

Lars JenÅen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1938569/publications.pdf>

Version: 2024-02-01

14
papers

189
citations

1478505

6
h-index

1125743

13
g-index

16
all docs

16
docs citations

16
times ranked

68
citing authors

#	ARTICLE	IF	CITATIONS
1	Epistemological beliefs of prospective preschool teachers and their relation to knowledge, perception, and planning abilities in the field of mathematics: a process model. <i>ZDM - International Journal on Mathematics Education</i> , 2016, 48, 125-137.	2.2	45
2	Process mediates structure: The relation between preschool teacher education and preschool teachers' knowledge. <i>Journal of Educational Psychology</i> , 2017, 109, 338-354.	2.9	41
3	The Relationship of Mathematical Competence and Mathematics Anxiety. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2015, 223, 31-38.	1.0	24
4	Pre-service teachers' enjoyment and ICT teaching self-efficacy in mathematics – an application of control-value theory. <i>Journal of Digital Learning in Teacher Education</i> , 2021, 37, 183-195.	1.2	14
5	Development of early childhood teachers' knowledge and emotions in mathematics during transition from teacher training to practice. <i>Journal of Educational Psychology</i> , 2021, 113, 1628-1644.	2.9	12
6	Intelligence and knowledge: the relationship between preschool teachers' cognitive dispositions in the field of mathematics. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2019, 22, 1313-1332.	2.9	6
7	The relationship between early childhood teachers' instructional quality and children's mathematics development. <i>Learning and Instruction</i> , 2022, 82, 101636.	3.2	4
8	What affects the arrogant, proud or ashamed pre-service teacher in mathematics? Effects of social comparison, gender and self-concept on self-conscious emotions. <i>Social Psychology of Education</i> , 2021, 24, 1105.	2.5	3
9	Absolute and Relative Judgment Accuracy: Early Childhood Teachers' Competence to Evaluate Children's Mathematical Skills. <i>Frontiers in Psychology</i> , 2021, 12, 701730.	2.1	3
10	Pre-service primary teachers' shame experiences during their schooling time: characteristics and effects on their subject-choices at university. <i>Educational Studies in Mathematics</i> , 2022, 110, 435-455.	2.8	3
11	Measuring Pre-service Primary Teachers' Shame in Mathematics – a Comprehensive Validation Study. <i>International Journal of Science and Mathematics Education</i> , 2023, 21, 463-488.	2.5	3
12	From teacher education to practice: Development of early childhood teachers' knowledge and beliefs in mathematics. <i>Teaching and Teacher Education</i> , 2022, 114, 103699.	3.2	3
13	The role of opportunities to learn in early childhood teacher education from two perspectives: A multilevel model. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2021, 24, 1429-1452.	2.9	2
14	The Role of Intelligence and Self-Concept for Teachers' Competence. <i>Journal of Intelligence</i> , 2022, 10, 20.	2.5	1