

Isabel Menezes

List of Publications by Year in descending order

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Version: 2024-02-01

83
papers

764
citations

686830

13
h-index

642321

23
g-index

91
all docs

91
docs citations

91
times ranked

545
citing authors

#	ARTICLE	IF	CITATIONS
1	Disability, embodiment and ableism: stories of resistance. <i>Disability and Society</i> , 2013, 28, 190-203.	1.4	115
2	The developmental quality of participation experiences: Beyond the rhetoric that "participation is always good". <i>Journal of Adolescence</i> , 2012, 35, 599-610.	1.2	67
3	Participation Experiences and Civic Concepts, Attitudes and Engagement: Implications for Citizenship Education Projects. <i>European Educational Research Journal</i> , 2003, 2, 430-445.	1.4	44
4	University Social Responsibility, Service Learning, and Students' Personal, Professional, and Civic Education. <i>Frontiers in Psychology</i> , 2021, 12, 617300.	1.1	35
5	Validating the formative nature of psychological empowerment construct: Testing cognitive, emotional, behavioral, and relational empowerment components. <i>Journal of Community Psychology</i> , 2018, 46, 58-78.	1.0	34
6	From an Oppressed Citizenship to Affirmative Identities. <i>Journal of Homosexuality</i> , 2007, 53, 65-82.	1.3	30
7	Children and adolescents as political actors: Collective visions of politics and citizenship. <i>Journal of Moral Education</i> , 2014, 43, 250-268.	0.9	24
8	Validation of the Drinking Motives Questionnaire - Revised in six European countries. <i>Addictive Behaviors</i> , 2016, 62, 91-98.	1.7	24
9	University Students' Sense of Belonging to the Home Town: The Role of Residential Mobility. <i>Social Indicators Research</i> , 2011, 104, 33-45.	1.4	22
10	Development and validation of a theoretically based, multidimensional questionnaire of student evaluation of university teaching. <i>Assessment and Evaluation in Higher Education</i> , 2011, 36, 843-864.	3.9	21
11	COVID-19 and the desire of children to return to nature: Emotions in the face of environmental and intergenerational injustices. <i>Journal of Environmental Education</i> , 2021, 52, 335-346.	1.0	19
12	The process of value-meaning construction: A cross-sectional study. , 1997, 27, 55-73.		18
13	Teachers pursuing a doctoral degree: motivations and perceived impact. <i>Educational Research</i> , 2017, 59, 335-352.	0.9	18
14	"I saw a magical garden with flowers that people could not damage!": children's visions of nature and of learning about nature in and out of school. <i>Environmental Education Research</i> , 2017, 23, 1402-1413.	1.6	17
15	Teacher and Student Attitudes to Affective Education: A European collaborative research project. <i>Compare</i> , 2001, 31, 165-186.	1.5	16
16	An Organization of the Theoretical Perspectives in the Field of Civic and Political Participation: Contributions to Citizenship Education. <i>Journal of Political Science Education</i> , 2017, 13, 426-446.	0.6	13
17	Constraints and opportunities for civic and political participation: perceptions of young people from immigrant and non-immigrant background in Portugal. <i>Journal of Youth Studies</i> , 2015, 18, 685-705.	1.5	12
18	Educating critical citizens? Portuguese teachers and students' visions of critical thinking at school. <i>Thinking Skills and Creativity</i> , 2020, 37, 100690.	1.9	12

