

C Edward Watkins Jr

List of Publications by Year in descending order

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103
papers

2,444
citations

201674

27
h-index

289244

40
g-index

122
all docs

122
docs citations

122
times ranked

691
citing authors

#	ARTICLE	IF	CITATIONS
1	On Disruption and Construction, Reflection and Reorganization in Psychotherapist Development: A Taxonomy of Transformative Learning Outcomes. <i>Journal of Transformative Education</i> , 2022, 20, 304-324.	1.1	6
2	Layered cultural processes: The relationship between multicultural orientation and satisfaction with supervision.. <i>Training and Education in Professional Psychology</i> , 2022, 16, 235-243.	1.2	10
3	Problematic Self-Efficacy Inferences in Beginning Psychotherapy Supervisees: Identification and Management. <i>Journal of Contemporary Psychotherapy</i> , 2022, 52, 109-116.	1.2	2
4	Cultural humility in psychotherapy and clinical supervision: A research review. <i>Counselling and Psychotherapy Research</i> , 2022, 22, 548-557.	3.2	15
5	Multicultural Streaming in Group Psychotherapy Supervision: Orientation to and Preparation for Culturally Humble Practice. <i>American Journal of Psychotherapy</i> , 2022, 75, 129-133.	1.2	1
6	Psychotherapy supervision research: On roadblocks, remedies, and recommendations. <i>European Journal of Psychotherapy and Counselling</i> , 2021, 23, 8-25.	0.4	4
7	Rupture and rupture repair in clinical supervision: some thoughts and steps along the way. <i>Clinical Supervisor, The</i> , 2021, 40, 321-344.	1.7	10
8	The Common Process of Supervision Process: The Supervision Session Pyramid as a Teaching Tool in the Beginning Supervision Seminar. <i>Journal of Contemporary Psychotherapy</i> , 2020, 50, 15-20.	1.2	8
9	Relational humility and clinical supervision: on hypotheses, method, and measurement. <i>Clinical Supervisor, The</i> , 2020, 39, 148-167.	1.7	7
10	Psychotherapy supervision: an ever-evolving signature pedagogy. <i>World Psychiatry</i> , 2020, 19, 244-245.	10.4	15
11	What do clinical supervision research reviews tell us? Surveying the last 25 years. <i>Counselling and Psychotherapy Research</i> , 2020, 20, 190-208.	3.2	34
12	Psychotherapy Trainee Humility and Its Impact: Conceptual and Practical Considerations. <i>Journal of Contemporary Psychotherapy</i> , 2020, 50, 187-195.	1.2	19
13	The rise and reach of humility in clinical supervision: reactions to McMahon (2020), Jones and Branco (2020), Gutierrez et al. (2020), and Beinart (2020). <i>Clinical Supervisor, The</i> , 2020, 39, 229-247.	1.7	1
14	The Psychotherapy Supervisor as an Agent of Transformation: To Anchor and Educate, Facilitate and Emancipate. <i>American Journal of Psychotherapy</i> , 2020, 73, 57-62.	1.2	6
15	Creating and Elaborating the Cultural Third: A Doers-Doing with Perspective on Psychoanalytic Supervision. <i>American Journal of Psychoanalysis</i> , 2019, 79, 352-374.	0.4	13
16	Humility, ruptures, and rupture repair in clinical supervision: a simple conceptual clarification and extension. <i>Clinical Supervisor, The</i> , 2019, 38, 281-300.	1.7	15
17	Convergence, commonality, and context in psychoanalytic supervision. <i>Scandinavian Psychoanalytic Review</i> , 2019, 42, 3-19.	0.4	2
18	Multicultural Orientation in Psychotherapy Supervision: Cultural Humility, Cultural Comfort, and Cultural Opportunities. <i>American Journal of Psychotherapy</i> , 2019, 72, 38-46.	1.2	38

