

Takuya Yanagida

List of Publications by Year in descending order

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papers

762
citations

623188

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67
all docs

67
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67
times ranked

597
citing authors

#	ARTICLE	IF	CITATIONS
1	Starting Tests With Easy Versus Difficult Tasks: Effects on Appraisals and Emotions. Journal of Experimental Education, 2023, 91, 317-335.	1.6	3
2	Normative and appearance performance-approach goal structures: Two-level factor structure and external linkages. Journal of Experimental Education, 2022, 90, 130-145.	1.6	9
3	Why did you do that? Differential types of aggression in offline and in cyberbullying. Computers in Human Behavior, 2022, 128, 107107.	5.1	14
4	Revisiting the intricate interplay between aggression and preadolescents' school functioning: Longitudinal predictions and multilevel latent profiles.. Developmental Psychology, 2022, 58, 714-729.	1.2	5
5	Understanding for Which Students and Classes a Socio-Ecological Aggression Prevention Program Works Best: Testing Individual Student and Class Level Moderators. Journal of Youth and Adolescence, 2022, 51, 225-243.	1.9	1
6	Vocal development in nestling kea parrots (<i>Nestor notabilis</i>). Bioacoustics, 2021, 30, 142-162.	0.7	4
7	Is everyone in class in agreement and why (not)? Using student and teacher reports to predict within-class consensus on goal structures. Learning and Instruction, 2021, 71, 101400.	1.9	12
8	Effectiveness of the ViSC Social Competence Program in Turkish Elementary Schools. International Journal of Developmental Sciences, 2021, 14, 49-61.	0.3	3
9	Within-Person Variation of Affective Well-Being during and after Exercise: Does the Person "Exercise Fit Matter?". International Journal of Environmental Research and Public Health, 2021, 18, 549.	1.2	5
10	Caretaker attitudes and animal training are associated with alpaca behaviour towards humans"An online survey. Applied Animal Behaviour Science, 2021, 236, 105224.	0.8	15
11	Staying in touch, yet expected to be? A diary study on the relationship between personal smartphone use at work and work"nonwork interaction. Journal of Occupational and Organizational Psychology, 2021, 94, 735-761.	2.6	5
12	Information processing of social exclusion: Links with bullying, moral disengagement and guilt. Journal of Applied Developmental Psychology, 2021, 75, 101292.	0.8	6
13	Multi-informant Implementation and Intervention Outcomes of Opioid Overdose Education and Naloxone Distribution in New York City. Global Implementation Research and Applications, 2021, 1, 209-222.	0.4	1
14	Gendered Pathways to Bullying Perpetration via Social Achievement Goals " Mediating Effects of Sense of Belonging and Non-inclusive Group Norms. Journal of School Violence, 2020, 19, 248-263.	1.1	9
15	Empowering the Peer Group to Prevent School Bullying in Kosovo: Effectiveness of a Short and Ultra-Short Version of the ViSC Social Competence Program. International Journal of Bullying Prevention, 2020, 2, 65-78.	1.3	13
16	Studying classroom climate effects in the context of multi-level structural equation modelling: an application-focused theoretical discussion and empirical demonstration. International Journal of Research and Method in Education, 2020, 43, 348-363.	1.1	18
17	A tool for investigating the differential functions of aggressive behavior in the face-to-face and cyber context: Extending the Cyber"Aggression Typology Questionnaire. Aggressive Behavior, 2020, 46, 380-390.	1.5	5
18	Impostors Dare to Compare: Associations Between the Impostor Phenomenon, Gender Typing, and Social Comparison Orientation in University Students. Frontiers in Psychology, 2020, 11, 1225.	1.1	9

