

Armen Khacharem

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

216
citations

933447

10
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

98
citing authors

#	ARTICLE	IF	CITATIONS
1	Controlling the display of videos in a physical education context: effects on learning outcomes and situational interest. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 517-529.	3.0	1
2	Is the human movement effect stable over time? The effects of presentation format on acquisition and retention of a motor skill. <i>Journal of Computer Assisted Learning</i> , 2022, 38, 167-177.	5.1	4
3	Communicating Dynamic Behaviors in Basketball: The Role of Verbal Instructions and Arrow Symbols. <i>Research Quarterly for Exercise and Sport</i> , 2020, 91, 219-227.	1.4	5
4	Learning a Motor Skill from Video and Static Pictures in Physical Education Studentsâ€™Effects on Technical Performances, Motivation and Cognitive Load. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9067.	2.6	14
5	The Effects of Temporal Contiguity and Expertise on Acquisition of Tactical Movements. <i>Frontiers in Psychology</i> , 2020, 11, 413.	2.1	8
6	Which representation is best for communicating dynamic information?. <i>Memory</i> , 2019, 27, 943-951.	1.7	6
7	The instructional benefits of dynamic visualizations in the acquisition of basketball tactical actions. <i>Journal of Computer Assisted Learning</i> , 2019, 35, 74-81.	5.1	20
8	Top-down and bottom-up guidance in comprehension of schematic football diagrams. <i>Journal of Sports Sciences</i> , 2017, 35, 1204-1210.	2.0	20
9	Perceiving versus inferring movements to understand dynamic events: The influence of content complexity. <i>Psychology of Sport and Exercise</i> , 2015, 19, 70-75.	2.1	16
10	Expertise reversal for different forms of instructional designs in dynamic visual representations. <i>British Journal of Educational Technology</i> , 2015, 46, 756-767.	6.3	21
11	Improving learning from animated soccer scenes: Evidence for the expertise reversal effect. <i>Computers in Human Behavior</i> , 2014, 35, 339-349.	8.5	22
12	Effect of Presentation Format and Expertise on Attacking-Drill Memorization in Soccer. <i>Journal of Applied Sport Psychology</i> , 2013, 25, 234-248.	2.3	16
13	Using segmentation to support the learning from animated soccer scenes: An effect of prior knowledge. <i>Psychology of Sport and Exercise</i> , 2013, 14, 154-160.	2.1	36
14	Developing Tactical Skills through the Use of Static and Dynamic Soccer Visualizations: An Expertâ€™Nonexpert Differences Investigation. <i>Journal of Applied Sport Psychology</i> , 2013, 25, 326-340.	2.3	10
15	The Expertise Reversal Effect for Sequential Presentation in Dynamic Soccer Visualizations. <i>Journal of Sport and Exercise Psychology</i> , 2013, 35, 260-269.	1.2	17