

Isabel Menezes

List of Publications by Year in descending order

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Version: 2024-02-01

83
papers

764
citations

686830

13
h-index

642321

23
g-index

91
all docs

91
docs citations

91
times ranked

545
citing authors

#	ARTICLE	IF	CITATIONS
1	Global citizenship and the global citizen/consumer: Perspectives from practitioners in development NGOs in Portugal. <i>Education, Citizenship and Social Justice</i> , 2022, 17, 155-170.	0.5	3
2	Learning and the Experience of Social, Civic, and Political Participation in Old Age. <i>Adult Education Quarterly</i> , 2022, 72, 401-421.	1.0	4
3	Postgraduate Research as a Vehicle for (Trans)forming Teachers' Professional Development: Opportunities and Challenges. , 2022, , 1-24.		1
4	Exploring the meanings of professional activism. <i>Community Development</i> , 2021, 52, 244-261.	0.5	3
5	“Development”: Advances in Educational Technologies and Instructional Design Book Series, 2021, , 24-46.	0.2	0
6	The Activist Craft: Learning Processes and Outcomes of Professional Activism. <i>Adult Education Quarterly</i> , 2021, 71, 211-231.	1.0	5
7	The Gap Between Youth and Politics: Youngsters Outside the Regular School System Assessing the Conditions for Be(com)ing Political Subjects. <i>Young</i> , 2021, 29, 437-455.	1.3	9
8	University Social Responsibility, Service Learning, and Students' Personal, Professional, and Civic Education. <i>Frontiers in Psychology</i> , 2021, 12, 617300.	1.1	35
9	Responsabilidade Social da Universidade. <i>Educação, Sociedade & Culturas</i> , 2021, , 5-10.	0.1	0
10	A Responsabilidade Social Universitária Vista Pelos/As Estudantes. <i>Educação, Sociedade & Culturas</i> , 2021, , 71-95.	0.1	0
11	Práticas artísticas comunitárias e participação cívica e política na ação de três grupos teatrais em Portugal. <i>Educação, Sociedade & Culturas</i> , 2021, , 223-247.	0.1	1
12	Professores em tempos de ensino remoto de emergência. <i>Educação, Sociedade & Culturas</i> , 2021, , .	0.1	3
13	The research-practice nexus in doctoral education: the voices of social and health sciences PhD candidates and graduates. <i>Research in Post-Compulsory Education</i> , 2021, 26, 290-311.	0.4	5
14	COVID-19 and the desire of children to return to nature: Emotions in the face of environmental and intergenerational injustices. <i>Journal of Environmental Education</i> , 2021, 52, 335-346.	1.0	19
15	Editorial: The Civic and Political Participation of Young People: Current Changes and Educational Consequences. <i>Frontiers in Political Science</i> , 2021, 3, .	1.0	1
16	Democratic Citizenship-in-the-Making: Dis/Engagement Profiles of Portuguese Youth. <i>Frontiers in Political Science</i> , 2021, 3, .	1.0	3
17	Engagement in civic organisations in old age: Motivations for participation and retention. <i>Journal of Aging Studies</i> , 2021, 59, 100977.	0.7	2
18	Education, neurosis and exception: What really matters in education during/beyond the pandemic?. <i>Citizenship Teaching and Learning</i> , 2021, 16, 263-272.	0.1	1

