client expectancies Training and Education in Professional Psychology, 2014, 8, 95-104.	0.9	17
68	Exploring Pretreatment Expectancies in a Campus Mental Health Setting: The Validation of a Novel Expectancies Measure. Journal of College Counseling, 2014, 17, 64-79.	0.6	3
69	Predicting match outcomes: Science, practice, and personality Training and Education in Professional Psychology, 2014, 8, 68-82.	0.9	7
70	Children after war: A novel approach to promoting resilience through music Traumatology, 2014, 20, 112-118.	1.6	14
71	Role Expectancies, Race, and Treatment Outcome in Rural Mental Health. American Journal of Psychotherapy, 2014, 68, 339-354.	0.4	4
72	Effects of pre-session centering for therapists on session presence and effectiveness. Psychotherapy Research, 2013, 23, 78-85.	1.1	60

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73	Does risk for bipolar disorder heighten the disconnect between objective and subjective appraisals of cognition?. Journal of Affective Disorders, 2013, 148, 400-405.	2.0	4
74	PTSD symptom dimensions and their relationship to functioning in World Trade Center responders. Psychiatry Research, 2013, 210, 1049-1055.	1.7	17
75	Self-Reported Concussion Symptoms and Training Routines in Mixed Martial Arts Athletes. Research in Sports Medicine, 2013, 21, 195-203.	0.7	25
76	Hidden gems among clinical psychology training programs Training and Education in Professional Psychology, 2013, 7, 278-284.	0.9	7
77	A model for addressing client–clinician value conflict Training and Education in Professional Psychology, 2013, 7, 205-214.	0.9	11
78	Emotional intelligence and psychotherapy outcomes in the training clinic Training and Education in Professional Psychology, 2013, 7, 42-52.	0.9	29
79	Enhancing Information Pertaining to Client Characteristics to Facilitate Evidenceâ€Based Practice. Journal of Clinical Psychology, 2013, 69, 1239-1249.	1.0	3
80	New analyses of the National Institute of Mental Health Treatment of Depression Collaborative Research Program: Do different treatments reflect different processes? Psychotherapy Research, 2013, 23, 514-525.	1.1	2
81	Further examination of the psychotherapy preference effect: A meta-regression analysis Journal of Psychotherapy Integration, 2013, 23, 134-145.	0.7	44
82	Working with clients by incorporating their preferences Psychotherapy, 2013, 50, 279-283.	0.7	24
83	Mindfulness as a transtheoretical clinical process Psychotherapy, 2013, 50, 312-315.	0.7	14
84	Test of the trauma outcome process assessment model: One model of individual and environmental factors to explain adjustment Traumatology, 2013, 19, 268-279.	1.6	12
85	Naturalistic Changes in Subjective Distress Outside of Therapy. Journal of Clinical Psychology, 2012, 68, 421-431.	1.0	4
86	The effects of apolipoprotein E on non-impaired cognitive functioning: A meta-analysis. Neurobiology of Aging, 2011, 32, 63-74.	1.5	351
87	Alternatives to a core curriculum to accomplish broad and general training: A scientist-practitioner perspective Training and Education in Professional Psychology, 2011, 5, 15-21.	0.9	7
88	Preferences. Journal of Clinical Psychology, 2011, 67, 155-165.	1.0	142
89	Decreasing treatment dropout by addressing expectations for treatment length. Psychotherapy Research, 2011, 21, 193-200.	1.1	64
90	Preferences. , 2011, , 301-315.		23

