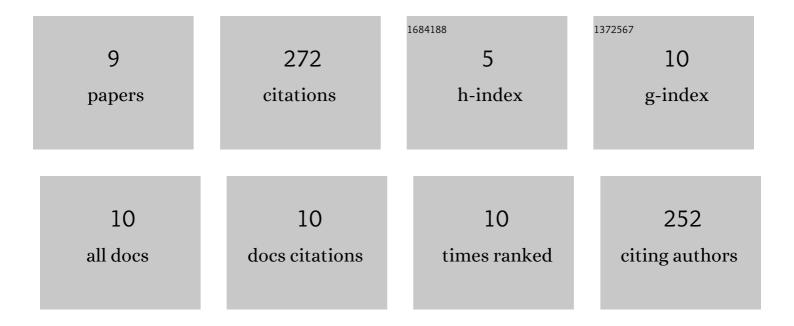
## Elizabeth N Farley-Ripple

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1959299/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	An Application of the Social-ecological Systems Framework to Promoting Evidence-informed Policy and Practice. Peabody Journal of Education, 2022, 97, 112-125.	1.3	1
2	Tools of the trade: a look at educators' use of assessment systems. School Effectiveness and School Improvement, 2021, 32, 96-117.	2.9	8
3	A new day for education research and practice. Phi Delta Kappan, 2021, 102, 8-13.	0.6	4
4	Wordplay or Paradigm Shift: The Meaning of "Research Impact― International Journal of Education Policy and Leadership, 2020, 16, .	0.5	4
5	Mapping the community: use of research evidence in policy and practice. Humanities and Social Sciences Communications, 2020, 7, .	2.9	11
6	Toward a Framework for Classifying Teachers' Use of Assessment Data. AERA Open, 2019, 5, 233285841988357.	2.1	5
7	Rethinking Connections Between Research and Practice in Education: A Conceptual Framework. Educational Researcher, 2018, 47, 235-245.	5.4	143
8	Writing instruction in first grade: an observational study. Reading and Writing, 2016, 29, 793-832.	1.7	43
9	Developing collaborative data use through professional learning communities: Early lessons from Delaware. Studies in Educational Evaluation, 2014, 42, 41-53.	2.3	50