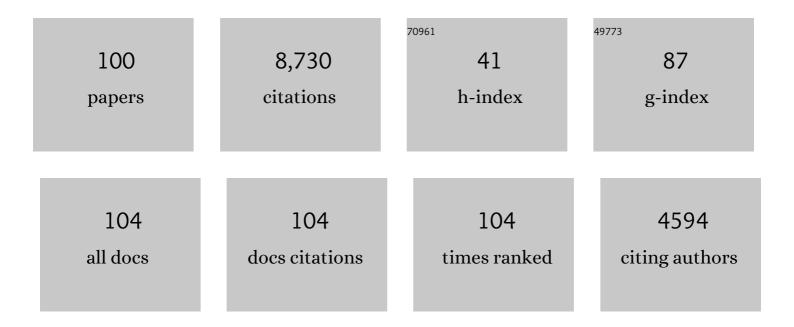
List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Emotional experience in everyday life across the adult life span Journal of Personality and Social Psychology, 2000, 79, 644-655.	2.6	1,231
2	Emotion and aging: Experience, expression, and control Psychology and Aging, 1997, 12, 590-599.	1.4	812
3	Selves Creating Stories Creating Selves: A Process Model of Self-Development. Personality and Social Psychology Review, 2007, 11, 262-278.	3.4	672
4	The social construction of the personal past and its implications for adult development Psychological Bulletin, 2001, 127, 651-672.	5.5	420
5	Emotion and aging: experience, expression, and control. Psychology and Aging, 1997, 12, 590-9.	1.4	363
6	Emotional experience in everyday life across the adult life span. Journal of Personality and Social Psychology, 2000, 79, 644-55.	2.6	356
7	Developing a Life Story: Constructing Relations between Self and Experience in Autobiographical Narratives. Human Development, 2007, 50, 85-110.	1.2	343
8	Passenger and cell phone conversations in simulated driving Journal of Experimental Psychology: Applied, 2008, 14, 392-400.	0.9	234
9	Research Methods for Studying Narrative Identity. Social Psychological and Personality Science, 2017, 8, 519-527.	2.4	219
10	How what we tell becomes what we know: Listener effects on speakers' longâ€ŧerm memory for events. Discourse Processes, 1998, 26, 1-25.	1.1	188
11	The development of narrative identity in late adolescence and emergent adulthood: The continued importance of listeners Developmental Psychology, 2009, 45, 558-574.	1.2	188
12	Age and emotional experience during mutual reminiscing Psychology and Aging, 2003, 18, 430-442.	1.4	163
13	Inattentive Listening Undermines Self-Verification in Personal Storytelling. Journal of Personality, 2005, 73, 1051-1086.	1.8	162
14	To Tell or Not to Tell: Disclosure and the Narrative Self. Journal of Personality, 2009, 77, 89-124.	1.8	156
15	The empirical structure of narrative identity: The initial Big Three Journal of Personality and Social Psychology, 2020, 119, 920-944.	2.6	155
16	Winning friends and influencing peers: Strategies of peer influence in late childhood. International Journal of Behavioral Development, 2002, 26, 466-474.	1.3	139
17	Seeds of wisdom: Adolescents' knowledge and judgment about difficult life problems Developmental Psychology, 2001, 37, 351-361.	1.2	138
18	Adult age differences in autobiographical reasoning in narratives Developmental Psychology, 2006, 42, 798-808.	1.2	134

#	Article	IF	CITATIONS
19	Processes of Identity Development: Where I Am and How I Got There. Identity, 2012, 12, 8-28.	1.2	133
20	Emotion regulation during social remembering: Differences between emotions elicited during an event and emotions elicited when talking about it. Memory, 2003, 11, 151-163.	0.9	131
21	Concordance between observers in descriptions of personality change in Alzheimer's disease Psychology and Aging, 1993, 8, 475-480.	1.4	119
22	On telling the whole story: Facts and interpretations in autobiographical memory narratives from childhood through midadolescence Developmental Psychology, 2010, 46, 735-746.	1.2	116
23	Age differences in response to conformity pressure for emotional and nonemotional material Psychology and Aging, 1999, 14, 170-174.	1.4	99
24	Developing Moral Agency through Narrative. Human Development, 2010, 53, 55-80.	1.2	92
25	Primary Caregivers' Descriptions of Alzheimer Patients' Personality Traits. Alzheimer Disease and Associated Disorders, 1994, 8, 166-176.	0.6	90
26	Telling and the remembered self: Linguistic differences in memories for previously disclosed and previously undisclosed events. Memory, 2007, 15, 258-270.	0.9	89
27	Conversational Functions of Autobiographical Remembering: Long-Married Couples Talk About Conflicts and Pleasant Topics. Discourse Processes, 2002, 34, 163-192.	1.1	86
28	Concordance between observers in descriptions of personality change in Alzheimer's disease. Psychology and Aging, 1993, 8, 475-80.	1.4	81
29	Correlates of Wisdom-Related Performance in Adolescence and Adulthood: Age-Graded Differences in "Paths" Toward Desirable Development. Journal of Research on Adolescence, 2003, 13, 239-268.	1.9	77
30	Do advanced moral reasoners also show wisdom? Linking moral reasoning and wisdom-related knowledge and judgement. International Journal of Behavioral Development, 2001, 25, 401-415.	1.3	75
31	Collaborative narration of the past and extraversion. Journal of Research in Personality, 2006, 40, 1219-1231.	0.9	75
32	Social Context Effects on Story Recall in Older and Younger Women: Does the Listener Make a Difference?. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2002, 57, P28-P40.	2.4	69
33	Silence and the shaping of memory: How distracted listeners affect speakers' subsequent recall of a computer game experience. Memory, 2010, 18, 159-169.	0.9	62
34	Being and Becoming through Being Heard: Listener Effects on Stories and Selves. International Journal of Listening, 2015, 29, 67-84.	0.5	62
35	Talking about interest: exploring the role of social interaction for regulating motivation and the interest experience. Journal of Happiness Studies, 2007, 8, 335-370.	1.9	61
36	Responsive Listening in Long-Married Couples: A Psycholinguistic Perspective. Journal of Nonverbal Behavior, 1999, 23, 173-193.	0.6	58

