

Rikkert M Van Der Lans

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1968495/publications.pdf>

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9
papers

211
citations

1307594
7
h-index

1474206
9
g-index

9
all docs

9
docs citations

9
times ranked

149
citing authors

#	ARTICLE	IF	CITATIONS
1	Internalizing problems before and during the COVID-19 pandemic in independent samples of Dutch children and adolescents with and without pre-existing mental health problems. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 1873-1883.	4.7	13
2	Student Perceptions of Teaching Quality in Five Countries: A Partial Credit Model Approach to Assess Measurement Invariance. <i>SAGE Open</i> , 2021, 11, 215824402110401.	1.7	8
3	Same, Similar, or Something Completely Different? Calibrating Student Surveys and Classroom Observations of Teaching Quality Onto a Common Metric. <i>Educational Measurement: Issues and Practice</i> , 2019, 38, 55-64.	1.4	8
4	Developing an Instrument for Teacher Feedback: Using the Rasch Model to Explore Teachers' Development of Effective Teaching Strategies and Behaviors. <i>Journal of Experimental Education</i> , 2018, 86, 247-264.	2.6	73
5	On the "association between two things" the case of student surveys and classroom observations of teaching quality. <i>Educational Assessment, Evaluation and Accountability</i> , 2018, 30, 347-366.	2.3	13
6	The use of secondary school student ratings of their teacher's skillfulness for low-stake assessment and high-stake evaluation. <i>Studies in Educational Evaluation</i> , 2018, 58, 112-121.	2.3	8
7	Individual differences in teacher development: An exploration of the applicability of a stage model to assess individual teachers. <i>Learning and Individual Differences</i> , 2017, 58, 46-55.	2.7	22
8	Once is not enough: Establishing reliability criteria for feedback and evaluation decisions based on classroom observations. <i>Studies in Educational Evaluation</i> , 2016, 50, 88-95.	2.3	33
9	Developing a Teacher Evaluation Instrument to Provide Formative Feedback Using Student Ratings of Teaching Acts. <i>Educational Measurement: Issues and Practice</i> , 2015, 34, 18-27.	1.4	33