Nihra Said

List of Publications by Year
in descending order

46 papers	270 citations	1162367 8 h-index	1058022 14 g-index
46 all docs	46 docs citations	46 times ranked	195 citing authors

#	Article	IF	Citations
1	The Effect of Using 'Microb' Mobile Application in Science Learning in Primary School. International Journal of Interactive Mobile Technologies, 2022, 16, 82-100.	0.7	0
2	Instructor Attribute and Feedback to Empower Mature Learners in ODL Education. International Journal of Emerging Technologies in Learning, 2022, 17, 129-137.	0.8	1
3	Effects of augmented reality application integration with computational thinking in geometry topics. Education and Information Technologies, 2022, 27, 9485-9521.	3.5	9
4	Learning Strategies Using Augmented Reality Technology in Education: Meta-Analysis. Universal Journal of Educational Research, 2020, 8, 51-56.	0.1	24
5	Levels of Critical Thinking Skills among Pre-Service Teachers' in a Nigerian University: A Preliminary Study. , 2019, , .		1
6	Development of Mobile Learning Application as Scaffolds to Enhance Postgraduate-Level Statistical Literacy. , 2019, , .		0
7	Primary school leadership in Malaysia: The experience of stress among deputy heads. Educational Management Administration and Leadership, 2019, 47, 785-814.	2.2	9
8	Integrating Animations in Chinese Character Writing Based on Cognitive Theory of Multimedia Learning to Promote Students' Writing Skills. International Journal of Interactive Mobile Technologies, 2018, 12, 97.	0.7	2
9	Primary Science Teacher Performance in Science Process Skills. , 2018, , .		0
10	Framework of Integrating Algebraic Thinking in Problem-Based Learning via Online Environment for School Students. , 2018, , .		2
11	Integration of Peer Instruction in Online Social Network to Enhance Higher Order Thinking Skills. International Journal of Interactive Mobile Technologies, 2018, 12, 30.	0.7	0
12	Novice head teachers' isolation and loneliness experiences. Educational Management Administration and Leadership, 2017, 45, 164-189.	2.2	20
13	Academic domains as political battlegrounds. Information Development, 2017, 33, 270-288.	1.4	4
14	Developing Critical Reflection Skill among Pre-Service Teacher through Collaborative Inquiry Using Social Media. , 2017, , .		1
15	Promoting staged self-directed learning (SSDL) among Malaysian tertiary learners through online discussion in completing group assignment. , 2017, , .		0
16	Collaborative Learning in Authentic Environment Apps to Promote Preschool Basic Scientific Process Skills. International Journal of Interactive Mobile Technologies, 2017, 11, 4.	0.7	10
17	Design and Learning Strategies Applied in Mooc: A Meta-Analysis. Sains Humanika, 2017, 9, .	0.0	1
18	Students' Higher Order Thinking Skills and Their Relationships with Problem Posing Ability. Advanced Science Letters, 2017, 23, 2876-2879.	0.2	5

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19	A Review on the Development of Algebraic Thinking Through Technology. Advanced Science Letters, 2017, 23, 2951-2953.	0.2	2
20	A Review of Impacts and Challenges of Flipped-Mastery Classroom. Advanced Science Letters, 2017, 23, 7763-7766.	0.2	2
21	Mathematical Problem Solving Skills Among High Achiever Students. Advanced Science Letters, 2017, 23, 7494-7498.	0.2	2
22	A Case Study to Identify Level of Numeracy Competency Among High Achievers. Advanced Science Letters, 2017, 23, 8313-8315.	0.2	1
23	Facilitating learners' online discussions in completing group assignments. , 2016, , .		0
24	The benefits of headship mentoring: An analysis of Malaysian novice headteachers perceptions. Educational Management Administration and Leadership, 2016, 44, 420-450.	2.2	16
25	Challenges in distributed leadership: evidence from the perspective of headteachers. International Journal of Educational Management, 2016, 30, 848-863.	0.9	12
26	Students' Ability in Free, Semi-Structured and Structured Problem Posing Situations. Advanced Science Letters, 2016, 22, 4205-4208.	0.2	13
27	A Meta-Analysis on Effective Strategies for Integrated STEM Education. Advanced Science Letters, 2016, 22, 4225-4228.	0.2	59
28	The Impacts of Implementing Problem-Based Learning (PBL) in Mathematics: A Review of Literature. International Journal of Academic Research in Business and Social Sciences, 2016, 6, .	0.0	5
29	The Nature of Student Group Online Interactions in Learning ICT Education. , 2016, , 31-51.		0
30	Nurturing Social-Cultural Process of Creativity in the Higher Education within Social Network Sites (SNS). , 2015, , .		1
31	Integrating Cognitive Apprenticeship Strategy with the Use of Online Forum in Developing Product Assignments. , 2015, , .		1
32	Online collaborative learning in tertiary ICT education to enhance students' learning in Malaysia. Waikato Journal of Education, 2015, 18, .	0.1	3
33	ICT Literacy and Readiness in Using Computers among Headteachers in their Tertiary Learning Experiences and School Management Tasks. International Journal of Emerging Technologies in Learning, 2015, 10, 63.	0.8	0
34	Implementation of Cognitive and Social Apprenticeship Frameworks to Nurture Creativity in a Social Networking Site. Advanced Science Letters, 2015, 21, 2271-2275.	0.2	0
35	A Review on the Developing Algebraic Thinking. Advanced Science Letters, 2015, 21, 3381-3383.	0.2	0
36	Using Activity Theory as Analytical Framework for Evaluating Contextual Online Collaborative Learning. International Journal of Emerging Technologies in Learning, 2014, 9, 54.	0.8	10

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37	Analysis of Contradictions in Online Collaborative Learning using Activity Theory as Analytical Framework. Jurnal Teknologi (Sciences and Engineering), 2014, 68, .	0.3	1
38	Leadership assignation for knowledge sharing amongst Mara technical colleges directors. , 2014, , .		0
39	Enriching STEM curriculums with integration of MIT BLOSSOMS and Higher Order Thinking Skills (HOTS). , 2014, , .		2
40	Facebook as a Tool: Exploring the Use of Facebook in Teaching and Learning. , 2014, , .		5
41	The Process of Incorporating Online Collaborative Learning: An Analysis of Malaysian Tertiary ICT Educators' Perceptions. Advanced Science Letters, 2014, 20, 2142-2146.	0.2	1
42	Towards Identification of Students' Holistic Learning Process through Facebook in Higher Education. Procedia, Social and Behavioral Sciences, 2013, 97, 307-313.	0.5	9
43	Ontology-based Search System Using Hierarchical Structure Design. Procedia, Social and Behavioral Sciences, 2013, 97, 566-570.	0.5	4
44	Examining the Professional Learning Community Practices: An Empirical Comparison from Malaysian Universities Clusters. Procedia, Social and Behavioral Sciences, 2013, 97, 105-113.	0.5	8
45	Mental Model in Learning Chemical Bonding: A Preliminary Study. Procedia, Social and Behavioral Sciences, 2013, 97, 224-228.	0.5	15
46	Online Collaborative Learning in Tertiary ICT Education: Constraints and Suggestions for Improvement. , 2013, , .		9