

Peter G M De Jong

List of Publications by Year in descending order

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54
papers

279
citations

1039880

9
h-index

996849

15
g-index

103
all docs

103
docs citations

103
times ranked

310
citing authors

#	ARTICLE	IF	CITATIONS
1	Twelve tips for integrating massive open online course content into classroom teaching. <i>Medical Teacher</i> , 2020, 42, 393-397.	1.0	49
2	Twelve tips for developing and delivering a massive open online course in medical education. <i>Medical Teacher</i> , 2017, 39, 691-696.	1.0	40
3	Instructional design quality in medical Massive Open Online Courses for integration into campus education. <i>Medical Teacher</i> , 2020, 42, 156-163.	1.0	33
4	Teaching modes and social-epistemological dimensions in medical Massive Open Online Courses: Lessons for integration in campus education. <i>Medical Teacher</i> , 2019, 41, 917-926.	1.0	20
5	Impact of Moving to Online Learning on the Way Educators Teach. <i>Medical Science Educator</i> , 2020, 30, 1003-1004.	0.7	14
6	Technology for learning: how it has changed education. <i>Perspectives on Medical Education</i> , 2014, 3, 257-259.	1.8	13
7	Innovating clinical kidney transplant education by a massive open online course. <i>Transplant Immunology</i> , 2016, 38, 1-2.	0.6	11
8	Twelve tips to offer a short authentic and experiential individual research opportunity to a large group of undergraduate students. <i>Medical Teacher</i> , 2020, 42, 1128-1133.	1.0	11
9	A scoping review of the use of e-learning and e-consultation for healthcare workers in low- and middle-income countries and their potential complementarity. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2022, 29, 713-722.	2.2	10
10	Uncovering motivation and self-regulated learning skills in integrated medical MOOC learning: a mixed methods research protocol. <i>BMJ Open</i> , 2020, 10, e038235.	0.8	9
11	Development of a Clinical Teaching Unit in Internal Medicine to Promote Interprofessional and Multidisciplinary Learning: A Practical Intervention. <i>Teaching and Learning in Medicine</i> , 2021, 33, 78-88.	1.3	8
12	Medical Studentsâ€™ Perspectives on Online Proctoring During Remote Digital Progress Test. <i>Medical Science Educator</i> , 2021, , 1-5.	0.7	8
13	Topics, Delivery Modes, and Social-Epistemological Dimensions of Web-Based Information for Patients Undergoing Renal Transplant and Living Donors During the COVID-19 Pandemic: Content Analysis. <i>Journal of Medical Internet Research</i> , 2020, 22, e22068.	2.1	8
14	Development and application of a massive open online course to deliver innovative transplant education. <i>Transplant Immunology</i> , 2021, 66, 101339.	0.6	7
15	What have we learnt about using digital technologies in health professional education?. <i>Medical Journal of Australia</i> , 2018, 209, 431.	0.8	4
16	Design and First Impressions of a Small Private Online Course in Clinical Workplace Learning: Questionnaire and Interview Study. <i>JMIR Medical Education</i> , 2022, 8, e29624.	1.2	4
17	Letter from the Editor-in-Chief. <i>Medical Science Educator</i> , 2020, 30, 1-1.	0.7	3
18	Innovations in Clinical Kidney Transplant Education by a Massive Open Online Course. <i>Medical Science Educator</i> , 2016, 26, 11-12.	0.7	2

