## Eugenia Hernandez-Ruiz

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1980439/publications.pdf

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| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Psychological and Neural Differences of Music Processing in Autistic Individuals: A Scoping Review.<br>Journal of Music Therapy, 2022, 59, 87-124.                | 0.9 | 2         |
| 2  | Music to decrease anxiety in college students during the COVID-19 pandemic. Arts in Psychotherapy, 2022, 80, 101953.  | 1.2 | 3         |
| 3  | Music Stimuli for Mindfulness Practice: A Replication Study. Journal of Music Therapy, 2021, 58, 155-176.   | 0.9 | 6         |
| 4  | Music stimuli in mindfulness meditation: Comparison of musician and non-musician responses.<br>Psychology of Music, 2021, 49, 855-871.                            | 1.6 | 6         |
| 5  | Comparison of music stimuli to support mindfulness meditation. Psychology of Music, 2021, 49, 498-512.  | 1.6 | 16        |
| 6  | Course-Based Undergraduate Research Experience: Music Education and Music Therapy Student<br>Outcomes. Journal of Music Teacher Education, 2021, 30, 26-39.       | 0.8 | 1         |
| 7  | Improving a Parent Coaching Model of Music Interventions for Young Autistic Children. Journal of Music Therapy, 2021, 58, 278-309.                                | 0.9 | 5         |
| 8  | Effect of Music on a Mindfulness Experience: An Online Study. Arts in Psychotherapy, 2021, 75, 101827.  | 1.2 | 2         |
| 9  | Collaboration and assistance in music therapy practice: Roles, relationships, challenges. Music<br>Therapy Perspectives, 2020, 38, e9-e10.                        | 0.5 | 1         |
| 10 | What makes music relaxing? An investigation into musical elements. Psychology of Music, 2020, 48, 327-343.  | 1.6 | 9         |
| 11 | Parent coaching of music interventions for children with ASD: A conceptual framework. Nordic<br>Journal of Music Therapy, 2020, 29, 200-221.                      | 1.1 | 10        |
| 12 | Music and mindfulness meditation: Comparing four music stimuli composed under similar principles.<br>Psychology of Music, 2020, , 030573562096979.                | 1.6 | 7         |
| 13 | Parent-Mediated Music Interventions with Children with ASD: a Systematic Review. Review Journal of<br>Autism and Developmental Disorders, 2020, , 1.              | 3.4 | 7         |
| 14 | Feasibility of Parent Coaching of Music Interventions for Children With Autism Spectrum Disorder.<br>Music Therapy Perspectives, 2020, 38, 195-204.               | 0.5 | 11        |
| 15 | Replication of a course-based undergraduate research experience for music students. Nordic Journal of Music Therapy, 2020, 29, 317-333.                           | 1.1 | 6         |
| 16 | Empowering Women Survivors of Domestic Violence. Music Therapy Perspectives, 2020, 38, 3-6.   | 0.5 | 3         |
| 17 | How is music processed? Tentative answers from cognitive neuroscience. Nordic Journal of Music Therapy, 2019, 28, 315-332.  | 1.1 | 8         |
| 18 | Outcomes of a Course-based Undergraduate Research Experience (CURE) for Music Therapy and Music<br>Education Students. Journal of Music Therapy, 2019, 56, 30-60. | 0.9 | 19        |

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|----|---|-----|-----------|
| 19 | Music Therapy and Early Start Denver Model to Teach Social Communication Strategies to Parents of<br>Preschoolers with ASD: A Feasibility Study. Music Therapy Perspectives, 2018, 36, 26-39. | 0.5 | 10        |
| 20 | Reporting quality of music intervention research in healthcare: A systematic review. Complementary<br>Therapies in Medicine, 2018, 38, 24-41.   | 2.7 | 78        |
| 21 | An Emerging Theoretical Model of Music Therapy Student Development. Journal of Music Therapy, 2017,<br>54, 196-227.   | 0.9 | 8         |
| 22 | Effect of Music Therapy on the Anxiety Levels and Sleep Patterns of Abused Women in Shelters. Journal of Music Therapy, 2005, 42, 140-158.  | 0.9 | 78        |
| 23 | Music Therapy in Mexico: Another Approach. Voices, 2005, 5, .   | 0.2 | ο         |
| 24 | Musicoterapia en Mexico: Otro Estilo. Voices, 2005, 5, .  | 0.2 | 0         |
| 25 | Postmodernism and Music Therapy. Voices, 2005, 5, .   | 0.2 | Ο         |
| 26 | Virtual Course-Based Undergraduate Research Experience (CURE) During the COVID-19 Pandemic. Music Therapy Perspectives, 0, , .  | 0.5 | 0         |