## David H Howard

# List of Publications by Year in Descending Order

Source: https://exaly.com/author-pdf/1984170/david-h-howard-publications-by-year.pdf

Version: 2024-04-19

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

 119
 6,108
 42
 76

 papers
 6,688
 3.2
 5.51

 ext. papers
 ext. citations
 avg, IF
 L-index

| #   | Paper  | IF   | Citations |
|-----|--|------|-----------|
| 119 | Precision rehabilitation for aphasia by patient age, sex, aphasia severity and time since stroke? A prespecified, systematic review based, individual participant data network subgroup meta-analysis <i>International Journal of Stroke</i> , <b>2022</b> , 17474930221097477 | 6.3  | O         |
| 118 | Dosage, Intensity, and Frequency of Language Therapy for Aphasia: A Systematic Review-Based, Individual Participant Data Network Meta-Analysis. <i>Stroke</i> , <b>2021</b> , STROKEAHA121035216   | 6.7  | 7         |
| 117 | Predictors of Poststroke Aphasia Recovery: A Systematic Review-Informed Individual Participant Data Meta-Analysis. <i>Stroke</i> , <b>2021</b> , 52, 1778-1787   | 6.7  | 12        |
| 116 | Reading comprehension difficulties in people with aphasia: investigating personal perception of reading ability, practice, and difficulties. <i>Aphasiology</i> , <b>2021</b> , 35, 805-823  | 1.6  | 8         |
| 115 | Understanding differing outcomes from semantic and phonological interventions with children with word-finding difficulties: A group and case series study. <i>Cortex</i> , <b>2021</b> , 134, 145-161  | 3.8  | O         |
| 114 | Somatostatin receptor 2 expression in nasopharyngeal cancer is induced by Epstein Barr virus infection: impact on prognosis, imaging and therapy. <i>Nature Communications</i> , <b>2021</b> , 12, 117   | 17.4 | 9         |
| 113 | Does producing semantically related words aid word retrieval in people with aphasia?. <i>Aphasiology</i> , <b>2020</b> , 34, 158-194   | 1.6  | O         |
| 112 | Associative learning in people with aphasia: exploring spacing of practice as a potential facilitator. <i>Aphasiology</i> , <b>2020</b> , 34, 557-579  | 1.6  | 1         |
| 111 | Efficacy of spoken word comprehension therapy in patients with chronic aphasia: a cross-over randomised controlled trial with structural imaging. <i>Journal of Neurology, Neurosurgery and Psychiatry</i> , <b>2020</b> ,   | 5.5  | 6         |
| 110 | Bilingual aphasia: Assessing cross-linguistic asymmetries and bilingual advantage in sentence comprehension deficits. <i>Cortex</i> , <b>2019</b> , 119, 195-214   | 3.8  | 1         |
| 109 | Name it again! investigating the effects of repeated naming attempts in aphasia. <i>Aphasiology</i> , <b>2019</b> , 33, 1202-1226  | 1.6  | 5         |
| 108 | Gulf Arabic nouns and verbs: A standardized set of 319 object pictures and 141 action pictures, with predictors of naming latencies. <i>Behavior Research Methods</i> , <b>2018</b> , 50, 2408-2425  | 6.1  | 15        |
| 107 | Reading for Meaning: What Influences Paragraph Understanding in Aphasia?. <i>American Journal of Speech-Language Pathology</i> , <b>2018</b> , 27, 423-437   | 3.1  | 15        |
| 106 | Imageability ratings across languages. Behavior Research Methods, 2018, 50, 1187-1197  | 6.1  | 17        |
| 105 | Imageability, familiarity, and age of acquisition ratings for Arabic abstract nouns, abstract verbs and adjectives. <i>Mental Lexicon</i> , <b>2018</b> , 13, 354-387  | 0.7  | 2         |
| 104 | Intervention for children with word-finding difficulties: a parallel group randomised control trial. <i>International Journal of Speech-Language Pathology</i> , <b>2018</b> , 20, 708-719   | 2.1  | 3         |
| 103 | What happens when they think they are right? Error awareness analysis of sentence comprehension deficits in aphasia. <i>Aphasiology</i> , <b>2018</b> , 32, 1418-1444  | 1.6  | 1         |

