

Marios Goudas

List of Publications by Year in descending order

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49
papers

2,085
citations

304743

22
h-index

233421

45
g-index

50
all docs

50
docs citations

50
times ranked

1345
citing authors

#	ARTICLE	IF	CITATIONS
1	Students'™ perceptions of responsibility in physical education: a qualitative study. <i>Education 3-13</i> , 2022, 50, 171-183.	1.0	0
2	The Effects of a Self-Regulated Learning Teaching Unit on Students'™ Performance Calibration, Goal Attainment, and Attributions in Physical Education. <i>Journal of Experimental Education</i> , 2022, 90, 112-129.	2.6	13
3	Applicability of an Immersive Virtual Reality Exercise Training System for Office Workers during Working Hours. <i>Sports</i> , 2022, 10, 104.	1.7	10
4	Youth sport motivational climate and attitudes toward migrants'™ acculturation: The role of empathy and altruism. <i>Journal of Applied Social Psychology</i> , 2021, 51, 32-41.	2.0	3
5	Ï Virtual Reality App for Physical and Cognitive Training of Older People With Mild Cognitive Impairment: Mixed Methods Feasibility Study. <i>JMIR Serious Games</i> , 2021, 9, e24170.	3.1	35
6	Elementary Students'™ Knowledge Development during the Implementation of "After School Exercise" Program. <i>Children</i> , 2021, 8, 248.	1.5	1
7	A Qualitative Investigation of Young Footballers'™ Perceptions Regarding Developmental Experiences. <i>Social Sciences</i> , 2019, 8, 215.	1.4	1
8	Does Performance Calibration Generalize Across Sport Tasks? A Multiexperiment Study in Physical Education. <i>Journal of Sport and Exercise Psychology</i> , 2019, 41, 333-344.	1.2	5
9	The relation of physical self-perceptions of competence, goal orientation, and optimism with students' performance calibration in physical education. <i>Learning and Individual Differences</i> , 2018, 61, 77-86.	2.7	25
10	Self-regulated learning and students'™ metacognitive feelings in physical education. <i>International Journal of Sport and Exercise Psychology</i> , 2017, 15, 131-145.	2.1	13
11	Sports graduate capabilities and competencies: a comparison of graduate and employer perceptions in six EU countries. <i>European Journal for Sport and Society</i> , 2017, 14, 95-116.	1.7	11
12	Self-regulation strategies may enhance the acute effect of exercise on smoking delay. <i>Addictive Behaviors</i> , 2016, 57, 35-37.	3.0	13
13	Youth life skills training: Exploring outcomes and mediating mechanisms of a group-randomized trial in physical education.. <i>Sport, Exercise, and Performance Psychology</i> , 2016, 5, 232-246.	0.8	23
14	Examining the Effectiveness of the Smoking Prevention Program "Do Not Smoke, I Exercise" in Elementary and Secondary School Settings. <i>Health Promotion Practice</i> , 2016, 17, 827-835.	1.6	5
15	An initial investigation of smokers'™ urges to smoke and their exercise intensity preference: A mixed-methods approach. <i>Cogent Medicine</i> , 2016, 3, 1149043.	0.7	3
16	Reliability and Validity of the Greek Version of the Smoking Self-Efficacy Scale for Adolescents. Evaluation and the Health Professions, 2015, 38, 126-139.	1.9	2
17	Understanding the Experiences of Heavy Smokers after Exercise. <i>Health</i> , 2015, 07, 1622-1633.	0.3	2
18	Self-regulated learning and performance calibration among elementary physical education students. <i>European Journal of Psychology of Education</i> , 2013, 28, 685-701.	2.6	23

