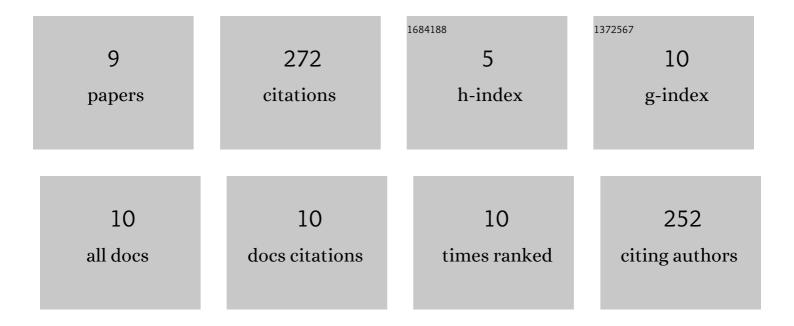
Elizabeth N Farley-Ripple

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1959299/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | An Application of the Social-ecological Systems Framework to Promoting Evidence-informed Policy and Practice. Peabody Journal of Education, 2022, 97, 112-125. | 1.3 | 1 |
| 2 | Tools of the trade: a look at educators' use of assessment systems. School Effectiveness and School Improvement, 2021, 32, 96-117. | 2.9 | 8 |
| 3 | A new day for education research and practice. Phi Delta Kappan, 2021, 102, 8-13. | 0.6 | 4 |
| 4 | Wordplay or Paradigm Shift: The Meaning of "Research Impact― International Journal of Education Policy and Leadership, 2020, 16, . | 0.5 | 4 |
| 5 | Mapping the community: use of research evidence in policy and practice. Humanities and Social Sciences Communications, 2020, 7, . | 2.9 | 11 |
| 6 | Toward a Framework for Classifying Teachers' Use of Assessment Data. AERA Open, 2019, 5, 233285841988357. | 2.1 | 5 |
| 7 | Rethinking Connections Between Research and Practice in Education: A Conceptual Framework. Educational Researcher, 2018, 47, 235-245. | 5.4 | 143 |
| 8 | Writing instruction in first grade: an observational study. Reading and Writing, 2016, 29, 793-832. | 1.7 | 43 |
| 9 | Developing collaborative data use through professional learning communities: Early lessons from Delaware. Studies in Educational Evaluation, 2014, 42, 41-53. | 2.3 | 50 |