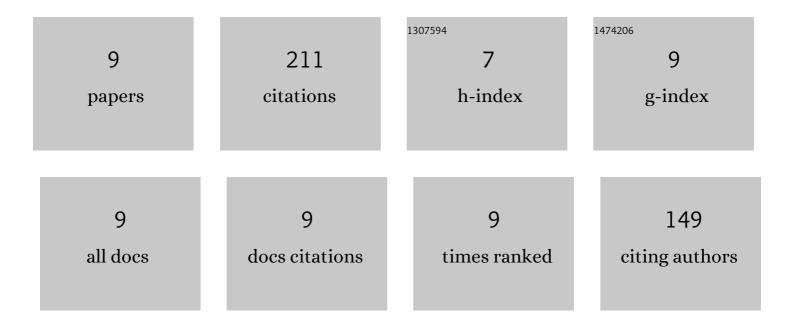
Rikkert M Van Der Lans

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1968495/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Developing an Instrument for Teacher Feedback: Using the Rasch Model to Explore Teachers' Development of Effective Teaching Strategies and Behaviors. Journal of Experimental Education, 2018, 86, 247-264.	2.6	73
2	Developing a Teacher Evaluation Instrument to Provide Formative Feedback Using Student Ratings of Teaching Acts. Educational Measurement: Issues and Practice, 2015, 34, 18-27.	1.4	33
3	Once is not enough: Establishing reliability criteria for feedback and evaluation decisions based on classroom observations. Studies in Educational Evaluation, 2016, 50, 88-95.	2.3	33
4	Individual differences in teacher development: An exploration of the applicability of a stage model to assess individual teachers. Learning and Individual Differences, 2017, 58, 46-55.	2.7	22
5	On the "association between two things― the case of student surveys and classroom observations of teaching quality. Educational Assessment, Evaluation and Accountability, 2018, 30, 347-366.	2.3	13
6	Internalizing problems before and during the COVID-19 pandemic in independent samples of Dutch children and adolescents with and without pre-existing mental health problems. European Child and Adolescent Psychiatry, 2023, 32, 1873-1883.	4.7	13
7	The use of secondary school student ratings of their teacher's skillfulness for low-stake assessment and high-stake evaluation. Studies in Educational Evaluation, 2018, 58, 112-121.	2.3	8
8	Same, Similar, or Something Completely Different? Calibrating Student Surveys and Classroom Observations of Teaching Quality Onto a Common Metric. Educational Measurement: Issues and Practice, 2019, 38, 55-64.	1.4	8
9	Student Perceptions of Teaching Quality in Five Countries: A Partial Credit Model Approach to Assess Measurement Invariance. SAGE Open, 2021, 11, 215824402110401.	1.7	8