

Monisha Pasupathi

List of Publications by Year in descending order

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Version: 2024-02-01

100
papers

8,730
citations

70961

41
h-index

49773

87
g-index

104
all docs

104
docs citations

104
times ranked

4594
citing authors

#	ARTICLE	IF	CITATIONS
1	Mothers and friends as listeners for adolescent anger narration: Distinct developmental affordances.. <i>Developmental Psychology</i> , 2022, 58, 778-791.	1.2	5
2	Tailoring Narration for Distinct Audiences in Emerging Adulthood. <i>Emerging Adulthood</i> , 2021, 9, 725-736.	1.4	5
3	Revenge, Justice Systems, and Institutional Trust in Schools. , 2021, , 218-246.		1
4	Narrative, identity, and the life story: Structural and process approaches. , 2021, , 387-403.		6
5	Maternal narration about parenting pride and regret is related to youth emotion regulation. <i>Social Development</i> , 2020, 29, 178-195.	0.8	2
6	To err is human: Forgiveness across childhood and adolescence. <i>Social Development</i> , 2020, 29, 509-525.	0.8	9
7	Intraindividual Variability in Narrative Identity: Complexities, Garden Paths, and Untapped Research Potential. <i>European Journal of Personality</i> , 2020, 34, 1138-1150.	1.9	12
8	The empirical structure of narrative identity: The initial Big Three.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 920-944.	2.6	155
9	“Things like that happen when you come to a new country” Bosnian refugee experiences with discrimination.. <i>Qualitative Psychology</i> , 2020, 7, 93-113.	3.1	8
10	Pasupathi, Monisha. , 2020, , 3444-3445.		0
11	Social Antecedents to the Development of Interoception: Attachment Related Processes Are Associated With Interoception. <i>Frontiers in Psychology</i> , 2019, 10, 712.	1.1	18
12	Storied lessons: Learning from anger in childhood by narrating. <i>International Journal of Behavioral Development</i> , 2019, 43, 553-562.	1.3	5
13	Memory, Emotion, and Intersubjectivity: beyond the Information Given, and beyond the Individual Mind. <i>Integrative Psychological and Behavioral Science</i> , 2019, 53, 583-589.	0.5	1
14	“I wanted to hurt her” Children’s and adolescents’ experiences of desiring and seeking revenge in their own peer conflicts. <i>Social Development</i> , 2019, 28, 840-853.	0.8	11
15	Silencing Self and Other through Autobiographical Narratives. , 2019, , 126-146.		3
16	When I hurt others, and when I get hurt: Integrating victim and perpetrator experiences of harm into a sense of moral agency. <i>Social Development</i> , 2019, 28, 820-834.	0.8	2
17	Ghosts in the story: The role of audiences in stability and change in twice-told life stories.. <i>Qualitative Psychology</i> , 2019, 6, 178-193.	3.1	7
18	Conversations about children's transgressions against siblings and friends: Maternal moral socialization strategies are sensitive to relationship context. <i>Social Development</i> , 2018, 27, 910-923.	0.8	11

