

H Kenny Nienhusser

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1922767/publications.pdf>

Version: 2024-02-01

15
papers

308
citations

1163117

8
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

114
citing authors

#	ARTICLE	IF	CITATIONS
1	Undocumented Immigrants and State Higher Education Policy: The Politics of In-State Tuition Eligibility in Texas and Arizona. <i>Review of Higher Education</i> , 2010, 34, 123-173.	1.3	74
2	Role of Community Colleges in the Implementation of Postsecondary Education Enrollment Policies for Undocumented Students. <i>Community College Review</i> , 2014, 42, 3-22.	1.5	43
3	Undocumented Students's Experiences with Microaggressions during Their College Choice Process. <i>Teachers College Record</i> , 2016, 118, 1-33.	0.9	36
4	Higher Education Institutional Agents as Policy Implementers: The Case of Policies That Affect Undocumented and DACAmented Students. <i>Review of Higher Education</i> , 2018, 41, 423-453.	1.3	33
5	Undocumented Immigrants and Higher Education Policy: The Policymaking Environment of New York State. <i>Review of Higher Education</i> , 2015, 38, 271-303.	1.3	29
6	Incorporating Undocumented/DACAmented Status Competency Into Higher Education Institutional Agents's Practice. <i>Journal of Student Affairs Research and Practice</i> , 2017, 54, 1-14.	0.9	29
7	Awakened Hatred and Heightened Fears: "The Trump Effect" on the Lives of Mixed-Status Families. <i>Cultural Studies - Critical Methodologies</i> , 2019, 19, 173-183.	0.8	16
8	Role of High Schools in Undocumented Students' College Choice. <i>Education Policy Analysis Archives</i> , 0, 21, 85.	0.4	12
9	Immigration Status and College Students's Psychosocial Well-Being. <i>Educational Researcher</i> , 2021, 50, 197-200.	5.4	11
10	Postsecondary Education Access (Im)Possibilities for Undocu/DACAmented Youth Living With the Potential Elimination of DACA. <i>Educational Studies - AESA</i> , 2020, 56, 366-388.	0.9	6
11	Policy implementation as a tool for advancing equity in community college. <i>Education Policy Analysis Archives</i> , 2021, 29, 25.	0.4	6
12	Examining the Undocumented College Student Policy Implementation Environment Through a Contextual Interaction Theory Lens. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 615-646.	2.5	6
13	Examining an Urban District's College-Going Culture: The Role of Magnet School Designation. <i>Urban Review</i> , 2020, 52, 730-758.	1.6	3
14	"When I Would Hurt": Undocumented Students's Responses to Obstacles Faced during the College Choice Process. <i>Educational Forum</i> , 2022, 86, 237-252.	1.8	2
15	Undocumented college students's psychosocial well-being: A systematic review. <i>Current Opinion in Psychology</i> , 2022, 47, 101412.	4.9	2