Carita Kiili

List of Publications by Year
in descending order

28 papers	542 citations	687335 13 h-index	713444 21 g-index
30 all docs	30 docs citations	30 times ranked	287 citing authors

#	ARTICLE	IF	CITATIONS
1	Designing Classroom Practices for Teaching Online Inquiry: Experiences from the Field. Journal of Adolescent and Adult Literacy, 2022, 65, 297-308.	1.1	4
2	Online Research and Comprehension Performance Profiles Among Sixth‐Grade Students, Including Those with Reading Difficulties and/or Attention and Executive Function Difficulties. Reading Research Quarterly, 2022, 57, 1213-1235.	3.3	6
3	Adolescents' credibility justifications when evaluating online texts. Education and Information Technologies, 2022, 27, 7421-7450.	5.7	3
4	What does more and less effective internet evaluation entail?: Investigating readers' credibility judgments across content, source, and context. Computers in Human Behavior, 2022, 135, 107359.	8.5	9
5	Students' Interpretations of a Persuasive Multimodal Video About Vaccines. Journal of Literacy Research, 2021, 53, 196-218.	1.5	2
6	Assessing reading and online research comprehension: Do difficulties in attention and executive function matter?. Learning and Individual Differences, 2021, 87, 101985.	2.7	3
7	Students' abilities to evaluate the credibility of online texts: The role of <scp>internet‐specific</scp> epistemic justifications. Journal of Computer Assisted Learning, 2021, 37, 1409-1422.	5.1	8
8	Sourcing on the internet: Examining the relations among different phases of online inquiry. Computers and Education Open, 2021, 2, 100037.	4.2	16
9	Investigating elementary school students' text-based argumentation with multiple online information resources. Computers and Education, 2020, 147, 103785.	8.3	19
10	Citing as a sourcing practice: students' citing self-selected online sources in their essays (Las citas) Tj ETQq0 0 0 rgBT /Overlock 10 T	0.9	4
11	Promoting sixth graders' credibility evaluation of Web pages: An intervention study. Computers in Human Behavior, 2020, 110, 106372.	8.5	24
12	Exploring the collaborative synthesis of information during online reading. Computers in Human Behavior, 2019, 95, 146-157.	8.5	23
13	Literacy skills and online research and comprehension: struggling readers face difficulties online. Reading and Writing, 2019, 32, 2201-2222.	1.7	38
14	Students Engaging in Multiple-Source Inquiry Tasks: Capturing Dimensions of Collaborative Online Inquiry and Social Deliberation. Social and Economic Geography, 2019, 68, 271-292.	0.7	5
15	Exploring Patterns in Student Dialogue While Using a Digital Platform Designed to Support Online Inquiry. Journal of Interactive Media in Education, 2019, 2019, 13.	1.7	8
16	Exploring early adolescents' evaluation of academic and commercial online resources related to health. Reading and Writing, 2018, 31, 533-557.	1.7	47
17	Sixth graders' evaluation strategies when reading Internet search results: an eye-tracking study. Behaviour and Information Technology, 2018, 37, 761-773.	4.0	27
18	Reading to Learn From Online Information: Modeling the Factor Structure. Journal of Literacy Research, 2018, 50, 304-334.	1.5	45

#	Article	IF	Citations
19	A Performance-Based Test for Assessing Students' Online Inquiry Competences in Schools. Communications in Computer and Information Science, 2018, , 673-682.	0.5	1
20	Orchestrating 21st century learning in higher education: A perspective on student voice. British Journal of Educational Technology, 2017, 48, 1106-1118.	6.3	13
21	NEURONE: oNlinE inqUiRy experimentatiON systEm. Proceedings of the Association for Information Science and Technology, 2017, 54, 687-689.	0.6	6
22	Transmediating argumentation: Students composing across written essays and digital videos in higher education. Computers and Education, 2016, 102, 138-151.	8.3	15
23	University Students as Composers of a Digital Video. IFIP Advances in Information and Communication Technology, 2013, , 131-140.	0.7	1
24	Argument graph as a tool for promoting collaborative online reading. Journal of Computer Assisted Learning, 2013, 29, 248-259.	5.1	14
25	Rethinking Academic Literacies. Journal of Adolescent and Adult Literacy, 2013, 57, 223-232.	1.1	22
26	Working on Understanding During Collaborative Online Reading. Journal of Literacy Research, 2012, 44, 448-483.	1.5	66
27	Skillful Internet Reader is Metacognitively Competent. , 2009, , 654-668.		8
28	Students Evaluating Internet Sources: From Versatile Evaluators to Uncritical Readers. Journal of Educational Computing Research, 2008, 39, 75-95.	5.5	91