

# Fernando Rosell-Aguilar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1943879/publications.pdf>

Version: 2024-02-01

12  
papers

477  
citations

1040056

9  
h-index

1372567

10  
g-index

14  
all docs

14  
docs citations

14  
times ranked

295  
citing authors

#	ARTICLE	IF	CITATIONS
1	Top of the Podsâ€”In Search of a Podcasting â€œPodagogyâ€•for Language Learning. Computer Assisted Language Learning, 2007, 20, 471-492.	7.1	131
2	Autonomous language learning through a mobile application: a user evaluation of the <i>busuu</i> app. Computer Assisted Language Learning, 2018, 31, 854-881.	7.1	93
3	State of the App: A Taxonomy and Framework for Evaluating Language Learning Mobile Applications. CALICO Journal, 2017, 34, .	0.9	85
4	Task design for audiographic conferencing: Promoting beginner oral interaction in distance language learning. Computer Assisted Language Learning, 2005, 18, 417-442.	7.1	74
5	Twitter: A Professional Development and Community of Practice Tool for Teachers. Journal of Interactive Media in Education, 2018, 2018, 6.	1.7	30
6	Design and user evaluation of a mobile application to teach Chinese characters. JALT CALL Journal, 2015, 11, 19-40.	1.5	16
7	Delivering unprecedented access to learning through podcasting as OER, but who's listening? A profile of the external iTunes U user. Computers and Education, 2013, 67, 121-129.	8.3	13
8	Changing tutor roles in online tutorial support for open distance learning through audio-graphic SCMC. JALT CALL Journal, 2007, 3, 81-94.	1.5	11
9	WELL done and well liked: online information literacy skills and learner impressions of the web as a resource for foreign language learning. ReCALL, 2004, 16, 210-224.	5.2	10
10	Podcasting as a Mobile Learning Technology. International Journal of Mobile and Blended Learning, 2015, 7, 41-60.	0.8	5
11	Locked down, but not isolated: Twitter collaboration among teachers in response to COVID-19. , 2021, , 71-77.		3
12	Twitter as a Language Learning Tool. International Journal of Computer-Assisted Language Learning and Teaching, 2020, 10, 1-13.	0.8	0