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19	Humility in clinical supervision: Fundamental, foundational, and transformational. <i>Clinical Supervisor, The</i> , 2019, 38, 58-78.	1.7	33
20	Do We Need a Supportive-Therapy-Specific Psychotherapy Supervision?. <i>American Journal of Psychotherapy</i> , 2019, 72, 21-23.	1.2	0
21	Supervisee perspectives on supervision processes: An introduction to the special issue.. <i>Training and Education in Professional Psychology</i> , 2019, 13, 153-159.	1.2	7
22	On disruption, disorientation, and development in clinical supervision: a transformative learning perspective. <i>Clinical Supervisor, The</i> , 2018, 37, 257-277.	1.7	7
23	The Supervision Pyramid: A Commonalities-Based Synthesis of Intervention, Relationship, and Person/Personhood. <i>American Journal of Psychotherapy</i> , 2018, 71, 88-94.	1.2	5
24	The science of training III: Supervision, competency, and internship training.. <i>Training and Education in Professional Psychology</i> , 2018, 12, 245-261.	1.2	25
25	Attachment theory within clinical supervision: application of the conceptual to the empirical. <i>Psychoanalytic Psychotherapy</i> , 2017, 31, 37-54.	0.7	11
26	A proposed framework for addressing supervisee-supervisor value conflict. <i>Clinical Supervisor, The</i> , 2017, 36, 203-222.	1.7	4
27	On Principles of Educational Change and Principled Action in Psychotherapy Supervision. <i>Journal of Contemporary Psychotherapy</i> , 2017, 47, 163-172.	1.2	5
28	Convergence in psychotherapy supervision: A common factors, common processes, common practices perspective.. <i>Journal of Psychotherapy Integration</i> , 2017, 27, 140-152.	1.1	30
29	How does psychotherapy supervision work? Contributions of connection, conception, allegiance, alignment, and action.. <i>Journal of Psychotherapy Integration</i> , 2017, 27, 201-217.	1.1	15
30	Reconsidering parallel process in psychotherapy supervision: On parsimony, rival hypotheses, and alternate explanations.. <i>Psychoanalytic Psychology</i> , 2017, 34, 506-515.	0.6	10
31	Cultural Humility in Psychotherapy Supervision. <i>American Journal of Psychotherapy</i> , 2016, 70, 149-166.	1.2	73
32	Repairing the ruptured supervisory alliance: Humility as a foundational virtue in clinical supervision. <i>Clinical Supervisor, The</i> , 2016, 35, 22-41.	1.7	30
33	Listening to and Sharing of Self in Psychoanalytic Supervision: The Supervisor's Self-Perspective. <i>Psychoanalytic Review</i> , 2016, 103, 565-579.	0.2	6
34	How does psychoanalytic supervision work? A brief communication. <i>Scandinavian Psychoanalytic Review</i> , 2016, 39, 46-50.	0.4	5
35	Prioritizing questions and methods for an international and interdisciplinary supervision research agenda: Suggestions by eight scholars. <i>Clinical Supervisor, The</i> , 2016, 35, 117-154.	1.7	34
36	Self Psychology and Psychoanalytic Supervision: Some Thoughts on a Contextualized Perspective. <i>International Journal of Psychoanalytic Self Psychology</i> , 2016, 11, 276-292.	0.1	6

