

Deborah E Tyndall

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1931001/publications.pdf>

Version: 2024-02-01

12
papers

136
citations

1307366

7
h-index

1281743

11
g-index

12
all docs

12
docs citations

12
times ranked

148
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of the School Nurse in Suicide Interventions: An Integrative Review. <i>Journal of School Nursing</i> , 2021, 37, 41-50.	0.9	9
2	An integrative review of threshold concepts in doctoral education: Implications for PhD nursing programs. <i>Nurse Education Today</i> , 2021, 99, 104786.	1.4	2
3	Troublesome knowledge for entry-level PhD nursing students: Threshold concepts essential for the research-focused doctorate. <i>Journal of Professional Nursing</i> , 2021, 37, 572-577.	1.4	10
4	An Innovative Community-Academic Partnership to Support Service-Learning. <i>Nurse Educator</i> , 2020, 45, 296-297.	0.6	1
5	Mutual Benefits of a Service-Learning Communityâ€“Academic Partnership. <i>Journal of Nursing Education</i> , 2020, 59, 93-96.	0.4	14
6	Threshold Concepts in Doctoral Education. <i>Nurse Educator</i> , 2019, 44, 38-42.	0.6	14
7	Fostering scholarship in doctoral education: Using a social capital framework to support PhD student writing groups. <i>Journal of Professional Nursing</i> , 2019, 35, 300-304.	1.4	18
8	Changing New Graduate Nurse Profiles and Retention Recommendations for Nurse Leaders. <i>Journal of Nursing Administration</i> , 2019, 49, 93-98.	0.7	19
9	The Impact of New Graduate Nurse Transition Programs on Competency Development and Patient Safety. <i>Advances in Nursing Science</i> , 2018, 41, E26-E52.	0.6	28
10	Changing the Publication Culture From â€œNice to Doâ€•to â€œNeed to Doâ€•: Implications for Nurse Leaders in Acute Care Settings. <i>Nursing Forum</i> , 2017, 52, 30-37.	1.0	7
11	Factors Facilitating Publication by Clinical Nurses in a MagnetÂ® Hospital. <i>Journal of Nursing Administration</i> , 2017, 47, 522-526.	0.7	4
12	Writing Development in Associate Degree in Nursing-to-Baccalaureate Degree in Nursing Students: Moving Out of the Comfort Zone. <i>Journal of Nursing Education</i> , 2017, 56, 182-185.	0.4	10