Lucas Vasconcelos

List of Publications by Year in descending order

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1683934 1474057 12 108 5 9 citations g-index h-index papers 12 12 12 52 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Debugging behaviors of early childhood teacher candidates with or without scaffolding. International Journal of Educational Technology in Higher Education, 2022, 19, .	4.5	6
2	Early Childhood Preservice Teachers' Perceptions of Computer Science, Gender Stereotypes, and Coding in Early Childhood Education. TechTrends, 2022, 66, 539-546.	1.4	5
3	Preservice science teachers coding science simulations: epistemological understanding, coding skills, and lesson design. Educational Technology Research and Development, 2022, 70, 1517-1549.	2.0	3
4	Female preservice teachers stereotype computer scientists as intelligent and overworked White individuals wearing glasses. Computers and Education, 2022, 187, 104563.	5.1	1
5	Coding in scientific modeling lessons (CS-ModeL). Educational Technology Research and Development, 2020, 68, 1247-1273.	2.0	9
6	Preparing preservice teachers to use block-based coding in scientific modeling lessons. Instructional Science, 2020, 48, 765-797.	1.1	8
7	A Database of International Professional Organizations in Educational Technology to Inspire AECT Global Partnerships. TechTrends, 2020, 64, 690-692.	1.4	O
8	Early childhood preservice teachers' debugging block-based programs: An eye tracking study. Journal of Childhood Education & Society, 2020, 1, 63-77.	0.3	6
9	Leadership Development through Organizational Efforts: Reflection by Interns at theÂ2018 Association for Educational Communications and Technology International Convention. TechTrends, 2019, 63, 650-651.	1.4	0
10	Debugging during block-based programming. Instructional Science, 2018, 46, 767-787.	1.1	51
11	MOTIVATION AND LEARNING ENGAGEMENT THROUGH PLAYING MATH VIDEO GAMES. Malaysian Journal of Learning and Instruction, 2018, 14, 1-21.	0.3	19
12	Program Evaluation of an Online Ed.D. in Learning Design and Technologies: Recent Graduates' Perspectives. TechTrends, 0, , .	1.4	0