### (2011-2017)

| 102 | Short-Term and Working Memory Treatments for Improving Sentence Comprehension in Aphasia: A Review and a Replication Study. <i>Seminars in Speech and Language</i> , <b>2017</b> , 38, 29-39                                  | 1.8         | 20 |  |
|-----|---|-------------|----|--|
| 101 | Cross-linguistic adaptations of The Comprehensive Aphasia Test: Challenges and solutions. <i>Clinical Linguistics and Phonetics</i> , <b>2017</b> , 31, 697-710   | 1.4         | 14 |  |
| 100 | Early access to lexical-level phonological representations of Mandarin word-forms: evidence from auditory N1 habituation. <i>Language, Cognition and Neuroscience</i> , <b>2017</b> , 32, 1148-1163                           | 2.4         | 4  |  |
| 99  | Conversation Therapy with People with Aphasia and Conversation Partners using Video Feedback: A Group and Case Series Investigation of Changes in Interaction. <i>Frontiers in Human Neuroscience</i> , <b>2016</b> , 10, 562 | 3.3         | 19 |  |
| 98  | Optimising the design of intervention studies: critiques and ways forward. <i>Aphasiology</i> , <b>2015</b> , 29, 526-5   | <b>62</b> 6 | 77 |  |
| 97  | Optimising the ingredients for evaluation of the effects of intervention. <i>Aphasiology</i> , <b>2015</b> , 29, 619-643  | 1.6         | 9  |  |
| 96  | Perfusion fMRI evidence for priming of shared feature-to-lexical connections during cumulative semantic interference in spoken word production. <i>Language, Cognition and Neuroscience</i> , <b>2015</b> , 30, 261           | -272        | 17 |  |
| 95  | NARNIA: a new twist to an old tale. A pilot RCT to evaluate a multilevel approach to improving discourse in aphasia. <i>Aphasiology</i> , <b>2015</b> , 29, 1345-1382   | 1.6         | 29 |  |
| 94  | Argument structure deficit in aphasia: it not all about verbs. <i>Aphasiology</i> , <b>2015</b> , 29, 1426-1447   | 1.6         | 9  |  |
| 93  | A perfusion fMRI investigation of thematic and categorical context effects in the spoken production of object names. <i>Cortex</i> , <b>2014</b> , 54, 135-49   | 3.8         | 31 |  |
| 92  | Triggering word learning in children with Language Impairment: the effect of phonotactic probability and neighbourhood density. <i>Journal of Child Language</i> , <b>2014</b> , 41, 1224-48                                  | 2.3         | 8  |  |
| 91  | Aphasia rehabilitation: does generalisation from anomia therapy occur and is it predictable? A case series study. <i>Cortex</i> , <b>2013</b> , 49, 2345-57   | 3.8         | 62 |  |
| 90  | Neuroimaging in aphasia treatment research: standards for establishing the effects of treatment. <i>NeuroImage</i> , <b>2013</b> , 76, 428-35   | 7.9         | 21 |  |
| 89  | Developmental change is key to understanding primary language impairment: the case of phonotactic probability and nonword repetition. <i>Journal of Speech, Language, and Hearing Research</i> , <b>2013</b> , 56, 1579-94    | 2.8         | 16 |  |
| 88  | Functional reorganization in the developing lexicon: separable and changing influences of lexical and phonological variables on children's fast-mapping. <i>Journal of Child Language</i> , <b>2013</b> , 40, 307-35          | 2.3         | 17 |  |
| 87  | Slave systems in verbal short-term memory. <i>Aphasiology</i> , <b>2012</b> , 26,   | 1.6         | 15 |  |
| 86  | Clinical aphasiology and CNP: A pragmatic alliance. Commentary on Laine and Martin, Cognitive neuropsychology has been, is, and will be significant to aphasiology (IAphasiology, 2012, 26, 1386-1390)                        | 1.6         | 1  |  |
| 85  | On the use of different methodologies in cognitive neuropsychology: drink deep and from several sources. <i>Cognitive Neuropsychology</i> , <b>2011</b> , 28, 475-85; discussion 515-20                                       | 2.3         | 16 |  |