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91	Frank Lee Collins Jr. (1950–2009) American Psychologist, 2011, 66, 146-146.	3.8	O
92	Becoming Competent in the Competencies Movement. PsycCritiques, 2011, 56, .	0.0	0
93	An examination of applicant characteristics of successfully matched interns: Is the Glass Half Full or Half Empty and Leaking Miserably?. Journal of Clinical Psychology, 2010, 66, 1-16.	1.0	24
94	Applications of the psychotherapy phase model to clinically significant deterioration Psychotherapy, 2010, 47, 235-248.	0.7	15
95	A comparison of client preferences for intervention empirical support versus common therapy variables. Journal of Clinical Psychology, 2010, 66, 1217-1231.	1.0	45
96	Diagnostic Utility of the Structured Inventory of Malingered Symptomatology to Detect Malingering in a Forensic Sample. Archives of Clinical Neuropsychology, 2010, 25, 118-125.	0.3	47
97	An investigation of the object relations theory of depression Psychoanalytic Psychology, 2010, 27, 219-234.	0.4	9
98	A delay discounting model of psychotherapy termination International Journal of Behavioral and Consultation Therapy, 2010, 5, 278-293.	0.4	8
99	The Trauma Outcome Process Assessment Model: A Structural Equation Model Examination of Adjustment. Journal of Child Sexual Abuse, 2009, 18, 532-552.	0.7	15
100	Early psychotherapy processes: An examination of client and trainee clinician perspective convergence. Clinical Psychology and Psychotherapy, 2009, 16, 228-236.	1.4	14
101	The impact of client treatment preferences on outcome: a metaâ€analysis. Journal of Clinical Psychology, 2009, 65, 368-381.	1.0	311
102	Pretreatment expectancies and premature termination in a training clinic environment. Training and Education in Professional Psychology, 2009, 3, 111-119.	0.9	46
103	Exploring the contribution of supervisors to intervention outcomes Training and Education in Professional Psychology, 2009, 3, 72-77.	0.9	74
104	Understanding negative outcomes following traumatic exposure: The roles of neuroticism and social support Psychological Trauma: Theory, Research, Practice, and Policy, 2009, 1, 118-129.	1.4	35
105	Using clinically significant change to identify premature termination Psychotherapy, 2009, 46, 328-335.	0.7	58
106	The hour of departure: Predicting attrition in the training clinic from role expectancies Training and Education in Professional Psychology, 2009, 3, 120-126.	0.9	27
107	Neuropsychological course in the prodrome and first episode of psychosis: Findings from the PRIME North America Double Blind Treatment Study. Schizophrenia Research, 2008, 105, 1-9.	1.1	79
108	Recovery following Hurricane Rita: A pilot study of preexisting and modifiable aspects of positive change Traumatology, 2008, 14, 12-19.	1.6	7

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109	Current state of standardization adherence: A reflection of competency in psychological assessment Training and Education in Professional Psychology, 2008, 2, 111-116.	0.9	9
110	A delay discounting measure of great expectations and the effectiveness of psychotherapy Professional Psychology: Research and Practice, 2008, 39, 581-588.	0.6	34
111	Psychological Outcomes and Measurement of Maternal Posttraumatic Stress Disorder During the Perinatal Period. Journal of Perinatal and Neonatal Nursing, 2008, 22, 49-59.	0.5	31
112	Aripiprazole in the treatment of the psychosis prodrome. British Journal of Psychiatry, 2007, 191, s96-s101.	1.7	91
113	Treating Depression and Compensatory Narcissistic Personality Style in a Man With Chronic Lyme Disease. Clinical Case Studies, 2007, 6, 430-442.	0.5	4
114	Demographically Corrected Norms. Clinical Case Studies, 2007, 6, 325-338.	0.5	1
115	Through a glass darkly: Reflections on therapist transformations Professional Psychology: Research and Practice, 2007, 38, 547-553.	0.6	11
116	A scientist-practitioner perspective of the internship match imbalance: The stairway to competence Training and Education in Professional Psychology, 2007, 1, 267-275.	0.9	18
117	Test of the phase model of psychotherapy in a training clinic Psychological Services, 2006, 3, 129-136.	0.9	32
118	Modification of the Perinatal PTSD Questionnaire to enhance clinical utility. Journal of Perinatology, 2006, 26, 533-539.	0.9	120
119	Positive and negative adjustment and social support of sexual assault survivors. Journal of Traumatic Stress, 2006, 19, 905-914.	1.0	140
120	Models of Psychotherapy Outcome: Are They Applicable in Training Clinics?. Psychological Services, 2005, 2, 65-69.	0.9	43
121	Identifying Mothers at Risk for Postnatal Emotional Distress: Further Evidence for the Validity of the Perinatal Posttraumatic Stress Disorder Questionnaire. Journal of Perinatology, 2002, 22, 448-454.	0.9	46