#	ARTICLE	IF	CITATIONS
19	Letter from the Editor-in-Chief. Medical Science Educator, 2019, 29, 1-1.	0.7	2
20	Letter from the Editor-in-Chief. Medical Science Educator, 2021, 31, 1-1.	0.7	1
21	Letter from the Editor-in-Chief. Medical Science Educator, 2021, 31, 1.	0.7	1
22	Introduction to the Theme for 2015: Integration. Medical Science Educator, 2015, 25, 341-341.	0.7	0
23	Theme for 2015: Integration. Medical Science Educator, 2015, 25, 479-479.	0.7	0
24	Introduction to the Theme for 2016: Competencies, Milestones, and Entrustable Professional Activities. Medical Science Educator, 2016, 26, 729-729.	0.7	0
25	Introduction to the Theme for 2016: Competencies, Milestones, and Entrustable Professional Activities. Medical Science Educator, 2016, 26, 427-427.	0.7	0
26	Introduction to the Theme for 2017: Advances in Evidence Based Health Sciences Education. Medical Science Educator, 2017, 27, 869-869.	0.7	0
27	A Health Professions Education Editors'™ Open Letter to Our Community. Medical Science Educator, 2018, 28, 807-807.	0.7	0
28	Introduction to the 2018 Special Section Theme: Nutrition Education. Medical Science Educator, 2018, 28, 809-809.	0.7	0
29	Integration of a Massive Open Online Course on Clinical Kidney, Pancreas and Islet Transplantation into a Regular Medical Science Curriculum. Transplantation, 2018, 102, S437.	0.5	0
30	A Health Professions Education Editors' Open Letter to Our Community. Journal of Graduate Medical Education, 2018, 10, 373-373.	0.6	0
31	A health professions education editors'™ open letter to our community. Medical Teacher, 2018, 40, 865-865.	1.0	0
32	Letter from the Editor-in-Chief. Medical Science Educator, 2019, 29, 1-1.	0.7	0
33	Letter from the Editor-in-Chief. Medical Science Educator, 2019, 29, 343-343.	0.7	0
34	Letter from the Editor-in-Chief. Medical Science Educator, 2019, 29, 617-617.	0.7	0
35	Announcements. Medical Science Educator, 2019, 29, 105-106.	0.7	0
36	Letter from the Editor-in-Chief. Medical Science Educator, 2019, 29, 897-897.	0.7	0

#	ARTICLE	IF	CITATIONS
37	Introduction to the 2019 special section theme: Team-Based Learning. Medical Science Educator, 2019, 29, 1161-1161.	0.7	0
38	Letter from the Editor-in-Chief. Medical Science Educator, 2020, 30, 1-1.	0.7	0
39	Introduction to the 2020 Special Section Theme: the Future of Health Sciences Education. Medical Science Educator, 2020, 30, 1723-1723.	0.7	0
40	Letter from the Editor-in-Chief. Medical Science Educator, 2020, 30, 1001-1001.	0.7	0
41	IAMSE Meeting Report: Student Plenary at the 24th Annual Conference of the International Association of Medical Science Educators. Medical Science Educator, 2020, 30, 13-15.	0.7	0
42	Letter from the Editor-in-Chief. Medical Science Educator, 2020, 30, 1335-1335.	0.7	0
43	Announcements. Medical Science Educator, 2020, 30, 999-999.	0.7	0
44	Letter from the Editor-in-Chief. Medical Science Educator, 2020, 30, 665-665.	0.7	0
45	Letter from the Editor-in-Chief. Medical Science Educator, 2021, 31, 301-301.	0.7	0
46	Letter from the Editor-in-Chief. Medical Science Educator, 2021, 31, 1003-1003.	0.7	0
47	Letter from the Editor-in-Chief. Medical Science Educator, 2021, 31, 1251-1251.	0.7	0
48	Letter from the Editor-in-Chief. Medical Science Educator, 2021, 31, 1563.	0.7	0
49	Introduction to the 2021 Special Section Theme: Global Perspectives on Health Sciences Education. Medical Science Educator, 2021, 31, 2165-2165.	0.7	0
50	Letter from the Editor-in-Chief. Medical Science Educator, 2021, 31, 1727.	0.7	0
51	The value of reviewer diversity and inclusivity. Clinical Teacher, 2021, , .	0.4	0
52	Letter from the Editor-in-Chief. Medical Science Educator, 2022, 32, 1-1.	0.7	0
53	Didactical characteristics of Dutch websites about kidney transplantation targeted for kidney patients and living donors: An exploratory study. PEC Innovation, 2022, 1, 100026.	0.3	0
54	Letter from the Editor-in-Chief. Medical Science Educator, 2022, 32, 273-273.	0.7	0