| 84 | A controlled study of changes in conversation following aphasia therapy for anomia. <i>Disability and Rehabilitation</i> , <b>2011</b> , 33, 229-42   | 2.4 | 33  |
|----|---|-----|-----|
| 83 | Therapy for phonological assembly difficulties: A case series. <i>Aphasiology</i> , <b>2011</b> , 25, 434-455   | 1.6 | 5   |
| 82 | More evidence for a continuum between phonological and deep dyslexia: Novel data from three measures of direct orthography-to-phonology translation. <i>Aphasiology</i> , <b>2011</b> , 25, 615-641 | 1.6 | 17  |
| 81 | Comparing monitoring and production based approaches to the treatment of phonological assembly difficulties in aphasia. <i>Aphasiology</i> , <b>2011</b> , 25, 1153-1173                            | 1.6 | 5   |
| 80 | The CAT is now out: A response to the commentaries. <i>Aphasiology</i> , <b>2010</b> , 24, 94-98  | 1.6 | 1   |
| 79 | Putting the CAT out: What the Comprehensive Aphasia Test has to offer. <i>Aphasiology</i> , <b>2010</b> , 24, 56-74   | 1.6 | 29  |
| 78 | Teaching evidence-based practice to speech and language therapy students in the United Kingdom. <i>Evidence-Based Communication Assessment and Intervention</i> , <b>2009</b> , 3, 195-207          | 0.3 | 9   |
| 77 | Do picture-naming tests provide a valid assessment of lexical retrieval in conversation in aphasia?. <i>Aphasiology</i> , <b>2008</b> , 22, 184-203   | 1.6 | 76  |
| 76 | The time cost of mixed-language processing: an investigation. <i>International Journal of Bilingualism</i> , <b>2008</b> , 12, 209-222  | 1.7 | 8   |
| 75 | Lexical influences on single word repetition in acquired spoken output impairment: A cross language comparison. <i>Aphasiology</i> , <b>2007</b> , 21, 617-631                                      | 1.6 | 3   |
| 74 | An analysis of thematic and phrasal structure in people with aphasia: What more can we learn from the story of Cinderella?. <i>Journal of Neurolinguistics</i> , <b>2007</b> , 20, 363-394          | 1.9 | 22  |
| 73 | Cumulative semantic inhibition in picture naming: experimental and computational studies. <i>Cognition</i> , <b>2006</b> , 100, 464-82  | 3.5 | 254 |
| 72 | Listening to narrative speech after aphasic stroke: the role of the left anterior temporal lobe. <i>Cerebral Cortex</i> , <b>2006</b> , 16, 1116-25   | 5.1 | 54  |
| 71 | Distinguishing semantic and lexical word retrieval deficits in people with aphasia. <i>Aphasiology</i> , <b>2006</b> , 20, 921-950  | 1.6 | 59  |
| 70 | Re-visiting "semantic facilitation" of word retrieval for people with aphasia: facilitation yes but semantic no. <i>Cortex</i> , <b>2006</b> , 42, 946-62   | 3.8 | 32  |
| 69 | Separating input and output phonology: semantic, phonological, and orthographic effects in short-term memory impairment. <i>Cognitive Neuropsychology</i> , <b>2005</b> , 22, 42-77                 | 2.3 | 61  |
| 68 | "The W and M are mixing me up": use of a visual code in verbal short-term memory tasks. <i>Brain and Cognition</i> , <b>2005</b> , 58, 274-85   | 2.7 | 10  |
| 67 | Investigating the sub-processes involved in the production of thematic structure: An analysis of four people with aphasia. <i>Aphasiology</i> , <b>2004</b> , 18, 47-68                             | 1.6 | 17  |