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19	Psychometric Properties of the Greek Version of the Children and Youth Physical Self-Perception Profile Questionnaire. <i>Advances in Physical Education</i> , 2013, 03, 158-164.	0.4	4
20	Students' recording accuracy in the reciprocal and the self-check teaching styles in physical education. <i>Educational Research and Evaluation</i> , 2012, 18, 733-747.	1.6	18
21	The effects of self-talk and goal setting on self-regulation of learning a new motor skill in physical education. <i>International Journal of Sport and Exercise Psychology</i> , 2012, 10, 221-235.	2.1	26
22	Self-regulated learning in physical education: Examining the effects of emulative and self-control practice. <i>Psychology of Sport and Exercise</i> , 2012, 13, 383-389.	2.1	31
23	The effect of different goals and self-recording on self-regulation of learning a motor skill in a physical education setting. <i>Learning and Instruction</i> , 2011, 21, 355-364.	3.2	40
24	Self-Regulated Learning of a Motor Skill Through Emulation and Self-Control Levels in a Physical Education Setting. <i>Journal of Applied Sport Psychology</i> , 2010, 22, 198-212.	2.3	29
25	Self- and Peer-Assessment of Social Competence. <i>Perceptual and Motor Skills</i> , 2009, 108, 94-96.	1.3	0
26	The Effects of a Cooperative Physical Education Program on Students' Social Skills. <i>Journal of Applied Sport Psychology</i> , 2009, 21, 356-364.	2.3	75
27	A team-sports-based life-skills program in a physical education context. <i>Learning and Instruction</i> , 2008, 18, 528-536.	3.2	47
28	A fair play intervention program in school Olympic education. <i>European Journal of Psychology of Education</i> , 2007, 22, 99-114.	2.6	40
29	The effectiveness of teaching a life skills program in a physical education context. <i>European Journal of Psychology of Education</i> , 2006, 21, 429-438.	2.6	49
30	Validity and Reliability of the Greek Version of the Multisource Assessment of Social Competence Scale. <i>Perceptual and Motor Skills</i> , 2006, 103, 667-675.	1.3	10
31	The Effectiveness of Teaching a Life Skills Program in a Sport Context. <i>Journal of Applied Sport Psychology</i> , 2005, 17, 247-254.	2.3	158
32	Participation Motives in Physical Education: An Expectancy-Value Approach. <i>Perceptual and Motor Skills</i> , 2004, 99, 1168-1170.	1.3	14
33	Examining factors associated with intrinsic motivation in physical education: a qualitative approach. <i>Psychology of Sport and Exercise</i> , 2003, 4, 211-223.	2.1	105
34	Perceptions about Exercise and Intrinsic Motivation of Students Attending a Health-Related Physical Education Program. <i>Perceptual and Motor Skills</i> , 2003, 97, 689-696.	1.3	10
35	Greek Students' Attitudes toward Physical Activity and Health-Related Behavior. <i>Psychological Reports</i> , 2003, 92, 275-283.	1.7	11
36	PERCEPTIONS ABOUT EXERCISE AND INTRINSIC MOTIVATION OF STUDENTS ATTENDING A HEALTH-RELATED PHYSICAL EDUCATION PROGRAM. <i>Perceptual and Motor Skills</i> , 2003, 97, 689.	1.3	2

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37	Motivation in Physical Education is Correlated with Participation in Sport after School. Psychological Reports, 2001, 88, 491-496.	1.7	27
38	Predictors of students' intrinsic motivation in school physical education. European Journal of Psychology of Education, 2000, 15, 271-280.	2.6	38
39	Effort is virtuous: teacher preferences of pupil effort, ability and grading in physical education. Educational Research, 1997, 39, 350-355.	1.8	25
40	Analysis of Children's Physical Activity and its Association with Adult Encouragement and Social Cognitive Variables. Journal of School Health, 1996, 66, 75-78.	1.6	118
41	It Ain't What You Do, It's the Way that You Do It! Teaching Style Affects Children's Motivation in Track and Field Lessons. Sport Psychologist, 1995, 9, 254-264.	0.9	94
42	Development of scales to measure perceived physical education class climate: a cross-national project. British Journal of Educational Psychology, 1995, 65, 341-358.	2.9	92
43	A Prospective Study of the Relationships Between Motivational Orientations and Perceived Competence with Intrinsic Motivation and Achievement in a Teacher Education Course. Educational Psychology, 1995, 15, 89-96.	2.7	49
44	Perceived locus of causality, goal orientations, and perceived competence in school physical education classes. British Journal of Educational Psychology, 1994, 64, 453-463.	2.9	373
45	Children's task and ego goal profiles in sport. British Journal of Educational Psychology, 1994, 64, 253-261.	2.9	106
46	Perceived motivational climate and intrinsic motivation in school physical education classes. European Journal of Psychology of Education, 1994, 9, 241-250.	2.6	151
47	Achievement Goal Orientations and Intrinsic Motivation in Physical Fitness Testing with Children. Pediatric Exercise Science, 1994, 6, 159-167.	1.0	95
48	Participation in community sports centres: Motives and predictors of enjoyment. Journal of Sports Sciences, 1993, 11, 249-256.	2.0	56
49	Women's views and experiences of a perinatal exercise counselling intervention: a qualitative study. International Journal of Sport and Exercise Psychology, 0, , 1-20.	2.1	2