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37	Psychoanalytic supervision in the new millennium: On pressing needs and impressing possibilities. <i>International Forum of Psychoanalysis</i> , 2016, 25, 50-67.	0.8	11
38	Listening, learning, and development in psychoanalytic supervision: A self psychology perspective.. <i>Psychoanalytic Psychology</i> , 2016, 33, 437-471.	0.6	15
39	On a culturally humble psychoanalytic supervision perspective: Creating the cultural third.. <i>Psychoanalytic Psychology</i> , 2016, 33, 487-517.	0.6	32
40	The learning alliance in psychoanalytic supervision: A fifty-year retrospective and prospective.. <i>Psychoanalytic Psychology</i> , 2015, 32, 451-481.	0.6	18
41	Extrapolating Gelso's tripartite model of the psychotherapy relationship to the psychotherapy supervision relationship: A potential common factors perspective.. <i>Journal of Psychotherapy Integration</i> , 2015, 25, 143-157.	1.1	9
42	Common and specific factors converging in psychotherapy supervision: A supervisory extrapolation of the Wampold/Budge psychotherapy relationship model.. <i>Journal of Psychotherapy Integration</i> , 2015, 25, 214-235.	1.1	27
43	Toward a research-informed, evidence-based psychoanalytic supervision. <i>Psychoanalytic Psychotherapy</i> , 2015, 29, 5-19.	0.7	13
44	The Ruptured Supervisory Alliance and Its Repair: On Supervisor Apology as a Reparative Intervention. <i>Clinical Supervisor</i> , The, 2015, 34, 98-114.	1.7	14
45	The Evolving Nature of Psychoanalytic Supervision: From Pedagogical to Andragogical Perspective. <i>International Forum of Psychoanalysis</i> , 2015, 24, 230-242.	0.8	12
46	THE ALLIANCE IN REFLECTIVE SUPERVISION: A COMMENTARY ON TOMLIN, WEATHERSTON, AND PAVKOV'S CRITICAL COMPONENTS OF REFLECTIVE SUPERVISION. <i>Infant Mental Health Journal</i> , 2015, 36, 141-145.	1.8	10
47	Construct Validity of Anticipated Work's Family Conflict and Barriers Measures. <i>Journal of Career Development</i> , 2015, 42, 370-380.	2.8	4
48	Cultural humility: The cornerstone of positive contact with culturally different individuals and groups?. <i>American Psychologist</i> , 2015, 70, 661-662.	4.2	76
49	CONCLUDING REMARKS: Clinical Supervision in the 21 st Century: Revisiting Pressing Needs and Impressing Possibilities. <i>American Journal of Psychotherapy</i> , 2014, 68, 251-272.	1.2	26
50	The Supervisory Alliance: A Half Century of Theory, Practice, and Research in Critical Perspective. <i>American Journal of Psychotherapy</i> , 2014, 68, 19-55.	1.2	81
51	Psychotherapy Supervision Developments and Innovations for the New Millennium: Contributions from the Cutting Edge. <i>American Journal of Psychotherapy</i> , 2014, 68, 141-149.	1.2	5
52	Proposal for a Common Language, Educationally-Informed Model of Psychoanalytic Supervision. <i>Psychoanalytic Inquiry</i> , 2014, 34, 619-633.	0.1	10
53	The competent psychoanalytic supervisor: Some thoughts about supervision competences for accountable practice and training. <i>International Forum of Psychoanalysis</i> , 2014, 23, 220-228.	0.8	13
54	The Supervisory Alliance as Quintessential Integrative Variable. <i>Journal of Contemporary Psychotherapy</i> , 2014, 44, 151-161.	1.2	33