#### (2001-2004)

| 66 | Auditory lexical decisions in children with specific language impairment. <i>British Journal of Developmental Psychology</i> , <b>2004</b> , 22, 103-121  | 2    | 14  |
|----|---|------|-----|
| 65 | Correct responses, error analyses, and theories of word production: A response to Martin. <i>Cognitive Neuropsychology</i> , <b>2004</b> , 21, 531-6  | 2.3  | 4   |
| 64 | Dissociating Effects of Number of Phonemes, Number of Syllables, and Syllabic Complexity on Word Production in Aphasia: It's the Number of Phonemes that Counts. <i>Cognitive Neuropsychology</i> , <b>2004</b> , 21, 57-78 | 2.3  | 68  |
| 63 | Combining lexical and interactional approaches to therapy for word finding deficits in aphasia. <i>Aphasiology</i> , <b>2003</b> , 17, 1163-1186  | 1.6  | 41  |
| 62 | Verbs and nouns: the importance of being imageable. <i>Journal of Neurolinguistics</i> , <b>2003</b> , 16, 113-149  | 1.9  | 107 |
| 61 | Temporal lobe regions engaged during normal speech comprehension. <i>Brain</i> , <b>2003</b> , 126, 1193-201  | 11.2 | 215 |
| 60 | Single Cases, Group Studies and Case Series in Aphasia Therapy <b>2003</b> , 245-258  |      | 5   |
| 59 | A physiological change in the homotopic cortex following left posterior temporal lobe infarction. <i>Annals of Neurology</i> , <b>2002</b> , 51, 553-8  | 9.4  | 92  |
| 58 | Risk factors for speech disorders in children. <i>International Journal of Language and Communication Disorders</i> , <b>2002</b> , 37, 117-31  | 2.9  | 47  |
| 57 | Spoken word comprehension in children with SLI: A comparison of three case studies. <i>Child Language Teaching and Therapy</i> , <b>2002</b> , 18, 191-212  | 0.9  | 1   |
| 56 | The effects of lexical stress in aphasic word production. <i>Aphasiology</i> , <b>2002</b> , 16, 198-237  | 1.6  | 29  |
| 55 | Phonological and orthographic facilitation of word-retrieval in aphasia: Immediate and delayed effects. <i>Aphasiology</i> , <b>2002</b> , 16, 151-168  | 1.6  | 66  |
| 54 | Generalised improvement in speech production for a subject with reproduction conduction aphasia. <i>Aphasiology</i> , <b>2002</b> , 16, 1087-1114   | 1.6  | 49  |
| 53 | Phonological therapy for word-finding difficulties: A re-evaluation. <i>Aphasiology</i> , <b>2002</b> , 16, 981-999   | 1.6  | 100 |
| 52 | Little words lot really: function and content words in normal and aphasic speech. <i>Journal of Neurolinguistics</i> , <b>2002</b> , 15, 209-237  | 1.9  | 33  |
| 51 | Phonological and orthographic approaches to the treatment of word retrieval in aphasia. <i>International Journal of Language and Communication Disorders</i> , <b>2001</b> , 36 Suppl, 7-12                                 | 2.9  | 8   |
| 50 | Age of acquisition and imageability ratings for a large set of words, including verbs and function words. <i>Behavior Research Methods</i> , <b>2001</b> , 33, 73-9   |      | 243 |
| 49 | Noun-verb differences? a question of semantics: a response to shapiro and caramazza. <i>Brain and Language</i> , <b>2001</b> , 76, 213-22   | 2.9  | 28  |

