

Jasone CenoZ

List of Publications by Year in descending order

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Version: 2024-02-01

76
papers

4,270
citations

186265

28
h-index

149698

56
g-index

82
all docs

82
docs citations

82
times ranked

1321
citing authors

#	ARTICLE	IF	CITATIONS
1	The additive effect of bilingualism on third language acquisition: A review. <i>International Journal of Bilingualism</i> , 2003, 7, 71-87.	1.2	342
2	Linguistic Landscape and Minority Languages. <i>International Journal of Multilingualism</i> , 2006, 3, 67-80.	2.5	326
3	Minority languages and sustainable translanguaging: threat or opportunity?. <i>Journal of Multilingual and Multicultural Development</i> , 2017, 38, 901-912.	1.7	268
4	Towards Multilingual Education. , 2009, , .		239
5	Focus on Multilingualism: A Study of Trilingual Writing. <i>Modern Language Journal</i> , 2011, 95, 356-369.	2.3	216
6	Additive trilingualism: Evidence from the Basque Country. <i>Applied Psycholinguistics</i> , 1994, 15, 195-207.	1.1	202
7	Cross-Linguistic Influence in Third Language Acquisition. , 2001, , .		188
8	Defining Multilingualism. <i>Annual Review of Applied Linguistics</i> , 2013, 33, 3-18.	1.5	183
9	The influence of bilingualism on third language acquisition: Focus on multilingualism. <i>Language Teaching</i> , 2013, 46, 71-86.	2.5	182
10	Content-based instruction and content and language integrated learning: the same or different?. <i>Language, Culture and Curriculum</i> , 2015, 28, 8-24.	3.2	164
11	A Holistic Approach to Multilingual Education: Introduction. <i>Modern Language Journal</i> , 2011, 95, 339-343.	2.3	130
12	Towards a Plurilingual Approach in English Language Teaching: Softening the Boundaries Between Languages. <i>TESOL Quarterly</i> , 2013, 47, 591-599.	2.9	114
13	Translanguaging in School Contexts: International Perspectives. <i>Journal of Language, Identity and Education</i> , 2017, 16, 193-198.	2.4	109
14	Teaching English through pedagogical translanguaging. <i>World Englishes</i> , 2020, 39, 300-311.	1.1	105
15	The linguistic landscape as an additional source of input in second language acquisition. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2008, 46, .	0.8	102
16	Language education policy and multilingual assessment. <i>Language and Education</i> , 2017, 31, 231-248.	2.1	77
17	Translanguaging and linguistic landscapes. <i>Linguistic Landscape</i> , 2015, 1, 54-74.	0.6	75
18	Challenging Minority Language Isolation: Translanguaging in a Trilingual School in the Basque Country. <i>Journal of Language, Identity and Education</i> , 2017, 16, 216-227.	2.4	60

