

Paige C Pullen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1928713/publications.pdf>

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29
papers

1,291
citations

567281

15
h-index

610901

24
g-index

36
all docs

36
docs citations

36
times ranked

836
citing authors

#	ARTICLE	IF	CITATIONS
1	Prevalence Rates of Students Identified for Special Education and Their Interstate Variability: A Longitudinal Approach. <i>Learning Disability Quarterly</i> , 2020, 43, 88-100.	1.3	2
2	Frequent Criticisms and Responses to Them. , 2018, , 113-144.		0
3	Tiers of Education RTI, MTSS, PBISâ€™ . , 2018, , 94-112.		0
4	The Nature of Educational Disabilities. , 2018, , 39-71.		0
5	How and Why Special Education Is Often Misunderstood. , 2018, , 1-21.		0
6	The Nature of Special Education. , 2018, , 72-93.		0
7	Measurement of Educational Performance. , 2018, , 22-38.		0
8	Prevalence of LD From Parental and Professional Perspectives: A Comparison of the Data From the National Survey of Childrenâ€™s Health and the Office of Special Education Programsâ€™ Reports to Congress. <i>Journal of Learning Disabilities</i> , 2017, 50, 701-711.	2.2	6
9	Global Disability. <i>Pediatric Clinics of North America</i> , 2017, 64, 769-784.	1.8	8
10	Hands-On Decoding: Guidelines for Using Manipulative Letters. <i>Learning Disabilities (pittsburgh) A Multidisciplinary Journal</i> , 2016, 21, .	0.6	2
11	Comparing Regression Discontinuity and Multivariate Analyses of Variance. <i>Learning Disability Quarterly</i> , 2015, 38, 131-144.	1.3	4
12	A Multimedia Tool to Deliver Professional Development of Vocabulary Instruction. <i>Journal of Special Education Technology</i> , 2015, 30, 59-72.	2.2	13
13	Teacher-Directed Decoding Practice with Manipulative Letters and Word Reading Skill Development of Struggling First Grade Students. <i>Exceptionality</i> , 2014, 22, 1-16.	1.5	11
14	Using Instructional Technology to Improve Preservice Teachersâ€™ Knowledge of Phonological Awareness. <i>Teacher Education and Special Education</i> , 2014, 37, 309-329.	2.6	24
15	Use of instructional technology to improve teacher candidate knowledge of vocabulary instruction. <i>Computers and Education</i> , 2014, 75, 44-52.	8.3	19
16	Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. <i>Teaching and Teacher Education</i> , 2014, 44, 35-43.	3.2	28
17	Improving teacher candidates' knowledge of phonological awareness: A multimedia approach. <i>Computers and Education</i> , 2013, 64, 42-51.	8.3	48
18	Using Multimedia Tools to Support Teacher Candidatesâ€™ Learning. <i>Teacher Education and Special Education</i> , 2012, 35, 243-257.	2.6	16

#	ARTICLE	IF	CITATIONS
19	Implementing Intensive Vocabulary Instruction for Students At Risk for Reading Disability. <i>Learning Disabilities Research and Practice</i> , 2011, 26, 145-157.	1.1	4
20	A Tiered Intervention Model for Early Vocabulary Instruction: The Effects of Tiered Instruction for Young Students At Risk for Reading Disability. <i>Learning Disabilities Research and Practice</i> , 2010, 25, 110-123.	1.1	61
21	Effects of a Supplemental Vocabulary Intervention on the Word Knowledge of Kindergarten Students At Risk for Language and Literacy Difficulties. <i>Learning Disabilities Research and Practice</i> , 2010, 25, 124-136.	1.1	99
22	The Use of the Regression Discontinuity Design in Tiered Intervention Research: A Pilot Study Exploring Vocabulary Instruction for At-Risk Kindergarteners. <i>Learning Disabilities Research and Practice</i> , 2010, 25, 137-150.	1.1	19
23	Teaching Vocabulary to First-Grade Students Through Repeated Shared Storybook Reading: A Comparison of Rich and Basic Instruction to Incidental Exposure. <i>Literacy Research and Instruction</i> , 2010, 49, 209-242.	1.1	41
24	Identifying Essential Instructional Components of Literacy Tutoring for Struggling Beginning Readers. <i>Literacy Research and Instruction</i> , 2009, 48, 277-297.	1.1	22
25	The Complex Nature of Reading Fluency: A Multidimensional View. <i>Reading and Writing Quarterly</i> , 2008, 25, 4-32.	1.4	148
26	Influence of verbal and nonverbal references to print on preschoolers' visual attention to print during storybook reading. <i>Developmental Psychology</i> , 2008, 44, 855-866.	1.6	134
27	Reading Fluency Assessment and Instruction: What, Why, and How?. <i>Reading Teacher</i> , 2005, 58, 702-714.	0.9	229
28	Promising Interventions for Promoting Emergent Literacy Skills. <i>Topics in Early Childhood Special Education</i> , 2003, 23, 99-113.	2.2	183
29	Enhancing Phonological Awareness, Print Awareness, and Oral Language Skills in Preschool Children. <i>Intervention in School and Clinic</i> , 2003, 39, 87-98.	1.0	120