

Meghana V Aruru

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1942457/publications.pdf>

Version: 2024-02-01

9
papers

192
citations

1683354

5
h-index

1872312

6
g-index

9
all docs

9
docs citations

9
times ranked

306
citing authors

#	ARTICLE	IF	CITATIONS
1	Pharmacy Emergency Preparedness and Response (PEPR): a proposed framework for expanding pharmacy professionals' roles and contributions to emergency preparedness and response during the COVID-19 pandemic and beyond. <i>Research in Social and Administrative Pharmacy</i> , 2021, 17, 1967-1977.	1.5	153
2	Comparing Environmental Policies to Reduce Pharmaceutical Pollution and Address Disparities. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 8292.	1.2	11
3	Role of pharmacists in the Opioid Use Disorder (OUD) crisis. <i>Research in Social and Administrative Pharmacy</i> , 2019, 15, 228-229.	1.5	10
4	Preparing pharmacists to increase naloxone dispensing within community pharmacies under the Pennsylvania standing order. <i>American Journal of Health-System Pharmacy</i> , 2021, 78, 327-335.	0.5	10
5	Student Pharmacists during the Pandemic: Development of a COVID-19 Knowledge, Attitudes, and Practices (COVKAP) Survey. <i>Pharmacy (Basel, Switzerland)</i> , 2021, 9, 159.	0.6	7
6	Quantification of retinal nerve fiber layer changes in optical coherence tomography images reveals differential progression of glaucomas. <i>BLDE University Journal of Health Sciences</i> , 2019, 4, 85.	0.0	1
7	Noncommunicable disease modeling and simulation as means of understanding childhood obesity and intervention effectiveness. <i>BLDE University Journal of Health Sciences</i> , 2018, 3, 3.	0.0	0
8	Antifungal resistance: Implications for data policy and research. <i>BLDE University Journal of Health Sciences</i> , 2019, 4, 50.	0.0	0
9	Evaluating Students' COVID-19 Knowledge, Attitudes and Practices (COVKAP) during the COVID-19 Pandemic. <i>Pharmacy (Basel, Switzerland)</i> , 2022, 10, 46.	0.6	0