| 48 | An investigation of the interaction between thematic and phrasal structure in nonfluent agrammatic subjects. <i>Brain and Language</i> , <b>2001</b> , 78, 197-211  | 2.9                 | 10  |
|----|---|---------------------|-----|
| 47 | Noun imageability and the temporal lobes. <i>Neuropsychologia</i> , <b>2000</b> , 38, 985-94  | 3.2                 | 122 |
| 46 | Why should recovery be a cause for concern? An investigation of an unusual pattern of recovery in a man with aphasia. <i>Aphasiology</i> , <b>2000</b> , 14, 755-769  | 1.6                 | 1   |
| 45 | Why is a verb like an inanimate object? Grammatical category and semantic category deficits. <i>Brain and Language</i> , <b>2000</b> , 72, 246-309  | 2.9                 | 169 |
| 44 | Gogi aphasia or semantic dementia? Simulating and assessing poor verbal comprehension in a case of progressive fluent aphasia. <i>Cognitive Neuropsychology</i> , <b>2000</b> , 17, 437-65                            | 2.3                 | 104 |
| 43 | Treating word-finding difficultiesbeyond picture naming. <i>International Journal of Language and Communication Disorders</i> , <b>1998</b> , 33 Suppl, 208-13  | 2.9                 | 12  |
| 42 | Are living and non-living category-specific deficits causally linked to impaired perceptual or associative knowledge? evidence from a category-specific double dissociation. <i>Neurocase</i> , <b>1998</b> , 4, 311- | 338<br>338          | 206 |
| 41 | A functional neuroimaging description of two deep dyslexic patients. <i>Journal of Cognitive Neuroscience</i> , <b>1998</b> , 10, 303-15  | 3.1                 | 57  |
| 40 | Self-cueing of word retrieval by a woman with aphasia: Why a letter board works. <i>Aphasiology</i> , <b>1998</b> , 12, 399-420   | 1.6                 | 27  |
| 39 | Fractionating the articulatory loop: dissociations and associations in phonological recoding in aphasia. <i>Brain and Language</i> , <b>1997</b> , 56, 161-82   | 2.9                 | 33  |
| 38 | Impaired Non-Word Reading with Normal Word Reading: A Case Study. <i>Journal of Research in Reading</i> , <b>1997</b> , 20, 55-65   | 2.1                 | 10  |
| 37 | Developmental Phonological Dyslexia: Real Word Reading Can Be Completely Normal. <i>Cognitive Neuropsychology</i> , <b>1996</b> , 13, 887-934   | 2.3                 | 59  |
| 36 | Aphasic naming: what matters?. <i>Neuropsychologia</i> , <b>1995</b> , 33, 1281-303   | 3.2                 | 181 |
| 35 | KJ: A developmental deep dyslexic. <i>Cognitive Neuropsychology</i> , <b>1995</b> , 12, 793-824   | 2.3                 | 51  |
| 34 | Abstract word anomia. <i>Cognitive Neuropsychology</i> , <b>1995</b> , 12, 549-566  | 2.3                 | 115 |
| 33 | Lexical Anomia: Or the Case of the Missing Lexical Entries. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , <b>1995</b> , 48, 999-1023                                 |                     | 48  |
| 32 | Operativity and animacy effects in aphasic naming. <i>International Journal of Language and Communication Disorders</i> , <b>1995</b> , 30, 286-302   | 2.9                 | 16  |
| 31 | Phonological errors in aphasic naming: comprehension, monitoring and lexicality. <i>Cortex</i> , <b>1995</b> , 31, 209-   | -<br>- <b>3</b> 3.8 | 89  |

