

# Takuya Yanagida

## List of Publications by Year in descending order

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Version: 2024-02-01

65  
papers

762  
citations

623188  
14  
h-index

642321  
23  
g-index

67  
all docs

67  
docs citations

67  
times ranked

597  
citing authors

#	ARTICLE	IF	CITATIONS
1	Prevention of Cyberbullying and Cyber Victimization: Evaluation of the ViSC Social Competence Program. <i>Journal of School Violence</i> , 2015, 14, 87-110.	1.1	90
2	Effectiveness and sustainability of the ViSC Social Competence Program to prevent cyberbullying and cyber-victimization: Class and individual level moderators. <i>Aggressive Behavior</i> , 2016, 42, 181-193.	1.5	71
3	The implementation and evaluation of the ViSC program in Cyprus: challenges of cross-national dissemination and evaluation results. <i>European Journal of Developmental Psychology</i> , 2016, 13, 737-755.	1.0	35
4	Bullying prevention in schools by targeting cognitions, emotions, and behavior: Evaluating the effectiveness of the REBE-ViSC program.. <i>Journal of Counseling Psychology</i> , 2015, 62, 732-740.	1.4	33
5	Dynamic Change of Aggressive Behavior and Victimization Among Adolescents: Effectiveness of the ViSC Program. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S90-S104.	2.2	31
6	The association between challenging behaviour and symptoms of post-traumatic stress disorder in people with intellectual disabilities: a Bayesian mediation analysis approach. <i>Journal of Intellectual Disability Research</i> , 2020, 64, 538-550.	1.2	24
7	Evidence Based Bullying Prevention in Turkey: Implementation of the ViSC Social Competence Program. <i>International Journal of Developmental Sciences</i> , 2017, 11, 93-108.	0.3	22
8	Within-class consensus on classroom goal structures - Relations to achievement and achievement goals in mathematics and language classes. <i>Learning and Individual Differences</i> , 2018, 67, 78-90.	1.5	21
9	Moral Emotions and Moral Disengagement: Concurrent and Longitudinal Associations With Aggressive Behavior Among Early Adolescents. <i>Journal of Early Adolescence</i> , 2019, 39, 839-863.	1.1	21
10	“They Think that I Should Defend”: Effects of Peer and Teacher Injunctive Norms on Defending Victimized Classmates in Early Adolescents. <i>Journal of Youth and Adolescence</i> , 2018, 47, 2424-2439.	1.9	20
11	The role of within-class consensus on mastery goal structures in predicting socio-emotional outcomes. <i>British Journal of Educational Psychology</i> , 2019, 89, 239-258.	1.6	19
12	Cross-National Prevalence of Traditional Bullying, Traditional Victimization, Cyberbullying and Cyber-Victimization: Comparing Single-Item and Multiple-Item Approaches of Measurement. <i>International Journal of Developmental Sciences</i> , 2016, 10, 21-32.	0.3	18
13	Through the magnifying glass: Empathy's differential role in preventing and promoting traditional and cyberbullying. <i>Computers in Human Behavior</i> , 2019, 96, 186-195.	5.1	18
14	Studying classroom climate effects in the context of multi-level structural equation modelling: an application-focused theoretical discussion and empirical demonstration. <i>International Journal of Research and Method in Education</i> , 2020, 43, 348-363.	1.1	18
15	Sensation Seeking’s Differential Role in Face-to-Face and Cyberbullying: Taking Perceived Contextual Properties Into Account. <i>Frontiers in Psychology</i> , 2019, 10, 1572.	1.1	16
16	A Routine Activity Approach to Understand Cybergrooming Victimization Among Adolescents from Six Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2020, 23, 218-224.	2.1	16
17	Effects of muscle dysmorphia, social comparisons and body schema priming on desire for social interaction: an experimental approach. <i>BMC Psychology</i> , 2017, 5, 19.	0.9	15
18	Caretaker attitudes and animal training are associated with alpaca behaviour towards humans”An online survey. <i>Applied Animal Behaviour Science</i> , 2021, 236, 105224.	0.8	15

