

# Carrie Demmans Epp

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1954573/publications.pdf>

Version: 2024-02-01

38  
papers

397  
citations

932766

10  
h-index

887659

17  
g-index

39  
all docs

39  
docs citations

39  
times ranked

305  
citing authors

#	ARTICLE	IF	CITATIONS
1	Towards Supporting Adaptive Training of Injection Procedures: Detecting Differences in the Visual Attention of Nursing Students and Experts. , 2022, , .		2
2	Collaborating with Mature English Language Learners to Combine Peer and Automated Feedback: a User-Centered Approach to Designing Writing Support. International Journal of Artificial Intelligence in Education, 2021, 31, 638-679.	3.9	11
3	Learning Analytics Dashboard Use in Online Courses: Why and How Instructors Interpret Discussion Data. Advances in Analytics for Learning and Teaching, 2021, , 371-397.	0.5	1
4	Learning management system and course influences on student actions and learning experiences. Educational Technology Research and Development, 2020, 68, 3263-3297.	2.0	12
5	Using technology in special education: current practices and trends. Educational Technology Research and Development, 2020, 68, 1711-1738.	2.0	11
6	Visualising alignment to support studentsâ€™ judgment of confidence in open learner models. User Modeling and User-Adapted Interaction, 2020, 30, 159-194.	2.9	1
7	SoundHunters: Increasing Learner Phonological Awareness in Plains Cree. Lecture Notes in Computer Science, 2020, , 346-359.	1.0	0
8	Two Case Studies of Online Discussion Use in Computer Science Education. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 409-434.	0.2	1
9	Think twice: exploring the effect of reflective practices with peer review on reflective writing and writing quality in computer-science education. Reflective Practice, 2019, 20, 533-547.	0.7	17
10	Exploring mobile tool integration: Design activities carefully or students may not learn. Contemporary Educational Psychology, 2019, 59, 101791.	1.6	10
11	Developing an Adaptive Mobile Tool to Scaffold the Communication and Vocabulary Acquisition of Language Learners. , 2019, , 1-26.		2
12	Engaging Seniors through Automatically-Generated Photo Digests from their Families' Social Media. , 2019, , .		3
13	Mature ELLsâ€™ Perceptions Towards Automated and Peer Writing Feedback. Lecture Notes in Computer Science, 2019, , 266-279.	1.0	2
14	Developing an Adaptive Mobile Tool to Scaffold the Communication and Vocabulary Acquisition of Language Learners. , 2019, , 417-443.		0
15	Touch-Supported Voice Recording to Facilitate Forced Alignment of Text and Speech in an E-Reading Interface. , 2018, , .		4
16	Participating by activity or by week in MOOCs. Information and Learning Science, 2018, 119, 572-585.	0.8	6
17	The Effect of Personality and Course Attributes on Academic Performance in MOOCs. Lecture Notes in Computer Science, 2018, , 497-509.	1.0	5
18	PsychOut! a Mobile App to Support Mental Status Assessment Training. Lecture Notes in Computer Science, 2018, , 216-230.	1.0	5

#	ARTICLE	IF	CITATIONS
19	Finger tracking. , 2017, , .		5
20	Evaluating the Effect of Uncertainty Visualisation in Open Learner Models on Studentsâ€™ Metacognitive Skills. Lecture Notes in Computer Science, 2017, , 15-27.	1.0	11
21	Talk with Me: Student Pronoun Use as an Indicator of Discourse Health. Journal of Learning Analytics, 2017, 4, .	1.8	12
22	Student Actions and Community in Online Courses: The Roles Played By Course Length and Facilitation Method. Online Learning Journal, 2017, 21, .	1.1	12
23	Migrants and Mobile Technology Use: Gaps in the Support Provided by Current Tools. Journal of Interactive Media in Education, 2017, 2017, .	1.1	17
24	Student Preferences for Visualising Uncertainty in Open Learner Models. Lecture Notes in Computer Science, 2017, , 445-449.	1.0	1
25	English language learner experiences of formal and informal learning environments. , 2016, , .		7
26	Information practices and user interfaces: Student use of an iOS application in special education. Education and Information Technologies, 2016, 21, 1433-1456.	3.5	11
27	Exploring the Relationships between Facilitation Methods, Studentsâ€™ Sense of Community and Their Online Behaviours. Online Learning Journal, 2016, 20, .	1.1	36
28	Uncertainty Representation in Visualizations of Learning Analytics for Learners: Current Approaches and Opportunities. IEEE Transactions on Learning Technologies, 2015, 8, 242-260.	2.2	36
29	Developing an adaptive tool to select, plan, and scaffold oral assessment tasks for undergraduate courses. Educational Technology Research and Development, 2015, 63, 475-498.	2.0	3
30	Mobile Adaptive Communication Support for Vocabulary Acquisition. Journal of Learning Analytics, 2015, 1, 173-175.	1.8	3
31	Formative Assessment and Meaningful Learning Analytics. , 2014, , .		9
32	Especially social: Exploring the use of an iOS application in special needs classrooms. Computers and Education, 2013, 60, 74-86.	5.1	72
33	Interactive Event: Enabling Vocabulary Acquisition while Providing Mobile Communication Support. Lecture Notes in Computer Science, 2013, , 932-933.	1.0	5
34	Mobile Adaptive Communication Support for Vocabulary Acquisition. Lecture Notes in Computer Science, 2013, , 876-879.	1.0	4
35	Towards providing just-in-time vocabulary support for assistive and augmentative communication. , 2012, , .		16
36	The who, what, when, and why of lecture capture. , 2011, , .		26

#	ARTICLE	IF	CITATIONS
37	ProTutor: Historic Open Learner Models for Pronunciation Tutoring. Lecture Notes in Computer Science, 2011, , 441-443.	1.0	12
38	Posture monitoring and improvement for laptop use. , 2007, , .		6