

Anjali J Forber-Pratt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1945870/publications.pdf>

Version: 2024-02-01

34
papers

737
citations

759233

12
h-index

580821

25
g-index

37
all docs

37
docs citations

37
times ranked

463
citing authors

#	ARTICLE	IF	CITATIONS
1	Social-Emotional Learning and Motivational Interviews With Middle School Youth With Disabilities or At-Risk for Disability Identification. <i>Education and Urban Society</i> , 2024, 56, 33-65.	1.5	2
2	Perspectives about COVID-19 vaccination among the paralysis community in the United States.. <i>Rehabilitation Psychology</i> , 2022, 67, 9-19.	1.3	3
3	Psychometric properties of the Disability Identity Development Scale: Confirmatory factor and bifactor analyses.. <i>Rehabilitation Psychology</i> , 2022, 67, 120-127.	1.3	0
4	The Insider Looking Out: Discovering the Real Me. <i>Qualitative Inquiry</i> , 2022, 28, 609-617.	1.4	0
5	Exploring the Intersections of Disability, Race, and Gender on Student Outcomes in High School. <i>Remedial and Special Education</i> , 2021, 42, 290-303.	2.3	12
6	Trauma-Informed Care in Schools: Perspectives From School Resource Officers and School Security Professionals During Professional Development Training. <i>School Psychology Review</i> , 2021, 50, 344-359.	3.0	11
7	Disability community and mental health among college students with physical disabilities.. <i>Rehabilitation Psychology</i> , 2021, 66, 192-201.	1.3	10
8	Exploring disability identity with adolescents.. <i>Rehabilitation Psychology</i> , 2021, 66, 550-564.	1.3	9
9	“Good morning, Twitter! What are you doing today to support the voice of people with #disability?” disability and digital organizing. <i>Journal of Community Practice</i> , 2021, 29, 299-318.	1.1	6
10	A Model Case: Specialized Group Home for Girls with Disabilities in India. <i>Child and Adolescent Social Work Journal</i> , 2020, 37, 315-327.	1.4	2
11	Musings From the Streets of India: Voice for the Disabled Who Are Nonverbal. <i>Qualitative Inquiry</i> , 2020, 26, 827-832.	1.4	10
12	The COVID-19 pandemic, stress, and trauma in the disability community: A call to action.. <i>Rehabilitation Psychology</i> , 2020, 65, 313-322.	1.3	107
13	Cognitive processing following acquired disability for para sport athletes: a serial mediation model. <i>Disability and Rehabilitation</i> , 2020, 42, 2492-2500.	1.8	2
14	Initial factor exploration of disability identity.. <i>Rehabilitation Psychology</i> , 2020, 65, 1-10.	1.3	6
15	Disability: Missing from the Conversation of Violence. <i>Journal of Social Issues</i> , 2019, 75, 707-725.	3.3	22
16	(Re)defining disability culture: Perspectives from the Americans with Disabilities Act generation. <i>Culture and Psychology</i> , 2019, 25, 241-256.	1.1	13
17	Understanding posttraumatic growth of paratriathletes with acquired disability. <i>Disability and Rehabilitation</i> , 2019, 41, 674-682.	1.8	7
18	From core belief challenge to posttraumatic growth in para sport athletes: moderated mediation by needs satisfaction and deliberate rumination. <i>Disability and Rehabilitation</i> , 2019, 41, 2403-2411.	1.8	10

#	ARTICLE	IF	CITATIONS
19	Disability identity and allyship in rehabilitation psychology: Sit, stand, sign, and show up.. Rehabilitation Psychology, 2019, 64, 119-129.	1.3	37
20	#SaytheWord: A disability culture commentary on the erasure of "disability". Rehabilitation Psychology, 2019, 64, 111-118.	1.3	100
21	A Qualitative Investigation of Gang Presence and Sexual Harassment in a Middle School. Journal of Child and Family Studies, 2018, 27, 1929-1939.	1.3	2
22	Preliminary Validity and Reliability of Scores on the <i>Self-Determination Inventory</i>: Student Report Version. Career Development and Transition for Exceptional Individuals, 2017, 40, 92-103.	3.1	40
23	Disability identity development model: Voices from the ADA-generation. Disability and Health Journal, 2017, 10, 350-355.	2.8	37
24	Views of Inclusive Education From the Perspectives of Preservice and Mentor Teachers. Inclusion, 2017, 5, 189-202.	1.3	4
25	Disability identity development: A systematic review of the literature.. Rehabilitation Psychology, 2017, 62, 198-207.	1.3	93
26	"Not Everybody Can Take Trips Like This": A Paralympian's Perspective on Educating About Disability Around the World. , 2017, , 59-76.		2
27	The Perspectives of Students With and Without Disabilities on Inclusive Schools. Research and Practice for Persons With Severe Disabilities, 2015, 40, 243-260.	1.4	51
28	"You're Going to Do What?" Challenges of Autoethnography in the Academy. Qualitative Inquiry, 2015, 21, 821-835.	1.4	47
29	The influence of gang presence on victimization in one middle school environment.. Psychology of Violence, 2014, 4, 8-20.	1.5	19
30	The Emergence of a Human Services Cooperative to Support Families and Young Adults with Disabilities: Implications for Disability Services and Supports. Research and Practice for Persons With Severe Disabilities, 2013, 38, 259-273.	1.4	5
31	The Influence of Psychosocial Factors on Bullying Involvement of Students With Disabilities. Theory Into Practice, 2013, 52, 272-279.	1.6	29
32	Do Developmental Communication Disorders Exist in the Signed Modality? Perspectives From Professionals. Language, Speech, and Hearing Services in Schools, 2011, 42, 423-443.	1.6	34
33	The Insider Looking Out: Discovering the Real Me. Qualitative Inquiry, 0, , 107780042110079.	1.4	0
34	Unpacking the Possible: A Qualitative Case Study of Inclusive Teacher Practice in India. Institutionalised Children Explorations and Beyond, 0, , 234930032110479.	0.5	1