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19	Stories for all ages: Narrating anger reduces distress across childhood and adolescence.. Developmental Psychology, 2018, 54, 1072-1085.	1.2	31
20	Remembering Good and Bad Times Together: Functions of Collaborative Remembering. , 2018, , .		3
21	Narrative Identity. , 2018, , 2481-2485.		0
22	The feeling of the story: Narrating to regulate anger and sadness. Cognition and Emotion, 2017, 31, 444-461.	1.2	36
23	Childrenâ€™s and adolescentsâ€™ conceptions of personhood. International Journal of Behavioral Development, 2017, 41, 350-359.	1.3	6
24	Does intra-individual variability in narration matter and for what?. Journal of Research in Personality, 2017, 69, 55-66.	0.9	55
25	Research Methods for Studying Narrative Identity. Social Psychological and Personality Science, 2017, 8, 519-527.	2.4	219
26	Narrative Construction of Morality in Adolescence Among Typically Developing and Violence-Exposed Youth. Imagination, Cognition and Personality, 2017, 37, 178-198.	0.5	8
27	Talking about it: Stories as paths to healing after violence.. Psychology of Violence, 2016, 6, 49-56.	1.0	9
28	Pasupathi, Monisha. , 2016, , 1-2.		0
29	Telling and Remembering: Complexities in Longâ€™term Effects of Listeners on Autobiographical Memory. Applied Cognitive Psychology, 2015, 29, 835-842.	0.9	21
30	Children's and Adolescents' Accounts of Helping and Hurting Others: Lessons About the Development of Moral Agency. Child Development, 2015, 86, 864-876.	1.7	31
31	Saints, and the Rest of Us: Broadening the Perspective on Moral Identity Development. Human Development, 2015, 58, 154-163.	1.2	8
32	Is narrating growth in stories of personal transgressions associated with increased well-being, self-compassion, and forgiveness of others?. Journal of Research in Personality, 2015, 58, 69-83.	0.9	38
33	Regulating emotion and identity by narrating harm. Journal of Research in Personality, 2015, 58, 127-136.	0.9	46
34	Being and Becoming through Being Heard: Listener Effects on Stories and Selves. International Journal of Listening, 2015, 29, 67-84.	0.5	62
35	Autobiographical Reasoning and My Discontent. , 2015, , .		2
36	â€™Intricate Lettings Out and Lettings Inâ€™: Listener Scaffolding of Narrative Identity in Newly Dating Romantic Partners. Self and Identity, 2014, 13, 214-230.	1.0	16

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37	Identity: Commentary: Identity Development: Dialogue Between Normative and Pathological Developmental Approaches. <i>Journal of Personality Disorders</i> , 2014, 28, 113-120.	0.8	20
38	The construction of moral agency in mother's child conversations about helping and hurting across childhood and adolescence.. <i>Developmental Psychology</i> , 2014, 50, 34-44.	1.2	39
39	Making meaning for the good life: A commentary on the special issue. <i>Memory</i> , 2013, 21, 143-149.	0.9	2
40	Disclosure of Combat Events by Afghanistan and Iraq War Veterans. <i>Military Behavioral Health</i> , 2013, 1, 85-92.	0.4	6
41	“Two for Flinching” Children's and Adolescents' Narrative Accounts of Harming Their Friends and Siblings. <i>Child Development</i> , 2013, 84, 1459-1474.	1.7	37
42	Relations Between Narrative Construction of Ethnicity-Based Discrimination and Ethnic Identity Exploration and Pride. <i>Identity</i> , 2012, 12, 53-73.	1.2	18
43	How students socially evaluate interest: Peer responsiveness influences evaluation and maintenance of interest. <i>Contemporary Educational Psychology</i> , 2012, 37, 254-265.	1.6	22
44	Processes of Identity Development: Where I Am and How I Got There. <i>Identity</i> , 2012, 12, 8-28.	1.2	133
45	Old, New, Borrowed, Blue? The Emergence and Retention of Personal Meaning in Autobiographical Storytelling. <i>Journal of Personality</i> , 2011, 79, 135-164.	1.8	51
46	Stability and Change Self-Integration for Negative Events: The Role of Listener Responsiveness and Elaboration. <i>Journal of Personality</i> , 2011, 79, 469-498.	1.8	50
47	Integrating self and experience in narrative as a route to adolescent identity construction. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 31-43.	1.3	14
48	Narrative Identity. , 2011, , 1846-1849.		0
49	Disclosure of emotional events in groups at risk for posttraumatic stress disorder.. <i>International Journal of Stress Management</i> , 2010, 17, 78-95.	0.9	31
50	Reflecting on self-relevant experiences: Adult age differences.. <i>Developmental Psychology</i> , 2010, 46, 479-490.	1.2	54
51	On telling the whole story: Facts and interpretations in autobiographical memory narratives from childhood through midadolescence.. <i>Developmental Psychology</i> , 2010, 46, 735-746.	1.2	116
52	Political Violence and Disruptions in the Development of Moral Agency. <i>Child Development Perspectives</i> , 2010, 4, 48-54.	2.1	31
53	Developing Moral Agency through Narrative. <i>Human Development</i> , 2010, 53, 55-80.	1.2	92
54	How silence affects memory, self, and society: Foreword to the Special Issue. <i>Memory</i> , 2010, 18, 85-87.	0.9	3