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37	Does intra-individual variability in narration matter and for what?. Journal of Research in Personality, 2017, 69, 55-66.	0.9	55
38	Reflecting on self-relevant experiences: Adult age differences Developmental Psychology, 2010, 46, 479-490.	1.2	54
39	Old, New, Borrowed, Blue? The Emergence and Retention of Personal Meaning in Autobiographical Storytelling. Journal of Personality, 2011, 79, 135-164.	1.8	51
40	Stability and Change Self-Integration for Negative Events: The Role of Listener Responsiveness and Elaboration. Journal of Personality, 2011, 79, 469-498.	1.8	50
41	Regulating emotion and identity by narrating harm. Journal of Research in Personality, 2015, 58, 127-136.	0.9	46
42	Age-related patterns of variability in self-descriptions: Implications for everyday affective experience Psychology and Aging, 2003, 18, 524-536.	1.4	45
43	Reflecting on Life. Journal of Language and Social Psychology, 2006, 25, 244-263.	1.2	40
44	The construction of moral agency in mother–child conversations about helping and hurting across childhood and adolescence Developmental Psychology, 2014, 50, 34-44.	1.2	39
45	Is narrating growth in stories of personal transgressions associated with increased well-being, self-compassion, and forgiveness of others?. Journal of Research in Personality, 2015, 58, 69-83.	0.9	38
46	"Two for Flinching― Children's and Adolescents' Narrative Accounts of Harming Their Friends and Siblings. Child Development, 2013, 84, 1459-1474.	1.7	37
47	The feeling of the story: Narrating to regulate anger and sadness. Cognition and Emotion, 2017, 31, 444-461.	1.2	36
48	Silk From Sows' Ears: Collaborative Construction of Everyday Selves in Everyday Stories , 0, , 129-150.		35
49	Disclosure of emotional events in groups at risk for posttraumatic stress disorder International Journal of Stress Management, 2010, 17, 78-95.	0.9	31
50	Political Violence and Disruptions in the Development of Moral Agency. Child Development Perspectives, 2010, 4, 48-54.	2.1	31
51	Children's and Adolescents' Accounts of Helping and Hurting Others: Lessons About the Development of Moral Agency. Child Development, 2015, 86, 864-876.	1.7	31
52	Stories for all ages: Narrating anger reduces distress across childhood and adolescence Developmental Psychology, 2018, 54, 1072-1085.	1.2	31
53	Age and ethnicity differences in storytelling to young children: Emotionality, relationality and socialization Psychology and Aging, 2002, 17, 610-621.	1.4	26
54	Age differences in response to conformity pressure for emotional and nonemotional material. Psychology and Aging, 1999, 14, 170-4.	1.4	24