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19	The association between challenging behaviour and symptoms of post-traumatic stress disorder in people with intellectual disabilities: a Bayesian mediation analysis approach. <i>Journal of Intellectual Disability Research</i> , 2020, 64, 538-550.	1.2	24
20	Fostering Cross-Cultural Friendships with the ViSC Anti-bullying Program. <i>Advances in Immigrant Family Research</i> , 2020, , 227-245.	0.1	3
21	A Routine Activity Approach to Understand Cybergrooming Victimization Among Adolescents from Six Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2020, 23, 218-224.	2.1	16
22	The role of within-class consensus on mastery goal structures in predicting socio-emotional outcomes. <i>British Journal of Educational Psychology</i> , 2019, 89, 239-258.	1.6	19
23	Moral Emotions and Moral Disengagement: Concurrent and Longitudinal Associations With Aggressive Behavior Among Early Adolescents. <i>Journal of Early Adolescence</i> , 2019, 39, 839-863.	1.1	21
24	An Optimal Two-Stage Procedure to Select the Best out of a Normal Population. <i>Journal of Statistical Theory and Practice</i> , 2019, 13, 1.	0.3	4
25	Differential associations of health literacy with Austrian adolescents' tobacco and alcohol use. <i>Public Health</i> , 2019, 174, 74-82.	1.4	13
26	Comorbidity Patterns Among Patients With Opioid Use Disorder and Problem Gambling: ADHD Status Predicts Class Membership. <i>Journal of Dual Diagnosis</i> , 2019, 15, 147-158.	0.7	2
27	Sensation Seeking's Differential Role in Face-to-Face and Cyberbullying: Taking Perceived Contextual Properties Into Account. <i>Frontiers in Psychology</i> , 2019, 10, 1572.	1.1	16
28	Students' and teachers' perceptions of goal structures "Will they ever converge? Exploring changes in student-teacher agreement and reciprocal relations to self-concept and achievement. <i>Contemporary Educational Psychology</i> , 2019, 59, 101799.	1.6	8
29	Classroom Size and the Prevalence of Bullying and Victimization: Testing Three Explanations for the Negative Association. <i>Frontiers in Psychology</i> , 2019, 10, 2125.	1.1	10
30	Through the magnifying glass: Empathy's differential role in preventing and promoting traditional and cyberbullying. <i>Computers in Human Behavior</i> , 2019, 96, 186-195.	5.1	18
31	Achievement or agreement "Which comes first? Clarifying the temporal ordering of achievement and within-class consensus on classroom goal structures. <i>Learning and Instruction</i> , 2019, 61, 72-83.	1.9	10
32	Dynamic Change of Aggressive Behavior and Victimization Among Adolescents: Effectiveness of the ViSC Program. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S90-S104.	2.2	31
33	An IRT-Based Objection Against the IQ. <i>Journal of Applied Measurement</i> , 2019, 20, 399-404.	0.3	0
34	Face-to-face and Cyber Victimization among Adolescents in Six Countries: The Interaction between Attributions and Coping Strategies. <i>Journal of Child and Adolescent Trauma</i> , 2018, 11, 99-112.	1.0	6
35	Emotional responses to bullying among Japanese adolescents: Gender, context, and incidence visibility. <i>International Journal of School and Educational Psychology</i> , 2018, 6, 90-98.	1.0	3
36	"They Think that I Should Defend" Effects of Peer and Teacher Injunctive Norms on Defending Victimized Classmates in Early Adolescents. <i>Journal of Youth and Adolescence</i> , 2018, 47, 2424-2439.	1.9	20