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55	Silence and the shaping of memory: How distracted listeners affect speakers' subsequent recall of a computer game experience. <i>Memory</i> , 2010, 18, 159-169.	0.9	62
56	Autonomy, Identity, and Narrative Construction with Parents and Friends. <i>Advancing Responsible Adolescent Development</i> , 2010, , 65-91.	0.2	23
57	To Tell or Not to Tell: Disclosure and the Narrative Self. <i>Journal of Personality</i> , 2009, 77, 89-124.	1.8	156
58	The development of narrative identity in late adolescence and emergent adulthood: The continued importance of listeners.. <i>Developmental Psychology</i> , 2009, 45, 558-574.	1.2	188
59	When the Facts Just Don't Add Up: The Fractal Nature of Conversational Stories. <i>Social Cognition</i> , 2008, 26, 670-699.	0.5	11
60	Passenger and cell phone conversations in simulated driving.. <i>Journal of Experimental Psychology: Applied</i> , 2008, 14, 392-400.	0.9	234
61	Developing Moral Agency in the Midst of Violence: Children, Political Conflict, and Values. <i>Studies in Global Justice</i> , 2008, , 169-187.	0.2	7
62	Telling and the remembered self: Linguistic differences in memories for previously disclosed and previously undisclosed events. <i>Memory</i> , 2007, 15, 258-270.	0.9	89
63	Developing a Life Story: Constructing Relations between Self and Experience in Autobiographical Narratives. <i>Human Development</i> , 2007, 50, 85-110.	1.2	343
64	Whither Unity and at What Cost? Fragmentation in the Life Story. <i>Human Development</i> , 2007, 50, 124-126.	1.2	3
65	Talking the Talk: Collaborative Remembering and Self-Perceived Expertise. <i>Discourse Processes</i> , 2007, 43, 55-77.	1.1	20
66	Selves Creating Stories Creating Selves: A Process Model of Self-Development. <i>Personality and Social Psychology Review</i> , 2007, 11, 262-278.	3.4	672
67	Talking about interest: exploring the role of social interaction for regulating motivation and the interest experience. <i>Journal of Happiness Studies</i> , 2007, 8, 335-370.	1.9	61
68	Collaborative narration of the past and extraversion. <i>Journal of Research in Personality</i> , 2006, 40, 1219-1231.	0.9	75
69	Reflecting on Life. <i>Journal of Language and Social Psychology</i> , 2006, 25, 244-263.	1.2	40
70	Adult age differences in autobiographical reasoning in narratives.. <i>Developmental Psychology</i> , 2006, 42, 798-808.	1.2	134
71	Inattentive Listening Undermines Self-Verification in Personal Storytelling. <i>Journal of Personality</i> , 2005, 73, 1051-1086.	1.8	162
72	Passenger and Cell-Phone Conversations in Simulated Driving. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2004, 48, 2210-2212.	0.2	13