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19	The many faces of hermes: The quality of participation experiences and political attitudes of migrant and non-migrant youth. <i>Human Affairs</i> , 2012, 22, .	0.1	11
20	Citizenship education, educational policies and <scp>NGO</scp>s. <i>British Educational Research Journal</i> , 2016, 42, 646-664.	1.4	11
21	Being civic while disavowing politics: An ethnography of a youth NGO in Portugal. <i>Current Sociology</i> , 2018, 66, 769-787.	0.8	9
22	The Gap Between Youth and Politics: Youngsters Outside the Regular School System Assessing the Conditions for Be(com)ing Political Subjects. <i>Young</i> , 2021, 29, 437-455.	1.3	9
23	Views of disability in Portugal: "fado" or citizenship?. <i>Disability and Society</i> , 2011, 26, 567-581.	1.4	8
24	Europe as a Beacon of Democracy? Citizenship Policies Relating to Youth and Migrants in Portugal. <i>Journal of Civil Society</i> , 2014, 10, 51-68.	0.3	8
25	Cidadania participat3ria no cotidiano escolar: a vez e a voz das crian3as e dos jovens. <i>Educar Em Revista</i> , 2014, , 131-147.	0.3	8
26	Personal and Social Education in Portugal. <i>Journal of Moral Education</i> , 1996, 25, 343-357.	0.9	7
27	Education and Citizenship: Redemption or Disempowerment? A Study of Portuguese-Speaking Migrant (and Non-Migrant) Youth in Portugal. <i>Power and Education</i> , 2012, 4, 207-218.	0.3	7
28	University social responsibility as a driving force of change: students' perceptions beyond the ivory tower. <i>On the Horizon</i> , 2020, 28, 93-100.	1.0	7
29	Community as Locus for Health Formal and Non-Formal Education: The Significance of Ecological and Collaborative Research for Promoting Health Literacy. <i>Frontiers in Public Health</i> , 2014, 2, 283.	1.3	6
30	Youth talking about news and civic daily life. <i>Journal of Youth Studies</i> , 2017, 20, 398-412.	1.5	6
31	Using online tools in participatory research with adolescents to promote civic engagement and environmental mobilization: the WaterCircle (WC) project. <i>Environmental Education Research</i> , 2020, 26, 1043-1059.	1.6	6
32	A constru3o de si como investigador: reflex3es sobre os processos de forma3o p3s-graduada. <i>Educar Em Revista</i> , 2018, 34, 103-124.	0.3	6
33	Theater and Psychological Development: Assessing Socio-Cognitive Complexity in the Domain of Theater. <i>Creativity Research Journal</i> , 2017, 29, 157-166.	1.7	5
34	The Activist Craft: Learning Processes and Outcomes of Professional Activism. <i>Adult Education Quarterly</i> , 2021, 71, 211-231.	1.0	5
35	The research-practice nexus in doctoral education: the voices of social and health sciences PhD candidates and graduates. <i>Research in Post-Compulsory Education</i> , 2021, 26, 290-311.	0.4	5
36	The Values of Empowerment and Citizenship and the Experience of Children and Adolescents with a Chronic Disease. <i>Citizenship, Social and Economics Education</i> , 2012, 11, 133-144.	0.2	4

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37	Why words matter: Deconstructing the discourses of development education practitioners in development NGOs in Portugal. <i>International Journal of Development Education and Global Learning</i> , 0, 10, .	0.2	4
38	Para uma Tipologia da Participação nas Práticas Artísticas Comunitárias: a experiência de três grupos teatrais no Brasil e Portugal. <i>Revista Brasileira De Estudos Da Presença</i> , 2020, 10, .	0.0	4
39	Learning and the Experience of Social, Civic, and Political Participation in Old Age. <i>Adult Education Quarterly</i> , 2022, 72, 401-421.	1.0	4
40	Linking Learning Contexts: The Relationship between Students' Civic and Political Experiences and Their Self-Regulation in School. <i>Frontiers in Psychology</i> , 2016, 7, 575.	1.1	3
41	Immigration and the Ambivalence of the School: Between Inclusion and Exclusion of Migrant Youth. <i>Urban Education</i> , 2019, 54, 1290-1318.	1.2	3
42	Exploring the meanings of professional activism. <i>Community Development</i> , 2021, 52, 244-261.	0.5	3
43	Global citizenship and the global citizen/consumer: Perspectives from practitioners in development NGOs in Portugal. <i>Education, Citizenship and Social Justice</i> , 2022, 17, 155-170.	0.5	3
44	Professores em tempos de ensino remoto de emergência. <i>Educação, Sociedade & Culturas</i> , 2021, , .	0.1	3
45	Community Psychology in Portugal: From "Revolution" to Empowered Citizenship. , 2007, , 317-334.		3
46	Precarious living: The social origins of uncertainty. <i>Portuguese Journal of Social Science</i> , 2019, 18, 319-340.	0.2	3
47	How do we live with chronic disease? A rights-based approach promoting the wellbeing of children with chronic disease. <i>Ciencia E Saude Coletiva</i> , 2019, 24, 3663-3672.	0.1	3
48	Democratic Citizenship-in-the-Making: Dis/Engagement Profiles of Portuguese Youth. <i>Frontiers in Political Science</i> , 2021, 3, .	1.0	3
49	Living, Doing, and Learning from Politics in a Youth Wing of a Political Party. <i>Qualitative Report</i> , 0, , .	0.1	3
50	Civic and Political E-Participation of Young Immigrants. <i>International Journal of E-Politics</i> , 2013, 4, 32-49.	0.3	2
51	The Use of Theatre of the Oppressed in the Classroom: Engaging Students in a Critical Active European Citizenship Project. <i>Educational Forum</i> , 2019, 83, 365-382.	0.9	2
52	Teacher and Student Attitudes to Affective Education: A European collaborative research project. , 0, .		2
53	Para uma visão complexa do bullying homofóbico: Desocultando o quotidiano da homofobia nas escolas. <i>Ex Aequo</i> , 2017, , .	0.1	2
54	"Do anel à aliança": Sentido dos iguais e emancipação pessoal na psicologia das sexualidades1. <i>Revista Critica De Ciencias Sociais</i> , 2006, , 73-89.	0.0	2

