

Steven C Pan

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

578
citations

687363

13
h-index

642732

23
g-index

41
all docs

41
docs citations

41
times ranked

476
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | How do college students use digital flashcards during self-regulated learning?. <i>Memory</i> , 2022, , 1-19. | 1.7 | 2 |
| 2 | True-False Testing on Trial: Guilty as Charged or Falsely Accused?. <i>Educational Psychology Review</i> , 2021, 33, 667-692. | 8.4 | 5 |
| 3 | Where and how to learn: The interactive benefits of contextual variation, restudying, and retrieval practice for learning. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 413-424. | 1.1 | 3 |
| 4 | Does Spelling Still Matter—and If So, How Should It Be Taught? Perspectives from Contemporary and Historical Research. <i>Educational Psychology Review</i> , 2021, 33, 1523-1552. | 8.4 | 6 |
| 5 | Pretesting versus posttesting: Comparing the pedagogical benefits of errorful generation and retrieval practice.. <i>Journal of Experimental Psychology: Applied</i> , 2021, 27, 237-257. | 1.2 | 15 |
| 6 | Prior episodic learning and the efficacy of retrieval practice. <i>Memory and Cognition</i> , 2021, , 1. | 1.6 | 2 |
| 7 | Interleaved practice enhances memory and problem-solving ability in undergraduate physics. <i>Npj Science of Learning</i> , 2021, 6, 32. | 2.8 | 13 |
| 8 | Learning from errors: students' and instructors' practices, attitudes, and beliefs. <i>Memory</i> , 2020, 28, 1105-1122. | 1.7 | 19 |
| 9 | Pretesting reduces mind wandering and enhances learning during online lectures.. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 542-554. | 1.1 | 20 |
| 10 | Test-enhanced learning for pairs and triplets: When and why does transfer occur?. <i>Memory and Cognition</i> , 2020, 48, 1146-1160. | 1.6 | 6 |
| 11 | Online and Clicker Quizzing on Jargon Terms Enhances Definition-Focused but Not Conceptually Focused Biology Exam Performance. <i>CBE Life Sciences Education</i> , 2019, 18, ar54. | 2.3 | 13 |
| 12 | Conditions of highly specific learning through cued recall. <i>Psychonomic Bulletin and Review</i> , 2019, 26, 634-640. | 2.8 | 8 |
| 13 | The synergistic benefits of systematic and random interleaving for second language grammar learning.. <i>Journal of Applied Research in Memory and Cognition</i> , 2019, 8, 450-462. | 1.1 | 5 |
| 14 | In search of transfer following cued recall practice: The case of process-based biology concepts. <i>Applied Cognitive Psychology</i> , 2019, 33, 629-645. | 1.6 | 8 |
| 15 | Does interleaved practice enhance foreign language learning? The effects of training schedule on Spanish verb conjugation skills.. <i>Journal of Educational Psychology</i> , 2019, 111, 1172-1188. | 2.9 | 21 |
| 16 | A dual memory theory of the testing effect. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 847-869. | 2.8 | 37 |
| 17 | Transfer of test-enhanced learning: Meta-analytic review and synthesis.. <i>Psychological Bulletin</i> , 2018, 144, 710-756. | 6.1 | 147 |
| 18 | Time for considering the possibility that sleep plays no unique role in motor memory consolidation: Reply to Adi-Japha and Karni (2016).. <i>Psychological Bulletin</i> , 2017, 143, 454-458. | 6.1 | 10 |

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|----|---|-----|-----------|
| 19 | Does retrieval practice enhance learning and transfer relative to restudy for term-definition facts?. Journal of Experimental Psychology: Applied, 2017, 23, 278-292. | 1.2 | 13 |
| 20 | Does test-enhanced learning transfer for triple associates?. Memory and Cognition, 2016, 44, 24-36. | 1.6 | 16 |
| 21 | Beyond the Rainbow: Retrieval Practice Leads to Better Spelling than does Rainbow Writing. Educational Psychology Review, 2016, 28, 385-400. | 8.4 | 22 |
| 22 | Testing with feedback yields potent, but piecewise, learning of history and biology facts.. Journal of Educational Psychology, 2016, 108, 563-575. | 2.9 | 17 |
| 23 | Testing enhances learning across a range of episodic memory abilities. Journal of Memory and Language, 2015, 83, 53-61. | 2.1 | 22 |
| 24 | Sleep and motor learning: Is there room for consolidation?. Psychological Bulletin, 2015, 141, 812-834. | 6.1 | 134 |
| 25 | Does testing with feedback improve adult spelling skills relative to copying and reading?. Journal of Experimental Psychology: Applied, 2015, 21, 356-369. | 1.2 | 13 |
| 26 | Sleep Enhancement of Texture Discrimination Performance is Dependent on Training Paradigm. Journal of Vision, 2014, 14, 664-664. | 0.3 | 0 |