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55	Autonomy, Identity, and Narrative Construction with Parents and Friends. Advancing Responsible Adolescent Development, 2010, , 65-91.	0.2	23
56	How students socially evaluate interest: Peer responsiveness influences evaluation and maintenance of interest. Contemporary Educational Psychology, 2012, 37, 254-265.	1.6	22
57	Telling and Remembering: Complexities in Longâ€ŧerm Effects of Listeners on Autobiographical Memory. Applied Cognitive Psychology, 2015, 29, 835-842.	0.9	21
58	Talking the Talk: Collaborative Remembering and Self-Perceived Expertise. Discourse Processes, 2007, 43, 55-77.	1.1	20
59	Identity: Commentary: Identity Development: Dialogue Between Normative and Pathological Developmental Approaches. Journal of Personality Disorders, 2014, 28, 113-120.	0.8	20
60	Relations Between Narrative Construction of Ethnicity-Based Discrimination and Ethnic Identity Exploration and Pride. Identity, 2012, 12, 53-73.	1.2	18
61	Social Antecedents to the Development of Interoception: Attachment Related Processes Are Associated With Interoception. Frontiers in Psychology, 2019, 10, 712.	1.1	18
62	"Intricate Lettings Out and Lettings In― Listener Scaffolding of Narrative Identity in Newly Dating Romantic Partners. Self and Identity, 2014, 13, 214-230.	1.0	16
63	Seeds of wisdom: adolescents' knowledge and judgment about difficult life problems. Developmental Psychology, 2001, 37, 351-61.	1.2	16
64	Age and ethnicity differences in storytelling to young children: emotionality, relationality, and socialization. Psychology and Aging, 2002, 17, 610-21.	1.4	15
65	Integrating self and experience in narrative as a route to adolescent identity construction. New Directions for Child and Adolescent Development, 2011, 2011, 31-43.	1.3	14
66	Passenger and Cell-Phone Conversations in Simulated Driving. Proceedings of the Human Factors and Ergonomics Society, 2004, 48, 2210-2212.	0.2	13
67	Intraindividual Variability in Narrative Identity: Complexities, Garden Paths, and Untapped Research Potential. European Journal of Personality, 2020, 34, 1138-1150.	1.9	12
68	When the Facts Just Don't Add Up: The Fractal Nature of Conversational Stories. Social Cognition, 2008, 26, 670-699.	0.5	11
69	Conversations about children's transgressions against siblings and friends: Maternal moral socialization strategies are sensitive to relationship context. Social Development, 2018, 27, 910-923.	0.8	11
70	"l wanted to hurt her― Children's and adolescents' experiences of desiring and seeking revenge in their own peer conflicts. Social Development, 2019, 28, 840-853.	0.8	11
71	To err is human: Forgiveness across childhood and adolescence. Social Development, 2020, 29, 509-525.	0.8	9
72	Talking about it: Stories as paths to healing after violence Psychology of Violence, 2016, 6, 49-56.	1.0	9

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73	Saints, and the Rest of Us: Broadening the Perspective on Moral Identity Development. Human Development, 2015, 58, 154-163.	1.2	8
74	Narrative Construction of Morality in Adolescence Among Typically Developing and Violence-Exposed Youth. Imagination, Cognition and Personality, 2017, 37, 178-198.	0.5	8
75	"Things like that happen when you come to a new countryâ€: Bosnian refugee experiences with discrimination Qualitative Psychology, 2020, 7, 93-113.	3.1	8
76	Developing Moral Agency in the Midst of Violence: Children, Political Conflict, and Values. Studies in Global Justice, 2008, , 169-187.	0.2	7
77	Ghosts in the story: The role of audiences in stability and change in twice-told life stories Qualitative Psychology, 2019, 6, 178-193.	3.1	7
78	Disclosure of Combat Events by Afghanistan and Iraq War Veterans. Military Behavioral Health, 2013, 1, 85-92.	0.4	6
79	Children's and adolescents' conceptions of personhood. International Journal of Behavioral Development, 2017, 41, 350-359.	1.3	6
80	Narrative, identity, and the life story: Structural and process approaches. , 2021, , 387-403.		6
81	Tailoring Narration for Distinct Audiences in Emerging Adulthood. Emerging Adulthood, 2021, 9, 725-736.	1.4	5
82	Storied lessons: Learning from anger in childhood by narrating. International Journal of Behavioral Development, 2019, 43, 553-562.	1.3	5
83	Talking the Talk: Collaborative Remembering and Self-Perceived Expertise. , 0, .		5
84	Mothers and friends as listeners for adolescent anger narration: Distinct developmental affordances Developmental Psychology, 2022, 58, 778-791.	1.2	5
85	Constructing the good enough self. , 0, , 389-415.		3
86	Whither Unity and at What Cost? Fragmentation in the Life Story. Human Development, 2007, 50, 124-126.	1.2	3
87	How silence affects memory, self, and society: Foreword to the Special Issue. Memory, 2010, 18, 85-87.	0.9	3
88	Silencing Self and Other through Autobiographical Narratives. , 2019, , 126-146.		3
89	Remembering Good and Bad Times Together: Functions of Collaborative Remembering. , 2018, , .		3
90	Making meaning for the good life: A commentary on the special issue. Memory, 2013, 21, 143-149.	0.9	2

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91	When I hurt others, and when I get hurt: Integrating victim and perpetrator experiences of harm into a sense of moral agency. Social Development, 2019, 28, 820-834.	0.8	2
92	Maternal narration about parenting pride and regret is related to youth emotion regulation. Social Development, 2020, 29, 178-195.	0.8	2
93	Autobiographical Reasoning and My Discontent. , 2015, , .		2
94	Memory, Emotion, and Intersubjectivity: beyond the Information Given, and beyond the Individual Mind. Integrative Psychological and Behavioral Science, 2019, 53, 583-589.	0.5	1
95	Revenge, Justice Systems, and Institutional Trust in Schools. , 2021, , 218-246.		1
96	"Concordance between observers in descriptions of personality change in Alzheimer's disease": Erratum Psychology and Aging, 1994, 9, 413-413.	1.4	0
97	Narrative Identity. , 2011, , 1846-1849.		0
98	Pasupathi, Monisha. , 2016, , 1-2.		0
99	Narrative Identity. , 2018, , 2481-2485.		0
100	Pasupathi, Monisha. , 2020, , 3444-3445.		0