#### (1986-1995)

| 30       | Specific Language Impairment in Children Is Not Due to a Short-Term Memory Deficit: Response to Gathercole & Baddeley. <i>Journal of Speech, Language, and Hearing Research</i> , <b>1995</b> , 38, 466-472 | 2.8  | 12       |   |
|----------|---|------|----------|---|
| 29       | A frequent occurrence? factors affecting the production of semantic errors in aphasic naming. <i>Cognitive Neuropsychology</i> , <b>1994</b> , 11, 289-320  | 2.3  | 101      |   |
| 28       | Word sound deafness resolved?. <i>Aphasiology</i> , <b>1994</b> , 8, 223-256  | 1.6  | 16       |   |
| 27       | Calculation and number processing: assessment battery; role of demographic factors. <i>Journal of Clinical and Experimental Neuropsychology</i> , <b>1994</b> , 16, 195-208                                 | 2.1  | 40       |   |
| 26       | Abstract word meaning deafness. Cognitive Neuropsychology, 1994, 11, 1-34   | 2.3  | 98       |   |
| 25       | Children with specific language impairment: linguistic impairment or short-term memory deficit?. <i>Journal of Speech, Language, and Hearing Research</i> , <b>1993</b> , 36, 1193-207                      | 2.8  | 82       |   |
| 24       | Frozen phonology thawed: the analysis and remediation of a developmental disorder of real word phonology. <i>International Journal of Language and Communication Disorders</i> , <b>1992</b> , 27, 343-65   | 2.9  | 27       |   |
| 23       | The cortical localization of the lexicons. Positron emission tomography evidence. <i>Brain</i> , <b>1992</b> , 115 (Pt 6), 1769-82  | 11.2 | 611      |   |
| 22       | Regional response differences within the human auditory cortex when listening to words. <i>Neuroscience Letters</i> , <b>1992</b> , 146, 179-82   | 3.3  | 257      |   |
| 21       | Language activation studies with positron emission tomography. <i>Novartis Foundation Symposium</i> , <b>1991</b> , 163, 218-28; discussion 228-34  |      | 9        |   |
| 20       | Neuropsychological studies of auditory-visual fusion illusions. Four case studies and their implications. <i>Neuropsychologia</i> , <b>1990</b> , 28, 787-802   | 3.2  | 42       |   |
| 19       | Memory without rehearsal <b>1990</b> , 287-318  |      | 33       |   |
| 18       | Misplaced stress on prosody: A reply to Black and Byng. Cognitive Neuropsychology, 1989, 6, 67-83   | 2.3  | 8        |   |
| 17       | Short-term memory and sentence comprehension: A reply to Vallar and Baddeley, 1987. <i>Cognitive Neuropsychology</i> , <b>1989</b> , 6, 455-463   | 2.3  | 5        |   |
| 16       | Why don't Broca's aphasics cue themselves? An investigation of phonemic cueing and tip of the tongue information. <i>Neuropsychologia</i> , <b>1988</b> , 26, 253-64  | 3.2  | 35       |   |
|          | congae information. Nearopsychologia, 1700, 20, 255-04  |      |          | , |
| 15       | Computer-generated phonemic cues: an effective aid for naming in aphasia. <i>International Journal of Language and Communication Disorders</i> , <b>1987</b> , 22, 191-201                                  | 2.9  | 57       |   |
| 15<br>14 | Computer-generated phonemic cues: an effective aid for naming in aphasia. <i>International Journal of</i>   |      | 57<br>90 |   |

| 12 | The uses of short-term memory: a case study. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , <b>1986</b> , 38, 705-37   |     | 79  |
|----|--|-----|-----|
| 11 | The facilitation of picture naming in aphasia. <i>Cognitive Neuropsychology</i> , <b>1985</b> , 2, 49-80   | 2.3 | 143 |
| 10 | Introduction to IDn Agrammatism[[Ueber Agrammatismus], by Max Isserlin, 1922. <i>Cognitive Neuropsychology</i> , <b>1985</b> , 2, 303-307  | 2.3 | 6   |
| 9  | On the origin of semantic errors in naming: Evidence from the case of a global aphasic. <i>Cognitive Neuropsychology</i> , <b>1984</b> , 1, 163-190  | 2.3 | 191 |
| 8  | The semantic deficit in aphasia: the relationship between semantic errors in auditory comprehension and picture naming. <i>Neuropsychologia</i> , <b>1984</b> , 22, 409-26                                   | 3.2 | 133 |
| 7  | SPEECH THERAPY FOR APHASIC STROKE PATIENTS. <i>Lancet, The</i> , <b>1984</b> , 323, 1413-1414  | 40  | 5   |
| 6  | Object naming in aphasicsthe lack of effect of context or realism. <i>Neuropsychologia</i> , <b>1977</b> , 15, 717-27  | 3.2 | 51  |
| 5  | A Cognitive Neuropsychological Approach to Assessment and Intervention in Aphasia  |     | 55  |
| 4  | A Cognitive Neuropsychological Approach to Assessment and Intervention in Aphasia  |     | 40  |
| 3  | Utilising a systematic review-based approach to create a database of individual participant data for meta- and network meta-analyses: the RELEASE database of aphasia after stroke. <i>Aphasiology</i> ,1-21 | 1.6 | 3   |
| 2  | Reading comprehension in aphasia: the relationship between linguistic performance, personal perspective, and preferences. <i>Aphasiology</i> ,1-17   | 1.6 | 0   |
| 1  | A Treatment for Anomia Combining Semantics, Phonology and Orthography102-129   |     |     |