

# Jessica Gerrard

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1922056/publications.pdf>

Version: 2024-02-01

46  
papers

685  
citations

687220

13  
h-index

642610

23  
g-index

54  
all docs

54  
docs citations

54  
times ranked

411  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Politics of Post-Qualitative Inquiry: History and Power. <i>Qualitative Inquiry</i> , 2017, 23, 384-394.	1.0	56
2	Academic Knowledge and Contemporary Poverty: The Politics of Homelessness Research. <i>Sociology</i> , 2016, 50, 267-284.	1.7	53
3	The "lamentable sight" of homelessness and the society of the spectacle. <i>Urban Studies</i> , 2015, 52, 2219-2233.	2.2	49
4	Remaking the professional teacher: authority and curriculum reform. <i>Journal of Curriculum Studies</i> , 2014, 46, 634-655.	1.2	46
5	Knowledge and racial violence: the shine and shadow of "powerful knowledge". <i>Ethics and Education</i> , 2018, 13, 22-38.	0.6	43
6	Public education in neoliberal times: memory and desire. <i>Journal of Education Policy</i> , 2015, 30, 855-868.	2.1	39
7	"Peopling" curriculum policy production: researching educational governance through institutional ethnography and Bourdieuan field analysis. <i>Journal of Education Policy</i> , 2013, 28, 1-20.	2.1	35
8	Education and racial capitalism. <i>Race Ethnicity and Education</i> , 2022, 25, 425-442.	1.9	31
9	All that is Solid Melts into Work: Self-Work, the "Learning Ethic" and the work Ethic. <i>Sociological Review</i> , 2014, 62, 862-879.	0.9	29
10	Self help and protest: the emergence of black supplementary schooling in England. <i>Race Ethnicity and Education</i> , 2013, 16, 32-58.	1.9	27
11	Searching for the public: school funding and shifting meanings of "the public" in Australian education. <i>Journal of Education Policy</i> , 2017, 32, 503-519.	2.1	27
12	Whose public, which public? The challenge for public education. <i>Critical Studies in Education</i> , 2018, 59, 204-217.	3.3	22
13	Processes and priorities in planning mathematics teaching. <i>Mathematics Education Research Journal</i> , 2013, 25, 457-480.	0.9	21
14	Welfare rights, self-help and social enterprise: Unpicking neoliberalism's mess. <i>Journal of Sociology</i> , 2017, 53, 47-62.	0.9	15
15	The politics of critical policy sociology: mobilities, moorings and elite networks. <i>Critical Studies in Education</i> , 2021, 62, 306-321.	3.3	14
16	The governing parent-citizen: dividing and valorising parent labour through school governance. <i>Journal of Education Policy</i> , 2022, 37, 744-761.	2.1	14
17	The refugee crisis, non-citizens, border politics and education. <i>Discourse</i> , 2017, 38, 880-891.	1.1	13
18	Researching the creation of a national curriculum from systems to classrooms. <i>Australian Journal of Education</i> , 2013, 57, 60-73.	0.9	12

#	ARTICLE	IF	CITATIONS
19	The economy of smiles: affect, labour and the contemporary deserving poor. <i>British Journal of Sociology</i> , 2019, 70, 424-441.	0.8	12
20	Gender, community and education: cultures of resistance in Socialist Sunday Schools and Black Supplementary Schools. <i>Gender and Education</i> , 2011, 23, 711-727.	1.1	10
21	The limits of learning: homelessness and educating the employable self. <i>Discourse</i> , 2015, 36, 69-80.	1.1	10
22	Templates, typologies and typifications: neoliberalism as keyword. <i>Discourse</i> , 2019, 40, 150-161.	1.1	9
23	The uneducated and the politics of knowing in "post truth"™ times: Ranciere, populism and in/equality. <i>Discourse</i> , 2021, 42, 155-169.	1.1	7
24	"Little Soldiers" for Socialism: Childhood and Socialist Politics in the British Socialist Sunday School Movement. <i>International Review of Social History</i> , 2013, 58, 71-96.	0.1	6
25	Counter-narratives of educational excellence: free schools, success, and community-based schooling. <i>British Journal of Sociology of Education</i> , 2014, 35, 876-894.	1.1	6
26	Cleaning public education: the privatisation of school maintenance work. <i>Journal of Educational Administration and History</i> , 2020, 52, 9-21.	1.4	6
27	Ethics in neoliberalism? Parental responsibility and education policy in Chile and Australia. <i>Journal of Sociology</i> , 2022, 58, 285-303.	0.9	6
28	Social enterprise, education and work: entrepreneurialism on the margins. <i>Journal of Education Policy</i> , 2019, 34, 771-788.	2.1	5
29	Counterpublics, crisis and critique. , 2015, , 122-133.		5
30	Tracing radical working-class education: praxis and historical representation. <i>History of Education</i> , 2012, 41, 537-558.	0.2	4
31	Boys in Dresses: Same-sex Marriage, Children and the Politics of Equivalence. <i>Australian Feminist Studies</i> , 2020, 35, 70-80.	0.6	4
32	Activist women, schooling and the rise of grassroots Christian conservatism. <i>Australian Educational Researcher</i> , 0, , 1.	1.6	4
33	The quarantine archives: educators in "social isolation". <i>History of Education Review</i> , 2020, 49, 195-213.	0.2	3
34	Class Analysis and the Emancipatory Potential of Education. <i>Educational Theory</i> , 2013, 63, 185-202.	0.2	2
35	Exploring alternatives to the "neoliberalism"™ critique: new language for contemporary global reform. <i>Discourse</i> , 2019, 40, 147-149.	1.1	2
36	Introduction: Work, Poverty and Capitalism. , 2017, , 1-26.		2

#	ARTICLE	IF	CITATIONS
37	Post-secular affective labours of teaching: contemplative practices and the "belaboured self". Critical Studies in Education, 2023, 64, 134-150.	3.3	2
38	Philanthropy, marketing disadvantage and the enterprising public school. Australian Educational Researcher, 0, , .	1.6	1
39	Migration and the borders of education. International Studies in Sociology of Education, 2018, 27, 107-110.	1.1	0
40	Marginality Reconsidered. , 2017, , 27-52.		0
41	Being Productive: Working, Not Begging. , 2017, , 107-129.		0
42	Working in Public: Value, Exchange and Performance. , 2017, , 153-177.		0
43	Time Is Money. , 2017, , 79-105.		0
44	Moving On?: Aspirations, Pathways and Stasis. , 2017, , 179-201.		0
45	Homeless Street Press: Historical and Contemporary Connections. , 2017, , 53-78.		0
46	A política da sociologia crítica das políticas: mobilidades, amarras e redes de elite. Praxis Educativa, 0, 17, 1-18.	0.1	0