

Anjali J Forber-Pratt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1945870/publications.pdf>

Version: 2024-02-01

34
papers

737
citations

759233

12
h-index

580821

25
g-index

37
all docs

37
docs citations

37
times ranked

463
citing authors

#	ARTICLE	IF	CITATIONS
1	The COVID-19 pandemic, stress, and trauma in the disability community: A call to action.. Rehabilitation Psychology, 2020, 65, 313-322.	1.3	107
2	#SaytheWord: A disability culture commentary on the erasure of "disability". Rehabilitation Psychology, 2019, 64, 111-118.	1.3	100
3	Disability identity development: A systematic review of the literature.. Rehabilitation Psychology, 2017, 62, 198-207.	1.3	93
4	The Perspectives of Students With and Without Disabilities on Inclusive Schools. Research and Practice for Persons With Severe Disabilities, 2015, 40, 243-260.	1.4	51
5	"You're Going to Do What?" Challenges of Autoethnography in the Academy. Qualitative Inquiry, 2015, 21, 821-835.	1.4	47
6	Preliminary Validity and Reliability of Scores on the Self-Determination Inventory: Student Report Version. Career Development and Transition for Exceptional Individuals, 2017, 40, 92-103.	3.1	40
7	Disability identity development model: Voices from the ADA-generation. Disability and Health Journal, 2017, 10, 350-355.	2.8	37
8	Disability identity and allyship in rehabilitation psychology: Sit, stand, sign, and show up.. Rehabilitation Psychology, 2019, 64, 119-129.	1.3	37
9	Do Developmental Communication Disorders Exist in the Signed Modality? Perspectives From Professionals. Language, Speech, and Hearing Services in Schools, 2011, 42, 423-443.	1.6	34
10	The Influence of Psychosocial Factors on Bullying Involvement of Students With Disabilities. Theory Into Practice, 2013, 52, 272-279.	1.6	29
11	Disability: Missing from the Conversation of Violence. Journal of Social Issues, 2019, 75, 707-725.	3.3	22
12	The influence of gang presence on victimization in one middle school environment.. Psychology of Violence, 2014, 4, 8-20.	1.5	19
13	(Re)defining disability culture: Perspectives from the Americans with Disabilities Act generation. Culture and Psychology, 2019, 25, 241-256.	1.1	13
14	Exploring the Intersections of Disability, Race, and Gender on Student Outcomes in High School. Remedial and Special Education, 2021, 42, 290-303.	2.3	12
15	Trauma-Informed Care in Schools: Perspectives From School Resource Officers and School Security Professionals During Professional Development Training. School Psychology Review, 2021, 50, 344-359.	3.0	11
16	From core belief challenge to posttraumatic growth in para sport athletes: moderated mediation by needs satisfaction and deliberate rumination. Disability and Rehabilitation, 2019, 41, 2403-2411.	1.8	10
17	Musings From the Streets of India: Voice for the Disabled Who Are Nonverbal. Qualitative Inquiry, 2020, 26, 827-832.	1.4	10
18	Disability community and mental health among college students with physical disabilities.. Rehabilitation Psychology, 2021, 66, 192-201.	1.3	10

#	ARTICLE	IF	CITATIONS
19	Exploring disability identity with adolescents.. Rehabilitation Psychology, 2021, 66, 550-564.	1.3	9
20	Understanding posttraumatic growth of paratriathletes with acquired disability. Disability and Rehabilitation, 2019, 41, 674-682.	1.8	7
21	â€œGood morning, Twitter! What are you doing today to support the voice of people with #disability?â€ disability and digital organizing. Journal of Community Practice, 2021, 29, 299-318.	1.1	6
22	Initial factor exploration of disability identity.. Rehabilitation Psychology, 2020, 65, 1-10.	1.3	6
23	The Emergence of a Human Services Cooperative to Support Families and Young Adults with Disabilities: Implications for Disability Services and Supports. Research and Practice for Persons With Severe Disabilities, 2013, 38, 259-273.	1.4	5
24	Views of Inclusive Education From the Perspectives of Preservice and Mentor Teachers. Inclusion, 2017, 5, 189-202.	1.3	4
25	Perspectives about COVID-19 vaccination among the paralysis community in the United States.. Rehabilitation Psychology, 2022, 67, 9-19.	1.3	3
26	A Qualitative Investigation of Gang Presence and Sexual Harassment in a Middle School. Journal of Child and Family Studies, 2018, 27, 1929-1939.	1.3	2
27	A Model Case: Specialized Group Home for Girls with Disabilities in India. Child and Adolescent Social Work Journal, 2020, 37, 315-327.	1.4	2
28	â€œNot Everybody Can Take Trips Like Thisâ€ A Paralympianâ€™s Perspective on Educating About Disability Around the World. , 2017, , 59-76.		2
29	Cognitive processing following acquired disability for para sport athletes: a serial mediation model. Disability and Rehabilitation, 2020, 42, 2492-2500.	1.8	2
30	Social-Emotional Learning and Motivational Interviews With Middle School Youth With Disabilities or At-Risk for Disability Identification. Education and Urban Society, 2024, 56, 33-65.	1.5	2
31	Unpacking the Possible: A Qualitative Case Study of Inclusive Teacher Practice in India. Institutionalised Children Explorations and Beyond, 0, , 234930032110479.	0.5	1
32	The Insider Looking Out: Discovering the Real Me. Qualitative Inquiry, 0, , 107780042110079.	1.4	0
33	Psychometric properties of the Disability Identity Development Scale: Confirmatory factor and bifactor analyses.. Rehabilitation Psychology, 2022, 67, 120-127.	1.3	0
34	The Insider Looking Out: Discovering the Real Me. Qualitative Inquiry, 2022, 28, 609-617.	1.4	0