

Joan M Ostrove

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2001755/publications.pdf>

Version: 2024-02-01

20
papers

2,428
citations

623734

14
h-index

752698

20
g-index

23
all docs

23
docs citations

23
times ranked

2716
citing authors

#	ARTICLE	IF	CITATIONS
1	Socioeconomic Status and Health: What We Know and What We Don't. <i>Annals of the New York Academy of Sciences</i> , 1999, 896, 3-15.	3.8	1,156
2	Objective and subjective assessments of socioeconomic status and their relationship to self-rated health in an ethnically diverse sample of pregnant women.. <i>Health Psychology</i> , 2000, 19, 613-618.	1.6	366
3	Objective and subjective assessments of socioeconomic status and their relationship to self-rated health in an ethnically diverse sample of pregnant women.. <i>Health Psychology</i> , 2000, 19, 613-618.	1.6	177
4	Fostering Academic Self-Concept. <i>American Educational Research Journal</i> , 2013, 50, 108-137.	2.7	130
5	What does it mean to be an ally?: The perception of allies from the perspective of people of color. <i>Journal of Applied Social Psychology</i> , 2013, 43, 2211-2222.	2.0	112
6	Middle Aging in Women: Patterns of Personality Change from the 30s to the 50s. <i>Journal of Adult Development</i> , 2001, 8, 23-37.	1.4	84
7	Privileging Class: Toward a Critical Psychology of Social Class in the Context of Education. <i>Journal of Social Issues</i> , 2003, 59, 677-692.	3.3	84
8	Belonging and Wanting: Meanings of Social Class Background for Women's Constructions of their College Experiences. <i>Journal of Social Issues</i> , 2003, 59, 771-784.	3.3	63
9	Social Class, Social Change, and Gender. <i>Psychology of Women Quarterly</i> , 1993, 17, 475-497.	2.0	62
10	Are allies who we think they are?: A comparative analysis. <i>Journal of Applied Social Psychology</i> , 2018, 48, 195-204.	2.0	49
11	Social Class and Belonging: Implications for Graduate Students' Career Aspirations. <i>Journal of Higher Education</i> , 2011, 82, 748-774.	2.7	43
12	Predicting depression and anxiety among adults with disabilities during the COVID-19 pandemic.. <i>Rehabilitation Psychology</i> , 2022, 67, 179-188.	1.3	19
13	Education, Income, Wealth, and Health among Whites and African Americans. <i>Annals of the New York Academy of Sciences</i> , 1999, 896, 335-337.	3.8	17
14	Actors against Ableism? Qualities of Nondisabled Allies from the Perspective of People with Physical Disabilities. <i>Journal of Social Issues</i> , 2019, 75, 924-942.	3.3	17
15	Representing Radcliffe: Perceptions and Consequences of Social Class. <i>Journal of Adult Development</i> , 1998, 5, 183-193.	1.4	12
16	"One lady was so busy staring at me she walked into a wall": Interability Relations from the Perspective of Women with Disabilities. <i>Disability Studies Quarterly</i> , 2006, 26, .	0.3	9
17	From Social Periphery to Social Centrality. , 2016, , 325-354.		5
18	Reflections on the K-12 years in public schools: Relations with hearing teachers and peers from the perspective of deaf and hard-of-hearing adults. <i>Disability Studies Quarterly</i> , 2009, 29, .	0.3	4

#	ARTICLE	IF	CITATIONS
19	VII. Meanings of Sex and Gender for a New Generation of Feminist Psychologists. <i>Feminism and Psychology</i> , 2007, 17, 470-474.	1.8	2
20	Introduction: Exploring the Opportunities and Challenges of Alliances and Allyship in the Lives of People with Disabilities. <i>Research in Social Science and Disability</i> , 2020, , 1-16.	0.1	1