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55	Engagement in civic organisations in old age: Motivations for participation and retention. <i>Journal of Aging Studies</i> , 2021, 59, 100977.	0.7	2
56	Participação cívica e política: jovens imigrantes brasileiros/as em Portugal. <i>Psicologia E Sociedade</i> , 2014, 26, 572-582.	0.1	2
57	Student Auditing of University Social Responsibility - Reform through Reflective, Experiential Learning?. , 0, , .		2
58	The individual and contextual impact of a school-based exhibition for AIDS prevention: A mixed methodology approach. <i>Health Education Journal</i> , 2013, 72, 243-253.	0.6	1
59	Efeitos longitudinais da socialização política nos comportamentos de participação de jovens. <i>Educação E Pesquisa</i> , 2018, 44, .	0.4	1
60	Práticas artísticas comunitárias e participação cívica e política na atuação de três grupos teatrais em Portugal. <i>Educação, Sociedade & Culturas</i> , 2021, , 223-247.	0.1	1
61	Editorial: The Civic and Political Participation of Young People: Current Changes and Educational Consequences. <i>Frontiers in Political Science</i> , 2021, 3, .	1.0	1
62	The process of value-meaning construction: A cross-sectional study. <i>European Journal of Social Psychology</i> , 1997, 27, 55-73.	1.5	1
63	A experiência de sem-abrigo como promotora de empoderamento psicológico. <i>Análise Psicológica</i> , 2012, 28, 527-535.	0.2	1
64	La construction de l'identité des jeunes homosexuels au Portugal. <i>Orientation Scolaire Et Professionnelle</i> , 2006, , 225-249.	0.0	1
65	Promoting European active citizenship: a participatory intervention towards the politicisation of youth social concerns. <i>Psicologia Di Comunita</i> , 2019, , 69-89.	0.1	1
66	Education, neurosis and exception: What really matters in education during/beyond the pandemic?. <i>Citizenship Teaching and Learning</i> , 2021, 16, 263-272.	0.1	1
67	Postgraduate Research as a Vehicle for (Trans)forming Teachers' Professional Development: Opportunities and Challenges. , 2022, , 1-24.		1
68	Affective Development as the Aim of Education: An Evaluation of Curricular Innovation in Portugal. <i>Curriculum and Teaching</i> , 2000, 15, 81-94.	0.1	0
69	Quality of Life in Disability: Validation of Schalock's Multi-Dimensional Model in the Portuguese Context. <i>Spanish Journal of Psychology</i> , 2013, 16, E16.	1.1	0
70	A cidadania europeia na escola: complementando o currículo. <i>Educação E Pesquisa</i> , 0, 47, .	0.4	0
71	Development: Advances in Educational Technologies and Instructional Design Book Series, 2021, , 24-46.	0.2	0
72	The quality of participation of Brazilian theatre collectives in contexts of community artistic practices. <i>Research in Drama Education</i> , 0, , 1-17.	0.2	0

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73	Responsabilidade Social da Universidade. Educaçã#o, Sociedade & Culturas, 2021, , 5-10.	0.1	0
74	A Responsabilidade Social Universit#ria Vista Pelos/As Estudantes. Educaçã#o, Sociedade & Culturas, 2021, , 71-95.	0.1	0
75	Construçã#o e validaçã#o de indicadores de literacia medi#tica. Comunicacao E Sociedade, 0, 13, 55-68.	0.0	0
76	Citizenship and Higher Education in Portugal: Impact of the Bologna Process. , 2014, , 173-193.		0
77	Being Tough, Being Humorous and Being Explicitly Feminist#The #Intrinsically Disordered Nature#of My Ways Around Academia. Palgrave Studies in Gender and Education, 2019, , 27-48.	0.3	0
78	Curr#culo, pol#tica e cultura: conversas entre Brasil e Portugal. , 2019, , .		0
79	O escutismo na construçã#o das cidadanias juvenis: concepçã#mes de pol#tica de jovens escuteiros e escuteiras. Praxis Educativa, 2019, 14, 1270-1291.	0.1	0
80	Young people#s visions and worries for the future of Europe. , 2019, , 179-183.		0
81	Between Emotion and Reason: The Role of Affective Networks and Events in Sustaining the Daily Experience of Environmental Activism. , 2020, , 89-119.		0
82	Citizenship and Higher Education in Portugal. , 0, , .		0
83	Towards the Transformative Role of Global Citizenship Education Experiences in Higher Education: Crossing Students# and Teachers# Views. Journal of Transformative Education, 0, , 154134462211031.	0.8	0