

# Amy M Sullivan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1983699/publications.pdf>

Version: 2024-02-01

32  
papers

888  
citations

687363

13  
h-index

501196

28  
g-index

32  
all docs

32  
docs citations

32  
times ranked

822  
citing authors

#	ARTICLE	IF	CITATIONS
1	The status of medical education in end-of-life care. <i>Journal of General Internal Medicine</i> , 2003, 18, 685-695.	2.6	339
2	End-of-Life Care in the Curriculum: A National Study of Medical Education Deans. <i>Academic Medicine</i> , 2004, 79, 760-768.	1.6	99
3	Creating enduring change. <i>Journal of General Internal Medicine</i> , 2006, 21, 907-914.	2.6	50
4	Teaching during consultation: factors affecting the resident-fellow teaching interaction. <i>Medical Education</i> , 2015, 49, 717-730.	2.1	40
5	Assessing Residents'™ Readiness for OR Autonomy: A Qualitative Descriptive Study of Expert Surgical Teachers'™ Best Practices. <i>Journal of Surgical Education</i> , 2017, 74, e15-e21.	2.5	36
6	The Impact of Resident Training on Communication with Families in the Intensive Care Unit. Resident and Family Outcomes. <i>Annals of the American Thoracic Society</i> , 2016, 13, 512-521.	3.2	35
7	A multi-site study of strategies to teach critical thinking: "why do you think that?"™. <i>Medical Education</i> , 2016, 50, 236-249.	2.1	34
8	Resident Autonomy in the Operating Room. <i>Annals of Surgery</i> , 2019, 269, 1080-1086.	4.2	31
9	A Nephrology Fellows'™ Communication Skills Course: An Educational Quality Improvement Report. <i>American Journal of Kidney Diseases</i> , 2016, 68, 203-211.	1.9	30
10	Development of the "Day 100 Talk": Addressing existing communication gaps during the early cancer treatment period in childhood cancer. <i>Pediatric Blood and Cancer</i> , 2018, 65, e26972.	1.5	27
11	High Prevalence of Imposterism Among Female Harvard Medical and Dental Students. <i>Journal of General Internal Medicine</i> , 2020, 35, 2499-2501.	2.6	24
12	Creating Enduring Change.. <i>Journal of General Internal Medicine</i> , 2006, 21, 060721075157050-???	2.6	19
13	Defining curricular priorities for student-as-teacher programs: A National Delphi Study. <i>Medical Teacher</i> , 2018, 40, 259-266.	1.8	17
14	Improving Resident Communication in the Intensive Care Unit. The Proceduralization of Physician Communication with Patients and Their Surrogates. <i>Annals of the American Thoracic Society</i> , 2016, 13, 1624-1628.	3.2	13
15	Clear skies ahead: optimizing the learning environment for critical thinking from a qualitative analysis of interviews with expert teachers. <i>Perspectives on Medical Education</i> , 2019, 8, 289-297.	3.5	13
16	Teaching Residents How to Talk About Death and Dying: A Mixed-Methods Analysis of Barriers and Randomized Educational Intervention. <i>American Journal of Hospice and Palliative Medicine</i> , 2018, 35, 1221-1226.	1.4	11
17	Implementation of a Bundled Consent Process in the ICU: A Single-Center Experience*. <i>Critical Care Medicine</i> , 2019, 47, 1332-1336.	0.9	9
18	Instruction in teaching and teaching opportunities for residents in US dermatology programs: Results of a national survey. <i>Journal of the American Academy of Dermatology</i> , 2017, 76, 703-706.	1.2	8

#	ARTICLE	IF	CITATIONS
19	Teaching Quality Improvement on the Wards: How We Do It. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	8
20	Does your team know how to respond safely to an operating room fire? Outcomes of a virtual reality, AI-enhanced simulation training. Surgical Endoscopy and Other Interventional Techniques, 2021, , 1.	2.4	7
21	“Friction by Definition” Conflict at Patient Handover Between Emergency and Internal Medicine Physicians at an Academic Medical Center. Western Journal of Emergency Medicine, 2021, 22, 1227-1239.	1.1	7
22	“We're Performing Improvisational Jazz” Interprofessional Pediatric Palliative Care Fellowship Prepares Trainees for Team-Based Collaborative Practice. Journal of Pain and Symptom Management, 2021, 62, 768-777.	1.2	6
23	Doing More With Written Feedback: Improving Learner Satisfaction and Reflection With the LEAF (Learner-Engaged Analysis of Feedback) Method. Academic Medicine, 2021, 96, 1425-1430.	1.6	5
24	Receiving Real-Time Clinical Feedback: A Workshop and OSTE Assessment for Medical Students. Advances in Medical Education and Practice, 2020, Volume 11, 861-867.	1.5	5
25	The Adoption and Impact on Performance of an Automated Outcomes Feedback Application for Tomosynthesis Screening Mammography. Journal of the American College of Radiology, 2020, 17, 1626-1635.	1.8	4
26	A story half told: a qualitative study of medical students' self-directed learning in the clinical setting. BMC Medical Education, 2021, 21, 494.	2.4	4
27	Operating room team training using simulation: Hope or hype?. American Journal of Surgery, 2021, , .	1.8	3
28	Mixed Messages: Ambivalence Among Specialist Providers Regarding Optimal Communication Practices. Journal of Graduate Medical Education, 2013, 5, 528-529.	1.3	2
29	The Harvard Medical School Pathways curriculum: A comprehensive curricular evaluation. Medical Teacher, 2022, 44, 1268-1276.	1.8	2
30	Lessons from a social medicine and advocacy curriculum. Medical Education, 2020, 54, 466-466.	2.1	0
31	What Predicts Agreement about Prognosis Between Patients and Physicians?. Blood, 2011, 118, 1021-1021.	1.4	0
32	Critical Care Communication Skills Training for Internal Medicine Residents. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0