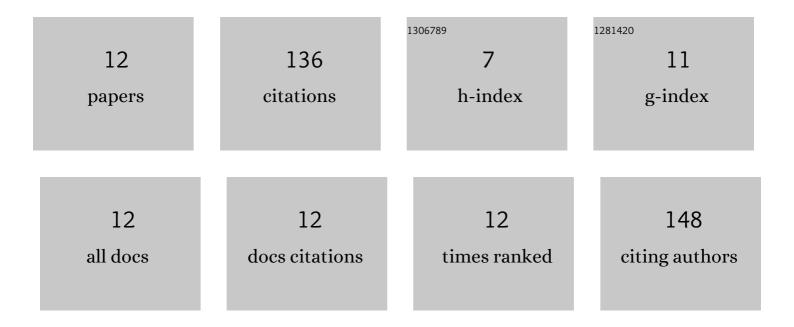
Deborah E Tyndall

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1931001/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Impact of New Graduate Nurse Transition Programs on Competency Development and Patient Safety. Advances in Nursing Science, 2018, 41, E26-E52.	0.6	28
2	Changing New Graduate Nurse Profiles and Retention Recommendations for Nurse Leaders. Journal of Nursing Administration, 2019, 49, 93-98.	0.7	19
3	Fostering scholarship in doctoral education: Using a social capital framework to support PhD student writing groups. Journal of Professional Nursing, 2019, 35, 300-304.	1.4	18
4	Threshold Concepts in Doctoral Education. Nurse Educator, 2019, 44, 38-42.	0.6	14
5	Mutual Benefits of a Service-Learning Community–Academic Partnership. Journal of Nursing Education, 2020, 59, 93-96.	0.4	14
6	Troublesome knowledge for entry-level PhD nursing students: Threshold concepts essential for the research-focused doctorate. Journal of Professional Nursing, 2021, 37, 572-577.	1.4	10
7	Writing Development in Associate Degree in Nursing-to-Baccalaureate Degree in Nursing Students: Moving Out of the Comfort Zone. Journal of Nursing Education, 2017, 56, 182-185.	0.4	10
8	The Role of the School Nurse in Suicide Interventions: An Integrative Review. Journal of School Nursing, 2021, 37, 41-50.	0.9	9
9	Changing the Publication Culture From "Nice to Do―to "Need to Do― Implications for Nurse Leaders in Acute Care Settings. Nursing Forum, 2017, 52, 30-37.	1.0	7
10	Factors Facilitating Publication by Clinical Nurses in a Magnet® Hospital. Journal of Nursing Administration, 2017, 47, 522-526.	0.7	4
11	An integrative review of threshold concepts in doctoral education: Implications for PhD nursing programs. Nurse Education Today, 2021, 99, 104786.	1.4	2
12	An Innovative Community-Academic Partnership to Support Service-Learning. Nurse Educator, 2020, 45, 296-297.	0.6	1