#	ARTICLE	IF	CITATIONS
73	Correlates of Wisdom-Related Performance in Adolescence and Adulthood: Age-Graded Differences in "Paths" Toward Desirable Development. <i>Journal of Research on Adolescence</i> , 2003, 13, 239-268.	1.9	77
74	Emotion regulation during social remembering: Differences between emotions elicited during an event and emotions elicited when talking about it. <i>Memory</i> , 2003, 11, 151-163.	0.9	131
75	Age and emotional experience during mutual reminiscing.. <i>Psychology and Aging</i> , 2003, 18, 430-442.	1.4	163
76	Age-related patterns of variability in self-descriptions: Implications for everyday affective experience.. <i>Psychology and Aging</i> , 2003, 18, 524-536.	1.4	45
77	Winning friends and influencing peers: Strategies of peer influence in late childhood. <i>International Journal of Behavioral Development</i> , 2002, 26, 466-474.	1.3	139
78	Age and ethnicity differences in storytelling to young children: Emotionality, relationality and socialization.. <i>Psychology and Aging</i> , 2002, 17, 610-621.	1.4	26
79	Conversational Functions of Autobiographical Remembering: Long-Married Couples Talk About Conflicts and Pleasant Topics. <i>Discourse Processes</i> , 2002, 34, 163-192.	1.1	86
80	Social Context Effects on Story Recall in Older and Younger Women: Does the Listener Make a Difference?. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2002, 57, P28-P40.	2.4	69
81	Age and ethnicity differences in storytelling to young children: emotionality, relationality, and socialization. <i>Psychology and Aging</i> , 2002, 17, 610-21.	1.4	15
82	The social construction of the personal past and its implications for adult development.. <i>Psychological Bulletin</i> , 2001, 127, 651-672.	5.5	420
83	Seeds of wisdom: Adolescents' knowledge and judgment about difficult life problems.. <i>Developmental Psychology</i> , 2001, 37, 351-361.	1.2	138
84	Do advanced moral reasoners also show wisdom? Linking moral reasoning and wisdom-related knowledge and judgement. <i>International Journal of Behavioral Development</i> , 2001, 25, 401-415.	1.3	75
85	Seeds of wisdom: adolescents' knowledge and judgment about difficult life problems. <i>Developmental Psychology</i> , 2001, 37, 351-61.	1.2	16
86	Emotional experience in everyday life across the adult life span.. <i>Journal of Personality and Social Psychology</i> , 2000, 79, 644-655.	2.6	1,231
87	Emotional experience in everyday life across the adult life span. <i>Journal of Personality and Social Psychology</i> , 2000, 79, 644-55.	2.6	356
88	Responsive Listening in Long-Married Couples: A Psycholinguistic Perspective. <i>Journal of Nonverbal Behavior</i> , 1999, 23, 173-193.	0.6	58
89	Age differences in response to conformity pressure for emotional and nonemotional material.. <i>Psychology and Aging</i> , 1999, 14, 170-174.	1.4	99
90	Age differences in response to conformity pressure for emotional and nonemotional material. <i>Psychology and Aging</i> , 1999, 14, 170-4.	1.4	24

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91	How what we tell becomes what we know: Listener effects on speakers' long-term memory for events. Discourse Processes, 1998, 26, 1-25.	1.1	188
92	Emotion and aging: Experience, expression, and control.. Psychology and Aging, 1997, 12, 590-599.	1.4	812
93	Emotion and aging: experience, expression, and control. Psychology and Aging, 1997, 12, 590-9.	1.4	363
94	"Concordance between observers in descriptions of personality change in Alzheimer's disease": Erratum.. Psychology and Aging, 1994, 9, 413-413.	1.4	0
95	Primary Caregivers' Descriptions of Alzheimer Patients' Personality Traits. Alzheimer Disease and Associated Disorders, 1994, 8, 166-176.	0.6	90
96	Concordance between observers in descriptions of personality change in Alzheimer's disease.. Psychology and Aging, 1993, 8, 475-480.	1.4	119
97	Concordance between observers in descriptions of personality change in Alzheimer's disease. Psychology and Aging, 1993, 8, 475-80.	1.4	81
98	Constructing the good enough self. , 0, , 389-415.		3
99	Silk From Sows' Ears: Collaborative Construction of Everyday Selves in Everyday Stories.. , 0, , 129-150.		35
100	Talking the Talk: Collaborative Remembering and Self-Perceived Expertise. , 0, .		5