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19	Why did you do that? Differential types of aggression in offline and in cyberbullying. <i>Computers in Human Behavior</i> , 2022, 128, 107107.	5.1	14
20	Differential associations of health literacy with Austrian adolescents' tobacco and alcohol use. <i>Public Health</i> , 2019, 174, 74-82.	1.4	13
21	Empowering the Peer Group to Prevent School Bullying in Kosovo: Effectiveness of a Short and Ultra-Short Version of the ViSC Social Competence Program. <i>International Journal of Bullying Prevention</i> , 2020, 2, 65-78.	1.3	13
22	Depression in Groups of Bullies and Victims: Evidence for the Differential Importance of Peer Status, Reciprocal Friends, School Liking, Academic Self-Efficacy, School Motivation and Academic Achievement. <i>International Journal of Developmental Sciences</i> , 2017, 11, 31-43.	0.3	12
23	Is everyone in class in agreement and why (not)? Using student and teacher reports to predict within-class consensus on goal structures. <i>Learning and Instruction</i> , 2021, 71, 101400.	1.9	12
24	Differences in Severity and Emotions for Public and Private Face-to-Face and Cyber Victimization Across Six Countries. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 1216-1229.	1.0	11
25	Classroom Size and the Prevalence of Bullying and Victimization: Testing Three Explanations for the Negative Association. <i>Frontiers in Psychology</i> , 2019, 10, 2125.	1.1	10
26	Achievement or agreement – Which comes first? Clarifying the temporal ordering of achievement and within-class consensus on classroom goal structures. <i>Learning and Instruction</i> , 2019, 61, 72-83.	1.9	10
27	Predicting adolescents' parent-child relationship quality from parental personality, marital conflict and adolescents' personality. <i>European Journal of Developmental Psychology</i> , 2014, 11, 159-176.	1.0	9
28	Differences in Attributions for Public and Private Face-to-face and Cyber Victimization Among Adolescents in China, Cyprus, the Czech Republic, India, Japan, and the United States. <i>Journal of Genetic Psychology</i> , 2017, 178, 1-14.	0.6	9
29	Gendered Pathways to Bullying Perpetration via Social Achievement Goals – Mediating Effects of Sense of Belonging and Non-inclusive Group Norms. <i>Journal of School Violence</i> , 2020, 19, 248-263.	1.1	9
30	Normative and appearance performance-approach goal structures: Two-level factor structure and external linkages. <i>Journal of Experimental Education</i> , 2022, 90, 130-145.	1.6	9
31	Impostors Dare to Compare: Associations Between the Impostor Phenomenon, Gender Typing, and Social Comparison Orientation in University Students. <i>Frontiers in Psychology</i> , 2020, 11, 1225.	1.1	9
32	Students' and teachers' perceptions of goal structures – Will they ever converge? Exploring changes in student-teacher agreement and reciprocal relations to self-concept and achievement. <i>Contemporary Educational Psychology</i> , 2019, 59, 101799.	1.6	8
33	A sequential triangular test of a correlation coefficient's null-hypothesis: $H_0: \rho = 0$ vs $H_a: \rho \neq 0$ . <i>Statistical Papers</i> , 2015, 56, 689-699.	0.7	7
34	Differences in Coping Strategies for Public and Private Face-to-Face and Cyber Victimization among Adolescents in Six Countries. <i>International Journal of Developmental Sciences</i> , 2016, 10, 43-53.	0.3	7
35	Face-to-face and Cyber Victimization among Adolescents in Six Countries: The Interaction between Attributions and Coping Strategies. <i>Journal of Child and Adolescent Trauma</i> , 2018, 11, 99-112.	1.0	6
36	Information processing of social exclusion: Links with bullying, moral disengagement and guilt. <i>Journal of Applied Developmental Psychology</i> , 2021, 75, 101292.	0.8	6

