

# Gillian B Yeo

## List of Publications by Year in descending order

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Version: 2024-02-01

36  
papers

1,901  
citations

361413

20  
h-index

377865

34  
g-index

36  
all docs

36  
docs citations

36  
times ranked

1725  
citing authors

#	ARTICLE	IF	CITATIONS
1	Having some fun with it: A theoretical review and typology of activity-based play-at-work. <i>Journal of Organizational Behavior</i> , 2021, 42, 252-268.	4.7	22
2	Emotional exhaustion and reduced self-efficacy: The mediating role of deep and surface learning strategies. <i>Motivation and Emotion</i> , 2020, 44, 785-795.	1.3	14
3	More to safety compliance than meets the eye: Differentiating deep compliance from surface compliance. <i>Safety Science</i> , 2020, 130, 104852.	4.9	27
4	It's not just action but also about reflection: Taking stock of agency research to develop a future research agenda. <i>Australian Journal of Management</i> , 2020, 45, 376-401.	2.2	5
5	Does daily proactivity affect well-being? The moderating role of punitive supervision. <i>Journal of Organizational Behavior</i> , 2019, 40, 59-72.	4.7	66
6	We do not exist in an affective vacuum! Cross-level effects of trait affect and group affective properties on individual performance. <i>Journal of Vocational Behavior</i> , 2019, 112, 325-343.	3.4	3
7	Improving Employees' Well-Being and Performance through Recovery at Work. <i>Proceedings - Academy of Management</i> , 2019, 2019, 15681.	0.1	1
8	A new look at compliance with work procedures: An engagement perspective. <i>Safety Science</i> , 2018, 105, 46-54.	4.9	24
9	Safety compliance re-examined: Differentiating deep compliance from surface compliance. <i>Proceedings - Academy of Management</i> , 2018, 2018, 15338.	0.1	1
10	Having Some Fun with it: A Critical Review and Typology of Activity-based Play-at-work. <i>Proceedings - Academy of Management</i> , 2018, 2018, 14525.	0.1	0
11	The effect of motor task precision on pupil diameter. <i>Applied Ergonomics</i> , 2017, 65, 309-315.	3.1	24
12	The dynamics of avoidance goal regulation. <i>Motivation and Emotion</i> , 2017, 41, 698-707.	1.3	49
13	Mastery approach and performance approach: the differential prediction of organizational citizenship behavior and workplace deviance, beyond HEXACO personality. <i>Motivation and Emotion</i> , 2016, 40, 566-576.	1.3	22
14	An integrative formal model of motivation and decision making: The MGPM*. <i>Journal of Applied Psychology</i> , 2016, 101, 1240-1265.	5.3	33
15	Departures from optimality when pursuing multiple approach or avoidance goals. <i>Journal of Applied Psychology</i> , 2016, 101, 1056-1066.	5.3	13
16	It is worse when you do it: Examining the interactive effects of coworker presenteeism and demographic similarity. <i>Journal of Applied Psychology</i> , 2015, 100, 1107-1123.	5.3	36
17	A dynamic, self-regulatory model of affect and performance: Interactions between states, traits and task demands. <i>Motivation and Emotion</i> , 2014, 38, 429-443.	1.3	10
18	Multiple goals: A review and derivation of general principles. <i>Journal of Organizational Behavior</i> , 2014, 35, 1064-1078.	4.7	79

#	ARTICLE	IF	CITATIONS
19	Revisiting the Functional Properties of Self-Efficacy. <i>Journal of Management</i> , 2013, 39, 1385-1396.	9.3	39
20	A Meta-Analytic Investigation of the Within-Person Self-Efficacy Domain: Is Self-Efficacy a Product of Past Performance or a Driver of Future Performance?. <i>Personnel Psychology</i> , 2013, 66, 531-568.	2.8	338
21	Chapter 5 Measuring Affect Over Time: The Momentary Affect Scale. <i>Research on Emotion in Organizations</i> , 2012, , 141-173.	0.1	4
22	Predicting the form and direction of work role performance from the Big 5 model of personality traits. <i>Journal of Organizational Behavior</i> , 2012, 33, 175-192.	4.7	95
23	Cognitive and Affective Regulation: Scale Validation and Nomological Network Analysis. <i>Applied Psychology</i> , 2011, 60, 546-575.	7.1	13
24	Teacher organizational citizenship behaviours and job efficacy: Implications for student quality of school life. <i>British Journal of Psychology</i> , 2010, 101, 453-479.	2.3	46
25	Impulsiveness and resource allocation: Testing Humphreys and Revelle's (1984) explanation of impulsive personality. <i>Journal of Research in Personality</i> , 2009, 43, 1083-1086.	1.7	1
26	Goal orientations and performance: Differential relationships across levels of analysis and as a function of task demands.. <i>Journal of Applied Psychology</i> , 2009, 94, 710-726.	5.3	71
27	An examination of the relationship between workload and fatigue within and across consecutive days of work: Is the relationship static or dynamic?. <i>Journal of Occupational Health Psychology</i> , 2009, 14, 231-242.	3.3	62
28	Goal orientation profiles and task performance growth trajectories. <i>Motivation and Emotion</i> , 2008, 32, 296-309.	1.3	13
29	BIS Sensitivity, Negative Affect and Performance: Dynamic and Multilevel Relationships. <i>Human Performance</i> , 2008, 21, 198-225.	2.4	28
30	Subjective cognitive effort: A model of states, traits, and time.. <i>Journal of Applied Psychology</i> , 2008, 93, 617-631.	5.3	101
31	An investigation into the resource requirements of event-based prospective memory. <i>Memory and Cognition</i> , 2007, 35, 263-274.	1.6	63
32	Benefits of all work and no play: The relationship between neuroticism and performance as a function of resource allocation.. <i>Journal of Applied Psychology</i> , 2006, 91, 139-155.	5.3	98
33	An examination of the dynamic relationship between self-efficacy and performance across levels of analysis and levels of specificity.. <i>Journal of Applied Psychology</i> , 2006, 91, 1088-1101.	5.3	187
34	ATC-lab: An air traffic control simulator for the laboratory. <i>Behavior Research Methods</i> , 2004, 36, 331-338.	1.3	22
35	A Multilevel Analysis of Effort, Practice, and Performance: Effects; of Ability, Conscientiousness, and Goal Orientation.. <i>Journal of Applied Psychology</i> , 2004, 89, 231-247.	5.3	290
36	Time and Thinking. , 0, , 318-344.		1