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55	On Psychoanalytic Supervision as Signature Pedagogy. <i>Psychoanalytic Review</i> , 2014, 101, 175-195.	0.2	10
56	Leading and Learning in the Psychotherapy Supervision Seminar: Some Thoughts on the Beginnings of Supervisor Development. <i>Journal of Contemporary Psychotherapy</i> , 2014, 44, 233-243.	1.2	3
57	On Psychoanalytic Supervisor Competencies, the Persistent Paradox Without Parallel in Psychoanalytic Education, and Dreaming of an Evidence-Based Psychoanalytic Supervision. <i>Psychoanalytic Review</i> , 2013, 100, 609-646.	0.2	11
58	The Beginnings of Psychoanalytic Supervision: The Crucial Role of Max Eitingon. <i>American Journal of Psychoanalysis</i> , 2013, 73, 254-270.	0.4	27
59	Why Subject-Centered Listening Is So Crucial in the Supervision of Beginning Psychoanalytic Supervisees. <i>International Journal of Psychoanalytic Self Psychology</i> , 2013, 8, 525-527.	0.1	6
60	The contemporary practice of effective psychoanalytic supervision.. <i>Psychoanalytic Psychology</i> , 2013, 30, 300-328.	0.6	43
61	Toward an integrative, learning-based model of psychotherapy supervision: Supervisory alliance, educational interventions, and supervisee learning/relearning.. <i>Journal of Psychotherapy Integration</i> , 2013, 23, 75-95.	1.1	61
62	Being and Becoming a Psychotherapy Supervisor: The Crucial Triad of Learning Difficulties. <i>American Journal of Psychotherapy</i> , 2013, 67, 135-151.	1.2	12
63	Moments of Real Relationship in Psychoanalytic Supervision. <i>American Journal of Psychoanalysis</i> , 2012, 72, 251-268.	0.4	12
64	The study of men in short-term and long-term psychodynamic psychotherapy: A brief research note.. <i>Psychoanalytic Psychology</i> , 2012, 29, 429-439.	0.6	6
65	Race/ethnicity in short-term and long-term psychodynamic psychotherapy treatment research: How "White" are the data?. <i>Psychoanalytic Psychology</i> , 2012, 29, 292-307.	0.6	15
66	On demoralization, therapist identity development, and persuasion and healing in psychotherapy supervision.. <i>Journal of Psychotherapy Integration</i> , 2012, 22, 187-205.	1.1	34
67	Some thoughts about parallel process and psychotherapy supervision: When is a parallel just a parallel?. <i>Psychotherapy</i> , 2012, 49, 344-346.	1.2	8
68	Psychotherapy Supervision and Attachment Theory: Review, Reflections, and Recommendations. <i>Clinical Supervisor</i> , The, 2012, 31, 256-289.	1.7	25
69	Development of the Psychotherapy Supervisor: Review of and Reflections on 30 Years of Theory and Research. <i>American Journal of Psychotherapy</i> , 2012, 66, 45-83.	1.2	28
70	Educating Psychotherapy Supervisors. <i>American Journal of Psychotherapy</i> , 2012, 66, 279-307.	1.2	30
71	Psychotherapy Supervision in the New Millennium: Competency-Based, Evidence-Based, Particularized, and Energized. <i>Journal of Contemporary Psychotherapy</i> , 2012, 42, 193-203.	1.2	55
72	Contemporary Visions of Psychotherapy Supervision: Sharing Perspective, Identifying Need, and Charting Possibility. <i>Journal of Contemporary Psychotherapy</i> , 2012, 42, 125-127.	1.2	8

