Jean M Ispa

List of Publications by Year
in descending order

59 papers	1,859 citations	394421 19 h-index	265206 42 g-index
60 all docs	60 docs citations	60 times ranked	1575 citing authors

#	Article	IF	Citations
1	Unequal Division of Child Care between Korean Spouses and Children's Self-Regulation: The Mediating Roles of Parental Mental Health, Marital Conflict, and Parental Warmth. Journal of Child and Family Studies, 2022, 31, 2491-2504.	1.3	2
2	Caregivers' Executive Function and Negative Childrearing Practices: The Moderating Role of Authoritarian Childrearing Beliefs. Journal of Genetic Psychology, 2022, 183, 64-77.	1.2	1
3	Parenting and children's negative emotionality, self-regulation, and academic skills: The moderating role of fathers' residency. Social Development, 2021, 30, 131-148.	1.3	3
4	Direct and indirect relations between family conflict and youth's later behavioral outcomes. Social Development, 2021, 30, 482-495.	1.3	8
5	Ethnic variations in mothers' and children's positive and negative emotional expressions toward each other. Social Development, 2021, 30, 515-535.	1.3	0
6	Latina mothers' mental health and children's academic readiness: Moderation by maternal education. Journal of Applied Developmental Psychology, 2019, 62, 260-269.	1.7	6
7	Comprehensive Competencies for Infant/Toddler Educators. , 2019, , 1-8.		1
8	Parenting beliefs and practices in toddlerhood as precursors to self-regulatory, psychosocial, and academic outcomes in early and middle childhood in ethnically diverse low-income families. Social Development, 2018, 27, 891-909.	1.3	15
9	Economic hardship during infancy and U.S. Latino preschoolers' sociobehavioral health and academic readiness.. Developmental Psychology, 2018, 54, 890-902.	1.6	11
10	The interplay of maternal sensitivity and toddler engagement of mother in predicting self-regulation.. Developmental Psychology, 2017, 53, 425-435.	1.6	25
11	Negative emotionality and discipline as long-term predictors of behavioral outcomes in African American and European American children.. Developmental Psychology, 2017, 53, 1013-1026.	1.6	16
12	Preparing home visitors to partner with families of infants and toddlers. Journal of Early Childhood Teacher Education, 2016, 37, 301-313.	1.5	33
13	Predicting self-regulation and vocabulary and academic skills at kindergarten entry: The roles of maternal parenting stress and mother-child closeness. Early Childhood Research Quarterly, 2016, 37, 153-164.	2.7	34
14	Attachment Predicts College Students' Knowledge, Attitudes, and Skills for Working With Infants, Toddlers, and Families. Early Education and Development, 2016, 27, 275-302.	2.6	12
15	Mothers' physical interventions in toddler play in a low-income, African American sample. , 2015, 41, 88-101.		6
16	Middle Childhood Feelings Toward Mothers: Predictions From Maternal Directiveness at the Age of Two and Respect for Autonomy Currently. Social Development, 2015, 24, 541-560.	1.3	5
17	<scp>B</scp>lack-<scp>W</scp>hite Biracial Children's Social Development from Kindergarten to Fifth Grade: Links with Racial Identification, Gender, and Socioeconomic Status. Social Development, 2014, 23, 157-177.	1.3	5
18	Mothers' online message board questions about parenting infants and toddlers. Journal of Advanced Nursing, 2013, 69, 559-568.	3.3	62

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19	Mother–Infant Interactions in Early Head Start: A Person-Oriented Within-Ethnic Group Approach. Parenting, 2013, 13, 27-43.	1.4	42
20	Patterns of Maternal Directiveness by Ethnicity Among Early Head Start Research Participants. Parenting, 2013, 13, 58-75.	1.4	42
21	Mexican Parenting Questionnaire (MPQ). Hispanic Journal of Behavioral Sciences, 2012, 34, 232-250.	0.5	7
22	Relations Between Videogame Play and 8th-Graders' Mathematics Achievement. International Journal of Gaming and Computer-Mediated Simulations, 2011, 3, 33-53.	1.1	0
23	Inner-City Single Black Mothers' Gender-Related Childrearing Expectations and Goals. Sex Roles, 2009, 60, 656-668.	2.4	22
24	Correlates and Consequences of Spanking and Verbal Punishment for Low-Income White, African American, and Mexican American Toddlers. Child Development, 2009, 80, 1403-1420.	3.0	234
25	Pregnancy Acceptance, Parenting Stress, and Toddler Attachment in Low-Income Black Families. Journal of Marriage and Family, 2007, 69, 1-13.	2.6	8
26	Pregnancy Acceptance, Parenting Stress, and Toddler Attachment in Low-Income Black Families. Journal of Marriage and Family, 2007, 69, 1-13.	2.6	36
27	Building successful home visitor–mother relationships and reaching program goals in two Early Head Start programs: A qualitative look at contributing factors. Early Childhood Research Quarterly, 2006, 21, 25-45.	2.7	64
28	Parental Control in Latino Families: An Integrated Review of the Literature. Child Development, 2006, 77, 1282-1297.	3.0	440
29	Relations Among Maternal Racial Identity, Maternal Parenting Behavior, and Child Outcomes in Low-Income, Urban, Black Families. Journal of Black Psychology, The, 2005, 31, 418-440.	1.7	11
30	Maternal Intrusiveness, Maternal Warmth, and Mother-Toddler Relationship Outcomes: Variations Across Low-Income Ethnic and Acculturation Groups. Child Development, 2004, 75, 1613-1631.	3.0	350
31	Understanding Parenting Stress Among Young, Low-income, African-American, First-Time Mothers. Early Education and Development, 2004, 15, 265-282.	2.6	50
32	Talking about corporal punishment: nine low-income African American mothers' perspectives. Early Childhood Research Quarterly, 2004, 19, 463-484.	2.7	38
33	Relations among mother and home visitor personality, relationship quality, and amount of time spent in home visits. Journal of Community Psychology, 2003, 31, 591-606.	1.8	28
34	Russian child care goals and values: from Perestroika to 2001. Early Childhood Research Quarterly, 2002, 17, 393-413.	2.7	24
35	Maternal personality as a moderator of relations between difficult infant temperament and attachment security in low-income families. Infant Mental Health Journal, 2002, 23, 130-144.	1.8	17
36	Children's Temperament and Behavior in Montessori and Constructivist Early Childhood Programs. Early Education and Development, 2000, 11, 171-186.	2.6	10

