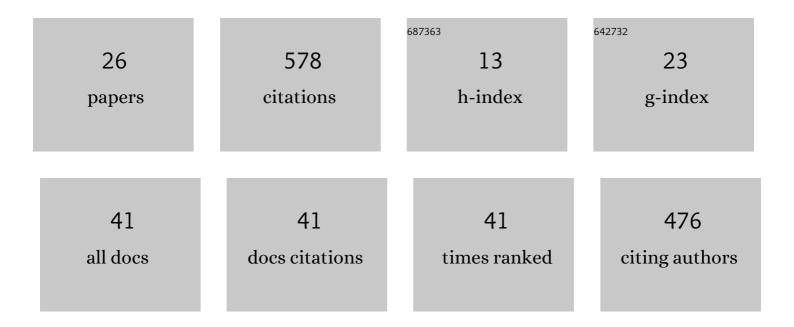
Steven C Pan

List of Publications by Year in descending order

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STEVEN C DAN

#	Article	IF	CITATIONS
1	Transfer of test-enhanced learning: Meta-analytic review and synthesis Psychological Bulletin, 2018, 144, 710-756.	6.1	147
2	Sleep and motor learning: Is there room for consolidation?. Psychological Bulletin, 2015, 141, 812-834.	6.1	134
3	A dual memory theory of the testing effect. Psychonomic Bulletin and Review, 2018, 25, 847-869.	2.8	37
4	Testing enhances learning across a range of episodic memory abilities. Journal of Memory and Language, 2015, 83, 53-61.	2.1	22
5	Beyond the Rainbow: Retrieval Practice Leads to Better Spelling than does Rainbow Writing. Educational Psychology Review, 2016, 28, 385-400.	8.4	22
6	Does interleaved practice enhance foreign language learning? The effects of training schedule on Spanish verb conjugation skills Journal of Educational Psychology, 2019, 111, 1172-1188.	2.9	21
7	Pretesting reduces mind wandering and enhances learning during online lectures Journal of Applied Research in Memory and Cognition, 2020, 9, 542-554.	1.1	20
8	Learning from errors: students' and instructors' practices, attitudes, and beliefs. Memory, 2020, 28, 1105-1122.	1.7	19
9	Testing with feedback yields potent, but piecewise, learning of history and biology facts Journal of Educational Psychology, 2016, 108, 563-575.	2.9	17
10	Does test-enhanced learning transfer for triple associates?. Memory and Cognition, 2016, 44, 24-36.	1.6	16
11	Pretesting versus posttesting: Comparing the pedagogical benefits of errorful generation and retrieval practice Journal of Experimental Psychology: Applied, 2021, 27, 237-257.	1.2	15
12	Online and Clicker Quizzing on Jargon Terms Enhances Definition-Focused but Not Conceptually Focused Biology Exam Performance. CBE Life Sciences Education, 2019, 18, ar54.	2.3	13
13	Does testing with feedback improve adult spelling skills relative to copying and reading?. Journal of Experimental Psychology: Applied, 2015, 21, 356-369.	1.2	13
14	Does retrieval practice enhance learning and transfer relative to restudy for term-definition facts?. Journal of Experimental Psychology: Applied, 2017, 23, 278-292.	1.2	13
15	Interleaved practice enhances memory and problem-solving ability in undergraduate physics. Npj Science of Learning, 2021, 6, 32.	2.8	13
16	Time for considering the possibility that sleep plays no unique role in motor memory consolidation: Reply to Adi-Japha and Karni (2016) Psychological Bulletin, 2017, 143, 454-458.	6.1	10
17	Conditions of highly specific learning through cued recall. Psychonomic Bulletin and Review, 2019, 26, 634-640.	2.8	8
18	In search of transfer following cued recall practice: The case of processâ€based biology concepts. Applied Cognitive Psychology, 2019, 33, 629-645.	1.6	8

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#	Article	IF	CITATIONS
19	Test-enhanced learning for pairs and triplets: When and why does transfer occur?. Memory and Cognition, 2020, 48, 1146-1160.	1.6	6
20	Does Spelling Still Matter—and If So, How Should It Be Taught? Perspectives from Contemporary and Historical Research. Educational Psychology Review, 2021, 33, 1523-1552.	8.4	6
21	The synergistic benefits of systematic and random interleaving for second language grammar learning Journal of Applied Research in Memory and Cognition, 2019, 8, 450-462.	1.1	5
22	True-False Testing on Trial: Guilty as Charged or Falsely Accused?. Educational Psychology Review, 2021, 33, 667-692.	8.4	5
23	Where and how to learn: The interactive benefits of contextual variation, restudying, and retrieval practice for learning. Quarterly Journal of Experimental Psychology, 2021, 74, 413-424.	1.1	3
24	Prior episodic learning and the efficacy of retrieval practice. Memory and Cognition, 2021, , 1.	1.6	2
25	How do college students use digital flashcards during self-regulated learning?. Memory, 2022, , 1-19.	1.7	2
26	Sleep Enhancement of Texture Discrimination Performance is Dependent on Training Paradigm. Journal of Vision, 2014, 14, 664-664.	0.3	0