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19	University social responsibility as a driving force of change: students'™ perceptions beyond the ivory tower. <i>On the Horizon</i> , 2020, 28, 93-100.	1.0	7
20	Educating critical citizens? Portuguese teachers and students'™ visions of critical thinking at school. <i>Thinking Skills and Creativity</i> , 2020, 37, 100690.	1.9	12
21	Using online tools in participatory research with adolescents to promote civic engagement and environmental mobilization: the WaterCircle (WC) project. <i>Environmental Education Research</i> , 2020, 26, 1043-1059.	1.6	6
22	Para uma Tipologia da Participa~o nas Pr~ticas Art~sticas Comunit~rias: a experi~ncia de tr~s grupos teatrais no Brasil e Portugal. <i>Revista Brasileira De Estudos Da Presen~a</i> , 2020, 10, .	0.0	4
23	Between Emotion and Reason: The Role of Affective Networks and Events in Sustaining the Daily Experience of Environmental Activism. , 2020, , 89-119.		0
24	The Use of Theatre of the Oppressed in the Classroom: Engaging Students in a Critical Active European Citizenship Project. <i>Educational Forum</i> , 2019, 83, 365-382.	0.9	2
25	Immigration and the Ambivalence of the School: Between Inclusion and Exclusion of Migrant Youth. <i>Urban Education</i> , 2019, 54, 1290-1318.	1.2	3
26	Precarious living: The social origins of uncertainty. <i>Portuguese Journal of Social Science</i> , 2019, 18, 319-340.	0.2	3
27	How do we live with chronic disease? A rights-based approach promoting the wellbeing of children with chronic disease. <i>Ciencia E Saude Coletiva</i> , 2019, 24, 3663-3672.	0.1	3
28	Being Tough, Being Humorous and Being Explicitly Feminist~The ~Intrinsically Disordered Nature~of My Ways Around Academia. <i>Palgrave Studies in Gender and Education</i> , 2019, , 27-48.	0.3	0
29	Curr~culo, pol~tica e cultura: conversas entre Brasil e Portugal. , 2019, , .		0
30	O escutismo na constru~o das cidadanias juvenis: concep~es de pol~tica de jovens escuteiros e escuteiras. <i>Praxis Educativa</i> , 2019, 14, 1270-1291.	0.1	0
31	Young people~™s visions and worries for the future of Europe. , 2019, , 179-183.		0
32	Promoting European active citizenship: a participatory intervention towards the politicisation of youth social concerns. <i>Psicologia Di Comunita</i> , 2019, , 69-89.	0.1	1
33	Being civic while disavowing politics: An ethnography of a youth NGO in Portugal. <i>Current Sociology</i> , 2018, 66, 769-787.	0.8	9
34	Validating the formative nature of psychological empowerment construct: Testing cognitive, emotional, behavioral, and relational empowerment components. <i>Journal of Community Psychology</i> , 2018, 46, 58-78.	1.0	34
35	Efeitos longitudinais da socializa~o pol~tica nos comportamentos de participa~o de jovens. <i>Educacao E Pesquisa</i> , 2018, 44, .	0.4	1
36	A constru~o de si como investigador: reflex~es sobre os processos de forma~o p~s-graduada. <i>Educar Em Revista</i> , 2018, 34, 103-124.	0.3	6

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37	"I saw a magical garden with flowers that people could not damage!"™: children™s visions of nature and of learning about nature in and out of school. <i>Environmental Education Research</i> , 2017, 23, 1402-1413.	1.6	17
38	Teachers pursuing a doctoral degree: motivations and perceived impact. <i>Educational Research</i> , 2017, 59, 335-352.	0.9	18
39	An Organization of the Theoretical Perspectives in the Field of Civic and Political Participation: Contributions to Citizenship Education. <i>Journal of Political Science Education</i> , 2017, 13, 426-446.	0.6	13
40	Theater and Psychological Development: Assessing Socio-Cognitive Complexity in the Domain of Theater. <i>Creativity Research Journal</i> , 2017, 29, 157-166.	1.7	5
41	Youth talking about news and civic daily life. <i>Journal of Youth Studies</i> , 2017, 20, 398-412.	1.5	6
42	Para uma visÃ£o complexa do bullying homofÃ³bico: Desocultando o quotidiano da homofobia nas escolas. <i>Ex Aequo</i> , 2017, , .	0.1	2
43	Linking Learning Contexts: The Relationship between Students™ Civic and Political Experiences and Their Self-Regulation in School. <i>Frontiers in Psychology</i> , 2016, 7, 575.	1.1	3
44	Citizenship education, educational policies and <scp>NGO</scp>s. <i>British Educational Research Journal</i> , 2016, 42, 646-664.	1.4	11
45	Validation of the Drinking Motives Questionnaire - Revised in six European countries. <i>Addictive Behaviors</i> , 2016, 62, 91-98.	1.7	24
46	Constraints and opportunities for civic and political participation: perceptions of young people from immigrant and non-immigrant background in Portugal. <i>Journal of Youth Studies</i> , 2015, 18, 685-705.	1.5	12
47	Children and adolescents as political actors: Collective visions of politics and citizenship. <i>Journal of Moral Education</i> , 2014, 43, 250-268.	0.9	24
48	Europe as a Beacon of Democracy? Citizenship Policies Relating to Youth and Migrants in Portugal. <i>Journal of Civil Society</i> , 2014, 10, 51-68.	0.3	8
49	Community as Locus for Health Formal and Non-Formal Education: The Significance of Ecological and Collaborative Research for Promoting Health Literacy. <i>Frontiers in Public Health</i> , 2014, 2, 283.	1.3	6
50	Cidadania participatÃ³ria no cotidiano escolar: a vez e a voz das crianÃ§as e dos jovens. <i>Educar Em Revista</i> , 2014, , 131-147.	0.3	8
51	Citizenship and Higher Education in Portugal: Impact of the Bologna Process. , 2014, , 173-193.		0
52	ParticipaÃ§Ã£o cÃ3vica e polÃtica: jovens imigrantes brasileiros/as em Portugal. <i>Psicologia E Sociedade</i> , 2014, 26, 572-582.	0.1	2
53	Disability, embodiment and ableism: stories of resistance. <i>Disability and Society</i> , 2013, 28, 190-203.	1.4	115
54	The individual and contextual impact of a school-based exhibition for AIDS prevention: A mixed methodology approach. <i>Health Education Journal</i> , 2013, 72, 243-253.	0.6	1