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37	R you ready for R?: The CRAN Psychometrics Task View. British Journal of Mathematical and Statistical Psychology, 2011, 64, 182-186.	1.0	5
38	Individualism/collectivism as predictors of relational and physical victimization in Japan and Austria. , 2016, , 259-279.		5
39	A tool for investigating the differential functions of aggressive behavior in the face-to-face and cyber context: Extending the Cyber-Aggression Typology Questionnaire. Aggressive Behavior, 2020, 46, 380-390.	1.5	5
40	Within-Person Variation of Affective Well-Being during and after Exercise: Does the Person's Exercise Fit Matter?. International Journal of Environmental Research and Public Health, 2021, 18, 549.	1.2	5
41	Staying in touch, yet expected to be? A diary study on the relationship between personal smartphone use at work and work's nonwork interaction. Journal of Occupational and Organizational Psychology, 2021, 94, 735-761.	2.6	5
42	Revisiting the intricate interplay between aggression and preadolescents' school functioning: Longitudinal predictions and multilevel latent profiles.. Developmental Psychology, 2022, 58, 714-729.	1.2	5
43	An Optimal Two-Stage Procedure to Select the Best out of a Normal Population. Journal of Statistical Theory and Practice, 2019, 13, 1.	0.3	4
44	Vocal development in nestling kea parrots ( <i>Nestor notabilis</i> ). Bioacoustics, 2021, 30, 142-162.	0.7	4
45	A new approach for testing the Rasch model. Educational Research and Evaluation, 2011, 17, 321-333.	0.9	3
46	Emotional responses to bullying among Japanese adolescents: Gender, context, and incidence visibility. International Journal of School and Educational Psychology, 2018, 6, 90-98.	1.0	3
47	Effectiveness of the ViSC Social Competence Program in Turkish Elementary Schools. International Journal of Developmental Sciences, 2021, 14, 49-61.	0.3	3
48	Starting Tests With Easy Versus Difficult Tasks: Effects on Appraisals and Emotions. Journal of Experimental Education, 2023, 91, 317-335.	1.6	3
49	Fostering Cross-Cultural Friendships with the ViSC Anti-bullying Program. Advances in Immigrant Family Research, 2020, , 227-245.	0.1	3
50	Analysis of Sequential Relations Between Items in the Value-Intention Scale. Japanese Journal of Educational Psychology, 2018, 66, 1-13.	0.1	2
51	Comorbidity Patterns Among Patients With Opioid Use Disorder and Problem Gambling: ADHD Status Predicts Class Membership. Journal of Dual Diagnosis, 2019, 15, 147-158.	0.7	2
52	Branched adaptive testing with a Rasch-model-calibrated test: analysing item presentation's sequence effects using the Rasch-model-based LLTM. Educational Research and Evaluation, 2011, 17, 373-385.	0.9	1
53	seqtest: An R package for sequential triangular tests. Journal of Statistical Theory and Practice, 2017, 11, 402-406.	0.3	1
54	Determination of the Optimal Size of Subsamples for Testing a Correlation Coefficient by a Sequential Triangular Test. Springer Proceedings in Mathematics and Statistics, 2018, , 315-328.	0.1	1

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55	Multi-informant Implementation and Intervention Outcomes of Opioid Overdose Education and Naloxone Distribution in New York City. Global Implementation Research and Applications, 2021, 1, 209-222.	0.4	1
56	How Help-Seeking Expectations Are Associated with Relational and Physical Victimization among Japanese Adolescents. Psychology, 2018, 09, 1412-1425.	0.3	1
57	Planning a Study for Testing the Rasch Model given Missing Values due to the use of Test-booklets. Journal of Applied Measurement, 2015, 16, 432-42.	0.3	1
58	Understanding for Which Students and Classes a Socio-Ecological Aggression Prevention Program Works Best: Testing Individual Student and Class Level Moderators. Journal of Youth and Adolescence, 2022, 51, 225-243.	1.9	1
59	Robustness of the test of a product moment correlation coefficient under nonnormality. Journal of Statistical Theory and Practice, 2017, 11, 493-502.	0.3	0
60	How robust is the modified sequential triangular test of a correlation coefficient against nonnormality of the basic variables?. Journal of Statistical Theory and Practice, 2017, 11, 393-401.	0.3	0
61	How Robust Is the Two-Sample Triangular Sequential T-Test Against Variance Heterogeneity?. Springer Proceedings in Mathematics and Statistics, 2018, , 273-282.	0.1	0
62	Interkulturelle Freundschaften von Jugendlichen in multikulturellen Schulen. , 2016, , 33-46.		0
63	Empirische Arbeit: Prosoziales Verhalten von Kindern, elterliche Partnerschaft und Erziehungsverhalten: Effekte verschiedener Ratergruppen. Physics and Chemistry of Minerals, 2017, 64, 305.	0.3	0
64	Associations between Severity and Attributions: Differences for Public and Private Face-to-face and Cyber Victimization. American Journal of Criminal Justice, 0, , 1.	1.3	0
65	An IRT-Based Objection Against the IQ. Journal of Applied Measurement, 2019, 20, 399-404.	0.3	0