Bing Mei

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2005354/publications.pdf

Version: 2024-02-01

	1040018	1125717
402	9	13
citations	h-index	g-index
15	15	314
docs citations	times ranked	citing authors
	citations 15	402 9 citations h-index 15 15

#	Article	IF	CITATIONS
1	Modeling preservice Chinese-as-a-second/foreign-language teachers' adoption of educational technology: a technology acceptance perspective. Computer Assisted Language Learning, 2022, 35, 816-839.	7.1	28
2	Using <i>Clips</i> in the Language Classroom. RELC Journal, 2022, 53, 760-763.	3.9	3
3	Poll Everywhere: A Classroom Response System For Teaching Remotely. TESOL Journal, 2022, 13, .	0.9	O
4	Chinese Pre-service Music Teachers' Perceptions of Augmented Reality-Assisted Musical Instrument Learning. Frontiers in Psychology, 2021, 12, 609028.	2.1	15
5	Rapid Development Studio: An Intensive, Iterative Approach to Designing Online Learning. SAGE Open, 2021, 11, 215824402110475.	1.7	2
6	autopsych: An R Shiny tool for the reproducible Rasch analysis, differential item functioning, equating, and examination of group effects. PLoS ONE, 2021, 16, e0257682.	2.5	2
7	Investigating pre-service teachers' acceptance of Web 2.0 technologies in their future teaching: a Chinese perspective. Interactive Learning Environments, 2019, 27, 530-546.	6.4	82
8	Nurturing Environmental Education at the Tertiary Education Level in China: Can Mobile Augmented Reality and Gamification Help?. Sustainability, 2019, 11, 4292.	3.2	21
9	Preparing preservice EFL teachers for CALL normalisation: AÂtechnology acceptance perspective. System, 2019, 83, 13-24.	3.4	13
10	Mobile Augmented Reality Assisted Chemical Education: Insights from Elements 4D. Journal of Chemical Education, 2018, 95, 1060-1062.	2.3	71
11	Understanding learners' use of augmented reality in language learning: insights from a case study. Journal of Education for Teaching, 2018, 44, 511-513.	2.0	18
12	Toward an Understanding of Preservice English as a Foreign Language Teachers' Acceptance of Computer-Assisted Language Learning 2.0 in the People's Republic of China. Journal of Educational Computing Research, 2018, 56, 74-104.	5.5	86
13	Conducting Online Surveys in China. Social Science Computer Review, 2018, 36, 721-734.	4.2	47
14	Reflective renovation: Insights from a collaborative and active learning space project evaluation. Australasian Journal of Educational Technology, 2018, 34, .	3.5	10
15	Speeko: An Artificial Intelligence-Assisted Personal Public Speaking Coach. RELC Journal, 0, , 003368822211079.	3.9	4