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37	How Robust Is the Two-Sample Triangular Sequential T-Test Against Variance Heterogeneity?. Springer Proceedings in Mathematics and Statistics, 2018, , 273-282.	0.1	0
38	Determination of the Optimal Size of Subsamples for Testing a Correlation Coefficient by a Sequential Triangular Test. Springer Proceedings in Mathematics and Statistics, 2018, , 315-328.	0.1	1
39	Within-class consensus on classroom goal structures - Relations to achievement and achievement goals in mathematics and language classes. Learning and Individual Differences, 2018, 67, 78-90.	1.5	21
40	Analysis of Sequential Relations Between Items in the Value-Intention Scale. Japanese Journal of Educational Psychology, 2018, 66, 1-13.	0.1	2
41	How Help-Seeking Expectations Are Associated with Relational and Physical Victimization among Japanese Adolescents. Psychology, 2018, 09, 1412-1425.	0.3	1
42	Differences in Attributions for Public and Private Face-to-face and Cyber Victimization Among Adolescents in China, Cyprus, the Czech Republic, India, Japan, and the United States. Journal of Genetic Psychology, 2017, 178, 1-14.	0.6	9
43	Robustness of the test of a product moment correlation coefficient under nonnormality. Journal of Statistical Theory and Practice, 2017, 11, 493-502.	0.3	0
44	Differences in Severity and Emotions for Public and Private Face-to-Face and Cyber Victimization Across Six Countries. Journal of Cross-Cultural Psychology, 2017, 48, 1216-1229.	1.0	11
45	How robust is the modified sequential triangular test of a correlation coefficient against nonnormality of the basic variables?. Journal of Statistical Theory and Practice, 2017, 11, 393-401.	0.3	0
46	seqtest: An R package for sequential triangular tests. Journal of Statistical Theory and Practice, 2017, 11, 402-406.	0.3	1
47	Effects of muscle dysmorphia, social comparisons and body schema priming on desire for social interaction: an experimental approach. BMC Psychology, 2017, 5, 19.	0.9	15
48	Evidence Based Bullying Prevention in Turkey: Implementation of the ViSC Social Competence Program. International Journal of Developmental Sciences, 2017, 11, 93-108.	0.3	22
49	Depression in Groups of Bullies and Victims: Evidence for the Differential Importance of Peer Status, Reciprocal Friends, School Liking, Academic Self-Efficacy, School Motivation and Academic Achievement. International Journal of Developmental Sciences, 2017, 11, 31-43.	0.3	12
50	Empirische Arbeit: Prosoziales Verhalten von Kindern, elterliche Partnerschaft und Erziehungsverhalten: Effekte verschiedener Ratergruppen. Physics and Chemistry of Minerals, 2017, 64, 305.	0.3	0
51	Cross-National Prevalence of Traditional Bullying, Traditional Victimization, Cyberbullying and Cyber-Victimization: Comparing Single-Item and Multiple-Item Approaches of Measurement. International Journal of Developmental Sciences, 2016, 10, 21-32.	0.3	18
52	Differences in Coping Strategies for Public and Private Face-to-Face and Cyber Victimization among Adolescents in Six Countries. International Journal of Developmental Sciences, 2016, 10, 43-53.	0.3	7
53	Individualism/collectivism as predictors of relational and physical victimization in Japan and Austria. , 2016, , 259-279.		5
54	The implementation and evaluation of the ViSC program in Cyprus: challenges of cross-national dissemination and evaluation results. European Journal of Developmental Psychology, 2016, 13, 737-755.	1.0	35

#	ARTICLE	IF	CITATIONS
55	Effectiveness and sustainability of the ViSC Social Competence Program to prevent cyberbullying and cyber-victimization: Class and individual level moderators. <i>Aggressive Behavior</i> , 2016, 42, 181-193.	1.5	71
56	Interkulturelle Freundschaften von Jugendlichen in multikulturellen Schulen. , 2016, , 33-46.		0
57	Bullying prevention in schools by targeting cognitions, emotions, and behavior: Evaluating the effectiveness of the REBE-VISC program.. <i>Journal of Counseling Psychology</i> , 2015, 62, 732-740.	1.4	33
58	Prevention of Cyberbullying and Cyber Victimization: Evaluation of the ViSC Social Competence Program. <i>Journal of School Violence</i> , 2015, 14, 87-110.	1.1	90
59	A sequential triangular test of a correlation coefficient's null-hypothesis: $H_0: \rho \leq 0$ vs $H_1: \rho > 0$. <i>Statistical Papers</i> , 2015, 56, 689-699.	0.7	7
60	Planning a Study for Testing the Rasch Model given Missing Values due to the use of Test-booklets. <i>Journal of Applied Measurement</i> , 2015, 16, 432-42.	0.3	1
61	Predicting adolescents' parent-child relationship quality from parental personality, marital conflict and adolescents' personality. <i>European Journal of Developmental Psychology</i> , 2014, 11, 159-176.	1.0	9
62	Branched adaptive testing with a Rasch-model-calibrated test: analysing item presentation's sequence effects using the Rasch-model-based LLTM. <i>Educational Research and Evaluation</i> , 2011, 17, 373-385.	0.9	1
63	R you ready for R?: The CRAN Psychometrics Task View. <i>British Journal of Mathematical and Statistical Psychology</i> , 2011, 64, 182-186.	1.0	5
64	A new approach for testing the Rasch model. <i>Educational Research and Evaluation</i> , 2011, 17, 321-333.	0.9	3
65	Associations between Severity and Attributions: Differences for Public and Private Face-to-face and Cyber Victimization. <i>American Journal of Criminal Justice</i> , 0, , 1.	1.3	0