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55	Quality of Life in Disability: Validation of Schalock's Multi-Dimensional Model in the Portuguese Context. Spanish Journal of Psychology, 2013, 16, E16.	1.1	0
56	Civic and Political E-Participation of Young Immigrants. International Journal of E-Politics, 2013, 4, 32-49.	0.3	2
57	Education and Citizenship: Redemption or Disempowerment? A Study of Portuguese-Speaking Migrant (and Non-Migrant) Youth in Portugal. Power and Education, 2012, 4, 207-218.	0.3	7
58	The Values of Empowerment and Citizenship and the Experience of Children and Adolescents with a Chronic Disease. Citizenship, Social and Economics Education, 2012, 11, 133-144.	0.2	4
59	The developmental quality of participation experiences: Beyond the rhetoric that "participation is always good!" Journal of Adolescence, 2012, 35, 599-610.	1.2	67
60	The many faces of hermes: The quality of participation experiences and political attitudes of migrant and non-migrant youth. Human Affairs, 2012, 22, .	0.1	11
61	A experi�ncia de sem-abrigo como promotora de empoderamento psicol�gico. Analse Psicologica, 2012, 28, 527-535.	0.2	1
62	University Students' Sense of Belonging to the Home Town: The Role of Residential Mobility. Social Indicators Research, 2011, 104, 33-45.	1.4	22
63	Views of disability in Portugal: "fado" or citizenship?. Disability and Society, 2011, 26, 567-581.	1.4	8
64	Development and validation of a theoretically based, multidimensional questionnaire of student evaluation of university teaching. Assessment and Evaluation in Higher Education, 2011, 36, 843-864.	3.9	21
65	From an Oppressed Citizenship to Affirmative Identities. Journal of Homosexuality, 2007, 53, 65-82.	1.3	30
66	Community Psychology in Portugal: From "Revolution" to Empowered Citizenship. , 2007, , 317-334.		3
67	"Do anel � alian�sa": Sentido dos iguais e emancipa�o pessoal na psicologia das sexualidades1. Revista Critica De Ciencias Sociais, 2006, , 73-89.	0.0	2
68	La construction de l'identit� des jeunes homosexuels au portugal1. Orientation Scolaire Et Professionnelle, 2006, , 225-249.	0.0	1
69	Participation Experiences and Civic Concepts, Attitudes and Engagement: Implications for Citizenship Education Projects. European Educational Research Journal, 2003, 2, 430-445.	1.4	44
70	Teacher and Student Attitudes to Affective Education: A European collaborative research project. Compare, 2001, 31, 165-186.	1.5	16
71	Affective Development as the Aim of Education: An Evaluation of Curricular Innovation in Portugal. Curriculum and Teaching, 2000, 15, 81-94.	0.1	0
72	The process of value-meaning construction: A cross-sectional study. , 1997, 27, 55-73.		18

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73	The process of value–meaning construction: A cross–sectional study. European Journal of Social Psychology, 1997, 27, 55-73.	1.5	1
74	Personal and Social Education in Portugal. Journal of Moral Education, 1996, 25, 343-357.	0.9	7
75	Why words matter: Deconstructing the discourses of development education practitioners in development NGOs in Portugal. International Journal of Development Education and Global Learning, 0, 10, .	0.2	4
76	A cidadania europeia na escola: complementando o curr–culo. Educacao E Pesquisa, 0, 47, .	0.4	0
77	The quality of participation of Brazilian theatre collectives in contexts of community artistic practices. Research in Drama Education, 0, , 1-17.	0.2	0
78	Teacher and Student Attitudes to Affective Education: A European collaborative research project. , 0, .		2
79	Constru–o e valida–o de indicadores de literacia medi–tica. Comunicacao E Sociedade, 0, 13, 55-68.	0.0	0
80	Student Auditing of University Social Responsibility - Reform through Reflective, Experiential Learning?. , 0, , .		2
81	Living, Doing, and Learning from Politics in a Youth Wing of a Political Party. Qualitative Report, 0, , .	0.1	3
82	Citizenship and Higher Education in Portugal. , 0, , .		0
83	Towards the Transformative Role of Global Citizenship Education Experiences in Higher Education: Crossing Students– and Teachers– Views. Journal of Transformative Education, 0, , 154134462211031.	0.8	0