## Tarja Maria Tuononen

List of Publications by Year in descending order

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1684188 1474206 12 154 5 9 citations g-index h-index papers 12 12 12 94 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Graduates' evaluations of usefulness of university education, and early career success – a longitudinal study of the transition to working life. Assessment and Evaluation in Higher Education, 2019, 44, 581-595.	5.6	38
2	Students' experiences of the factors affecting their study progress: differences in study profiles. Journal of Further and Higher Education, 2018, 42, 1-12.	2.5	28
3	Work experience in relation to study pace and thesis grade: investigating the mediating role of student learning. Higher Education, 2016, 72, 41-58.	4.4	19
4	Complex interrelations between academic competences and students' approaches to learning – mixed-methods study. Journal of Further and Higher Education, 2020, 44, 1080-1097.	2.5	19
5	Systematic Review of Learning Generic Skills in Higher Education—Enhancing and Impeding Factors. Frontiers in Education, 0, 7, .	2.1	18
6	The transition from university to working life. , 2017, , 238-253.		11
7	The role of academic competences and learning processes in predicting Bachelor's and Master's thesis grades. Studies in Educational Evaluation, 2021, 70, 101001.	2.3	8
8	Students' and Teacher's Experiences of the Validity and Reliability of Assessment in a Bioscience Course. Higher Education Studies, 2016, 6, 181.	0.5	5
9	The first-year students' motives for attending university studies and study-related burnout in relation to academic achievement. Learning and Individual Differences, 2022, 97, 102165.	2.7	3
10	Law students' descriptions of legal reasoning. Law Teacher, 2022, 56, 471-484.	0.7	2
11	What Factors of the Teaching and Learning Environment Support the Learning of Generic Skills? First-Year Students' Perceptions in Medicine, Dentistry and Psychology. Frontiers in Education, 0, 7, .	2.1	2
12	Autistic graduates: graduate capital and employability. Journal of Education and Work, 2022, 35, 374-389.	1.6	1