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37	When Mother Says To Do One Thing and Teacher Says To Do Another: Preschoolers' Responses to Mother-Teacher Differences. Journal of Research in Childhood Education, 1999, 13, 196-206.	1.0	1
38	Ideas About Child Rearing Among Jamaican Mothers and Early Childhood Education Teachers. Journal of Research in Childhood Education, 1998, 12, 166-175.	1.0	4
39	Training Determinants for Quality Infant Child Care. Early Child Development and Care, 1996, 124, 25-32.	1.3	8
40	Ideas about infant and toddler care among Russian child care teachers, mothers, and university students. Early Childhood Research Quarterly, 1995, 10, 359-379.	2.7	24
41	African American College Students' Psychosocial Development as Related to Care Arrangements during Infancy. Journal of Black Psychology, The, 1994, 20, 418-429.	1.7	1
42	Testing the Simplex Assumption Underlying the Erikson Psychosocial Stage Inventory. Educational and Psychological Measurement, 1992, 52, 431-436.	2.4	3
43	Mother–provider interaction and the provider–child relationship in family child care homes. Early Child Development and Care, 1991, 77, 57-65.	1.3	6
44	Development of kindergarten children based on child care arrangements. Early Childhood Research Quarterly, 1990, 5, 27-42.	2.7	19
45	Parent as a Teacher Inventory: Factor Analyses for Fathers, Mothers, and Teachers. Educational and Psychological Measurement, 1989, 49, 689-695.	2.4	1
46	Effects of Supervised Play in a Hospital Waiting Room. Children's Health Care, 1988, 16, 195-200.	0.9	4
47	Parents, Teachers, and Day Care Children: Patterns of Interconnection. Journal of Research in Childhood Education, 1988, 3, 76-84.	1.0	1
48	Erikson Psychosocial Stage Inventory: A Factor Analysis. Educational and Psychological Measurement, 1986, 46, 979-983.	2.4	10
49	Curiosity–exploration–play–creativity: The early childhood mosaic. Early Child Development and Care, 1985, 19, 199-217.	1.3	13
50	Prosocial behaviors of young children related to parental childrearing attitudes. Early Child Development and Care, 1984, 15, 291-297.	1.3	5
51	Childrearing Attitudes of Parents in Person-Oriented and Thing-Oriented Occupations: A Comparison. Journal of Psychology: Interdisciplinary and Applied, 1984, 117, 245-250.	1.6	9
52	Soviet and American Childbearing Experiences and Attitudes: A Comparison. Slavic Review, 1983, 42, 1-13.	0.1	7
53	Parent as a Teacher Inventory. Journal of Experimental Education, 1983, 51, 200-202.	2.6	8
54	Social interactions among teachers, handicapped children, and nonhandicapped children in a mainstreamed preschool. Journal of Applied Developmental Psychology, 1981, 1, 231-250.	1.7	29

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55	Peer Support Among Soviet Day Care Toddlers. International Journal of Behavioral Development, 1981, 4, 255-269.	2.4	27
56	The reactions of Soviet nursery day-care and boarding-care children to a strange situation.. Developmental Psychology, 1977, 13, 421-422.	1.6	0
57	Relations Between Videogame Play and 8th-Gradersâ€™ Mathematics Achievement. , 0, , 240-261.		0
58	Mainland Chinese Mothersâ€™ Autonomy Support Across Four Caregiving Contexts. Journal of Child and Family Studies, 0, , 1.	1.3	0
59	Familism Values Embedded in U.S. Mexican Mother-Child Conversations About Sibling Conflicts. Journal of Social and Personal Relationships, 0, , 026540752211084.	2.3	1