

# Deborah E Tyndall

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1931001/publications.pdf>

Version: 2024-02-01

12  
papers

136  
citations

1306789

7  
h-index

1281420

11  
g-index

12  
all docs

12  
docs citations

12  
times ranked

148  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The Impact of New Graduate Nurse Transition Programs on Competency Development and Patient Safety. <i>Advances in Nursing Science</i> , 2018, 41, E26-E52.                               | 0.6 | 28        |
| 2  | Changing New Graduate Nurse Profiles and Retention Recommendations for Nurse Leaders. <i>Journal of Nursing Administration</i> , 2019, 49, 93-98.  | 0.7 | 19        |
| 3  | Fostering scholarship in doctoral education: Using a social capital framework to support PhD student writing groups. <i>Journal of Professional Nursing</i> , 2019, 35, 300-304.         | 1.4 | 18        |
| 4  | Threshold Concepts in Doctoral Education. <i>Nurse Educator</i> , 2019, 44, 38-42.   | 0.6 | 14        |
| 5  | Mutual Benefits of a Service-Learning Communityâ€“Academic Partnership. <i>Journal of Nursing Education</i> , 2020, 59, 93-96.   | 0.4 | 14        |
| 6  | Troublesome knowledge for entry-level PhD nursing students: Threshold concepts essential for the research-focused doctorate. <i>Journal of Professional Nursing</i> , 2021, 37, 572-577. | 1.4 | 10        |
| 7  | Writing Development in Associate Degree in Nursing-to-Baccalaureate Degree in Nursing Students: Moving Out of the Comfort Zone. <i>Journal of Nursing Education</i> , 2017, 56, 182-185. | 0.4 | 10        |
| 8  | The Role of the School Nurse in Suicide Interventions: An Integrative Review. <i>Journal of School Nursing</i> , 2021, 37, 41-50.  | 0.9 | 9         |
| 9  | Changing the Publication Culture From â€œNice to Doâ€“to â€œNeed to Doâ€“. Implications for Nurse Leaders in Acute Care Settings. <i>Nursing Forum</i> , 2017, 52, 30-37.                | 1.0 | 7         |
| 10 | Factors Facilitating Publication by Clinical Nurses in a MagnetÂ® Hospital. <i>Journal of Nursing Administration</i> , 2017, 47, 522-526.  | 0.7 | 4         |
| 11 | An integrative review of threshold concepts in doctoral education: Implications for PhD nursing programs. <i>Nurse Education Today</i> , 2021, 99, 104786.                               | 1.4 | 2         |
| 12 | An Innovative Community-Academic Partnership to Support Service-Learning. <i>Nurse Educator</i> , 2020, 45, 296-297.   | 0.6 | 1         |