

Chryse Hatzichristou

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2002810/publications.pdf>

Version: 2024-02-01

22
papers

722
citations

840585

11
h-index

752573

20
g-index

22
all docs

22
docs citations

22
times ranked

648
citing authors

#	ARTICLE	IF	CITATIONS
1	Do girls and boys perceive themselves as equally engaged in school? The results of an international study from 12 countries. <i>Journal of School Psychology</i> , 2012, 50, 77-94.	1.5	191
2	Understanding and measuring student engagement in school: The results of an international study from 12 countries.. <i>School Psychology Quarterly</i> , 2014, 29, 213-232.	2.4	156
3	Evidence on multicultural training in school psychology: Recommendations for future directions.. <i>School Psychology Quarterly</i> , 2010, 25, 249-278.	2.4	98
4	Cultural universality and specificity of student engagement in school: The results of an international study from 12 countries. <i>British Journal of Educational Psychology</i> , 2016, 86, 137-153.	1.6	63
5	The International School Psychology Survey. <i>School Psychology International</i> , 2004, 25, 259-286.	1.1	45
6	Alternative School Psychological Services: Development of a Databased Model. <i>School Psychology Review</i> , 1998, 27, 246-259.	1.8	22
7	Awakening to a New Dawn: Perspectives of the Future of School Psychology. <i>School Psychology Review</i> , 2004, 33, 105-114.	1.8	22
8	Cultural construction of promoting resilience and positive school climate during economic crisis in Greek schools. <i>International Journal of School and Educational Psychology</i> , 2017, 5, 192-206.	1.0	19
9	A multinational study exploring adolescent perception of school climate and mental health.. <i>School Psychology</i> , 2021, 36, 155-166.	1.7	18
10	Assessing school community needs during the initial outbreak of the COVID-19 pandemic: Teacher, parent and student perceptions. <i>School Psychology International</i> , 2021, 42, 590-615.	1.1	18
11	Social justice principles as core concepts in school psychology training, research and practice at a transnational level. <i>School Psychology International</i> , 2020, 41, 67-86.	1.1	12
12	A Multilevel Approach of Promoting Resilience and Positive School Climate in the School Community During Unsettling Times. <i>Plenum Series on Human Exceptionality</i> , 2014, , 299-325.	2.0	11
13	Professional Preparation in School Psychology: A Summary of Information from Programs in Seven Countries. <i>International Journal of School and Educational Psychology</i> , 2014, 2, 223-230.	1.0	10
14	Adolescents' perceptions of school climate: Exploring its protective role in times of economic recession. <i>School Psychology International</i> , 2018, 39, 606-624.	1.1	8
15	The Preparation of School Psychologists in Greece. <i>International Journal of School and Educational Psychology</i> , 2014, 2, 154-165.	1.0	7
16	The Future of School Psychology Conference: A Cross-National Approach to Service Delivery. <i>Journal of Educational and Psychological Consultation</i> , 2004, 15, 313-333.	1.0	5
17	Individual and Systemic Factors Related to Safety and Relationships in Schools as Moderators of Adolescents' Subjective Well-Being During Unsettling Times. <i>Contemporary School Psychology</i> , 2020, 24, 252-265.	0.9	5
18	WeCARE Intervention Program: An Online Multilevel International Program for Promoting Well-Being and Resilience in the School Community during Unsettling Times. <i>European Journal of Psychology and Educational Research</i> , 2021, 4, 51-67.	0.2	4

#	ARTICLE	IF	CITATIONS
19	International Perspectives on Academic and Professional Preparation of School and Educational Psychologists: Introduction to a Special Issue of the <i>International Journal of School & Educational Psychology</i> . <i>International Journal of School and Educational Psychology</i> , 2014, 2, 150-153.	1.0	3
20	Promoting the Well-Being of School Communities. , 0, , .		2
21	A Multilevel Approach for Assessing Needs and Supporting School Communities During the COVID-19 Pandemic. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2022, 11, 89-97.	0.4	2
22	A Synthetic Approach for the Study of Aggression and Violence in Greek Schools. , 0, , .		1