

# Paige C Pullen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1928713/publications.pdf>

Version: 2024-02-01

29  
papers

1,291  
citations

567281

15  
h-index

610901

24  
g-index

36  
all docs

36  
docs citations

36  
times ranked

836  
citing authors

#	ARTICLE	IF	CITATIONS
1	Reading Fluency Assessment and Instruction: What, Why, and How?. <i>Reading Teacher</i> , 2005, 58, 702-714.	0.9	229
2	Promising Interventions for Promoting Emergent Literacy Skills. <i>Topics in Early Childhood Special Education</i> , 2003, 23, 99-113.	2.2	183
3	The Complex Nature of Reading Fluency: A Multidimensional View. <i>Reading and Writing Quarterly</i> , 2008, 25, 4-32.	1.4	148
4	Influence of verbal and nonverbal references to print on preschoolers' visual attention to print during storybook reading.. <i>Developmental Psychology</i> , 2008, 44, 855-866.	1.6	134
5	Enhancing Phonological Awareness, Print Awareness, and Oral Language Skills in Preschool Children. <i>Intervention in School and Clinic</i> , 2003, 39, 87-98.	1.0	120
6	Effects of a Supplemental Vocabulary Intervention on the Word Knowledge of Kindergarten Students At Risk for Language and Literacy Difficulties. <i>Learning Disabilities Research and Practice</i> , 2010, 25, 124-136.	1.1	99
7	A Tiered Intervention Model for Early Vocabulary Instruction: The Effects of Tiered Instruction for Young Students At Risk for Reading Disability. <i>Learning Disabilities Research and Practice</i> , 2010, 25, 110-123.	1.1	61
8	Improving teacher candidates' knowledge of phonological awareness: A multimedia approach. <i>Computers and Education</i> , 2013, 64, 42-51.	8.3	48
9	Teaching Vocabulary to First-Grade Students Through Repeated Shared Storybook Reading: A Comparison of Rich and Basic Instruction to Incidental Exposure. <i>Literacy Research and Instruction</i> , 2010, 49, 209-242.	1.1	41
10	Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. <i>Teaching and Teacher Education</i> , 2014, 44, 35-43.	3.2	28
11	Using Instructional Technology to Improve Preservice Teachersâ€™ Knowledge of Phonological Awareness. <i>Teacher Education and Special Education</i> , 2014, 37, 309-329.	2.6	24
12	Identifying Essential Instructional Components of Literacy Tutoring for Struggling Beginning Readers. <i>Literacy Research and Instruction</i> , 2009, 48, 277-297.	1.1	22
13	The Use of the Regression Discontinuity Design in Tiered Intervention Research: A Pilot Study Exploring Vocabulary Instruction for Atâ€Risk Kindergarteners. <i>Learning Disabilities Research and Practice</i> , 2010, 25, 137-150.	1.1	19
14	Use of instructional technology to improve teacher candidate knowledge of vocabulary instruction. <i>Computers and Education</i> , 2014, 75, 44-52.	8.3	19
15	Using Multimedia Tools to Support Teacher Candidatesâ€™ Learning. <i>Teacher Education and Special Education</i> , 2012, 35, 243-257.	2.6	16
16	A Multimedia Tool to Deliver Professional Development of Vocabulary Instruction. <i>Journal of Special Education Technology</i> , 2015, 30, 59-72.	2.2	13
17	Teacher-Directed Decoding Practice with Manipulative Letters and Word Reading Skill Development of Struggling First Grade Students. <i>Exceptionality</i> , 2014, 22, 1-16.	1.5	11
18	Global Disability. <i>Pediatric Clinics of North America</i> , 2017, 64, 769-784.	1.8	8

#	ARTICLE	IF	CITATIONS
19	Prevalence of LD From Parental and Professional Perspectives: A Comparison of the Data From the National Survey of Children's Health and the Office of Special Education Programs' Reports to Congress. <i>Journal of Learning Disabilities</i> , 2017, 50, 701-711.	2.2	6
20	Implementing Intensive Vocabulary Instruction for Students At Risk for Reading Disability. <i>Learning Disabilities Research and Practice</i> , 2011, 26, 145-157.	1.1	4
21	Comparing Regression Discontinuity and Multivariate Analyses of Variance. <i>Learning Disability Quarterly</i> , 2015, 38, 131-144.	1.3	4
22	Prevalence Rates of Students Identified for Special Education and Their Interstate Variability: A Longitudinal Approach. <i>Learning Disability Quarterly</i> , 2020, 43, 88-100.	1.3	2
23	Hands-On Decoding: Guidelines for Using Manipulative Letters. <i>Learning Disabilities (pittsburgh) A Multidisciplinary Journal</i> , 2016, 21, .	0.6	2
24	Frequent Criticisms and Responses to Them. , 2018, , 113-144.		0
25	Tiers of Education RTI, MTSS, PBIS. , 2018, , 94-112.		0
26	The Nature of Educational Disabilities. , 2018, , 39-71.		0
27	How and Why Special Education Is Often Misunderstood. , 2018, , 1-21.		0
28	The Nature of Special Education. , 2018, , 72-93.		0
29	Measurement of Educational Performance. , 2018, , 22-38.		0