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73	Does Psychotherapy Supervision Contribute to Patient Outcomes? Considering Thirty Years of Research. <i>Clinical Supervisor, The</i> , 2011, 30, 235-256.	1.7	139
74	The Real Relationship in Psychotherapy Supervision. <i>American Journal of Psychotherapy</i> , 2011, 65, 99-116.	1.2	25
75	Psychotherapy Supervision Since 1909: Some Friendly Observations About its First Century. <i>Journal of Contemporary Psychotherapy</i> , 2011, 41, 57-67.	1.2	38
76	Toward a Tripartite Vision of Supervision for Psychoanalysis and Psychoanalytic Psychotherapies: Alliance, Transferenceâ€“Countertransference Configuration, and Real Relationship. <i>Psychoanalytic Review</i> , 2011, 98, 557-590.	0.2	47
77	Celebrating Psychoanalytic Supervision: Considering a Century of Seminal Contribution. <i>Psychoanalytic Review</i> , 2011, 98, 401-418.	0.2	30
78	Is Psychoanalytic Education Effective? Comment on Damsa et al. (2010). <i>American Journal of Psychoanalysis</i> , 2011, 71, 290-292.	0.4	7
79	The Hope, Promise, and Possibility of Psychotherapy. <i>Journal of Contemporary Psychotherapy</i> , 2010, 40, 195-201.	1.2	2
80	Psychoanalytic Constructs in Psychotherapy Supervision. <i>American Journal of Psychotherapy</i> , 2010, 64, 393-416.	1.2	20
81	Considering Characterological Resistances in the Psychotherapy Supervisor. <i>American Journal of Psychotherapy</i> , 2010, 64, 239-256.	1.2	11
82	Psychoanalytic developmental psychology and the supervision of psychotherapy supervisor trainees. <i>Psychodynamic Practice</i> , 2010, 16, 393-407.	0.1	4
83	A Comparison of Student and Supervisor Perceptions of Effective Practicum Supervision. <i>Clinical Supervisor, The</i> , 1999, 18, 47-74.	1.7	39
84	Introduction: The future of psychotherapy training: Psychodynamic, experiential, and eclectic perspectives. , 1999, 55, 381-383.		3
85	The Beginning Psychotherapy Supervisor. <i>Clinical Supervisor, The</i> , 1999, 18, 63-72.	1.7	4
86	Further Validation of the Psychotherapy Supervisor Development Scale. <i>Clinical Supervisor, The</i> , 1998, 17, 17-32.	1.7	10
87	On Demoralization and Awe in Psychotherapy Supervision. <i>Clinical Supervisor, The</i> , 1996, 14, 139-148.	1.7	19
88	Pathological attachment styles in psychotherapy supervision.. <i>Psychotherapy</i> , 1995, 32, 333-340.	1.2	28
89	Researching Psychotherapy Supervisor Development:. <i>Clinical Supervisor, The</i> , 1995, 13, 111-118.	1.7	16
90	Attachment Theory, Counseling Process, and Supervision. <i>Counseling Psychologist</i> , 1995, 23, 457-478.	1.2	82

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91	Female University Students' Perceived Utility of Counseling Centers. <i>Journal of College Student Psychotherapy</i> , 1995, 10, 29-42.	1.0	2
92	Measuring Psychotherapy Supervisor Development:. <i>Clinical Supervisor, The</i> , 1995, 13, 77-90.	1.7	30
93	The Supervision of Psychotherapy Supervisor Trainees. <i>American Journal of Psychotherapy</i> , 1994, 48, 417-431.	1.2	51
94	Development of the Psychotherapy Supervisor: Concepts, Assumptions, and Hypotheses of the Supervisor Complexity Model. <i>American Journal of Psychotherapy</i> , 1993, 47, 58-74.	1.2	81
95	Psychotherapy Supervision and the Separation-Individuation Process. <i>Clinical Supervisor, The</i> , 1992, 10, 111-121.	1.7	11
96	Reflections on the preparation of psychotherapy supervisors. <i>Journal of Clinical Psychology</i> , 1992, 48, 145-147.	1.9	16
97	The Testing the Test Section of the <i>Journal of Counseling & Development</i>: Historical, Contemporary, and Future Perspectives. <i>Journal of Counseling and Development</i> , 1990, 69, 70-74.	2.4	3
98	Psychiatric Epidemiology II: The Prevalence and Aftermath of Sexual Assault. <i>Journal of Counseling and Development</i> , 1990, 68, 341-343.	2.4	3
99	Development of the psychotherapy supervisor.. <i>Psychotherapy</i> , 1990, 27, 553-560.	1.2	65
100	Reflections on uncomplemented philosophies, integrated curriculums and words that bind and separate in counseling and clinical psychology. <i>Counselling Psychology Quarterly</i> , 1990, 3, 101-108.	2.3	6
101	Psychiatric Epidemiology: Its Relevance for Counselors. <i>Journal of Counseling and Development</i> , 1986, 65, 57-59.	2.4	6
102	Countertransference: Its Impact on the Counseling Situation. <i>Journal of Counseling and Development</i> , 1985, 63, 356-359.	2.4	27
103	Transitional, derivative content: A necessary and facilitative group dynamic?. <i>Journal for Specialists in Group Work</i> , 1984, 9, 186-191.	1.1	0