

Lars JenÅen

List of Publications by Year in descending order

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14
papers

189
citations

1478505

6
h-index

1125743

13
g-index

16
all docs

16
docs citations

16
times ranked

68
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring Pre-service Primary Teachers'™ Shame in Mathematics™ a Comprehensive Validation Study. International Journal of Science and Mathematics Education, 2023, 21, 463-488.	2.5	3
2	Pre-service primary teachers™ shame experiences during their schooling time: characteristics and effects on their subject-choices at university. Educational Studies in Mathematics, 2022, 110, 435-455.	2.8	3
3	The Role of Intelligence and Self-Concept for Teachers™ Competence. Journal of Intelligence, 2022, 10, 20.	2.5	1
4	From teacher education to practice: Development of early childhood teachers™ knowledge and beliefs in mathematics. Teaching and Teacher Education, 2022, 114, 103699.	3.2	3
5	The relationship between early childhood teachers' instructional quality and children's mathematics development. Learning and Instruction, 2022, 82, 101636.	3.2	4
6	Development of early childhood teachers™ knowledge and emotions in mathematics during transition from teacher training to practice.. Journal of Educational Psychology, 2021, 113, 1628-1644.	2.9	12
7	Pre-service teachers™ enjoyment and ICT teaching self-efficacy in mathematics – an application of control-value theory. Journal of Digital Learning in Teacher Education, 2021, 37, 183-195.	1.2	14
8	What affects the arrogant, proud or ashamed pre-service teacher in mathematics? Effects of social comparison, gender and self-concept on self-conscious emotions. Social Psychology of Education, 2021, 24, 1105.	2.5	3
9	Absolute and Relative Judgment Accuracy: Early Childhood Teachers' Competence to Evaluate Children's Mathematical Skills. Frontiers in Psychology, 2021, 12, 701730.	2.1	3
10	The role of opportunities to learn in early childhood teacher education from two perspectives: A multilevel model. Zeitschrift Fur Erziehungswissenschaft, 2021, 24, 1429-1452.	2.9	2
11	Intelligence and knowledge: the relationship between preschool teachers™ cognitive dispositions in the field of mathematics. Zeitschrift Fur Erziehungswissenschaft, 2019, 22, 1313-1332.	2.9	6
12	Process mediates structure: The relation between preschool teacher education and preschool teachers™ knowledge.. Journal of Educational Psychology, 2017, 109, 338-354.	2.9	41
13	Epistemological beliefs of prospective preschool teachers and their relation to knowledge, perception, and planning abilities in the field of mathematics: a process model. ZDM - International Journal on Mathematics Education, 2016, 48, 125-137.	2.2	45
14	The Relationship of Mathematical Competence and Mathematics Anxiety. Zeitschrift Fur Psychologie / Journal of Psychology, 2015, 223, 31-38.	1.0	24