#	ARTICLE	IF	CITATIONS
19	Teachers' beliefs in multilingual education in the Basque country and in Friesland. <i>Journal of Immersion and Content-Based Language Education</i> , 0, , 169-193.	0.8	54
20	Multilingualism, Translanguaging, and Minority Languages in SLA. <i>Modern Language Journal</i> , 2019, 103, 130-135.	2.3	53
21	Implementing pedagogical translanguaging in trilingual schools. <i>System</i> , 2020, 92, 102273.	3.4	53
22	Focus on Multilingualism as an Approach in Educational Contexts. <i>Educational Linguistics</i> , 2014, , 239-254.	0.9	53
23	Discussion: towards an educational perspective in CLIL language policy and pedagogical practice. <i>International Journal of Bilingual Education and Bilingualism</i> , 2013, 16, 389-394.	2.1	49
24	Pedagogical translanguaging: An introduction. <i>System</i> , 2020, 92, 102269.	3.4	49
25	Developing morphological awareness across languages: translanguaging pedagogies in third language acquisition. <i>Language Awareness</i> , 2020, 29, 41-59.	1.3	42
26	Translanguaging pedagogies and English as a lingua franca. <i>Language Teaching</i> , 2019, 52, 71-85.	2.5	40
27	The role of bilingualism in foreign language acquisition: Learning English in the Basque country. <i>Journal of Multilingual and Multicultural Development</i> , 1992, 13, 433-449.	1.7	36
28	The acquisition of English pronunciation: learners' views. <i>International Journal of Applied Linguistics</i> , 1999, 9, 3-15.	0.9	36
29	Bilingual Education in the Basque Autonomous Community: Achievements and Challenges. <i>Language, Culture and Curriculum</i> , 2008, 21, 5-20.	3.2	35
30	Achievements and challenges in bilingual and multilingual education in the Basque Country. <i>AILA Review</i> , 2008, 21, 13-30.	0.5	33
31	Way forward in the twenty-first century in content-based instruction: moving towards integration. <i>Language, Culture and Curriculum</i> , 2015, 28, 90-96.	3.2	29
32	Translanguaging as a Pedagogical Tool in Multilingual Education. , 2017, , 309-321.		29
33	Pedagogical Translanguaging and Its Application to Language Classes. <i>RELC Journal</i> , 2022, 53, 342-354.	3.9	29
34	Towards Trilingual Education. <i>International Journal of Bilingual Education and Bilingualism</i> , 2001, 4, 1-10.	2.1	28
35	Learning through a second or additional language: content-based instruction and CLIL in the twenty-first century. <i>Language, Culture and Curriculum</i> , 2015, 28, 1-7.	3.2	28
36	Addressing Linguistic Diversity in the Language Classroom in a Resource-Oriented Way: An Intervention Study With Primary School Children. <i>Language Learning</i> , 2020, 70, 382-419.	2.7	28

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37	Acquiring a third language: What role does bilingualism play?. <i>International Journal of Bilingualism</i> , 2003, 7, 1-5.	1.2	27
38	Multilingual education for European minority languages: The Basque Country and Friesland. <i>International Review of Education</i> , 2011, 57, 651-666.	2.1	25
39	Communicative anxiety in the second and third language. <i>International Journal of Multilingualism</i> , 2017, 14, 23-37.	2.5	25
40	Implementing translanguaging pedagogies in an English medium instruction course. <i>International Journal of Multilingualism</i> , 2023, 20, 540-555.	2.5	23
41	Communicative anxiety in English as a third language. <i>International Journal of Bilingual Education and Bilingualism</i> , 2017, 20, 823-836.	2.1	21
42	Introduction: Trilingualism and Minority Languages in Europe. <i>International Journal of the Sociology of Language</i> , 2005, 2005, 1-5.	0.8	20
43	The integration of content and language in CLIL: a challenge for content-driven and language-driven teachers. <i>Language, Culture and Curriculum</i> , 2022, 35, 36-50.	3.2	18
44	Ethnolinguistic vitality, social networks and motivation in second language acquisition: Some data from the basque country. <i>Language, Culture and Curriculum</i> , 1993, 6, 113-127.	3.2	15
45	A Multilingual Approach: Conclusions and Future Perspectives: Afterword. <i>Modern Language Journal</i> , 2011, 95, 442-445.	2.3	15
46	Future directions in adult multilingualism. <i>International Journal of Multilingualism</i> , 2017, 14, 1-5.	2.5	14
47	Applied Linguistics and the use of minority languages in education. <i>AILA Review</i> , 2008, 21, 5-12.	0.5	13
48	Bilingual educational policy in higher education in the Basque Country. <i>Language, Culture and Curriculum</i> , 2012, 25, 41-55.	3.2	13
49	Multilingualism and European Minority Languages: The Case of Basque. <i>Educational Linguistics</i> , 2014, , 201-220.	0.9	13
50	From bilingualism to multilingualism in the workplace: the case of the Basque Autonomous Community. <i>Language Policy</i> , 2017, 16, 407-432.	0.8	11
51	Theoretical development of linguistic landscape studies. <i>Linguistic Landscape</i> , 2020, 6, 16-22.	0.6	11
52	Teaching through Basque. , 2008, , .		11
53	Attitudes and anxieties of business and education students towards English: some data from the Basque Country. <i>Language, Culture and Curriculum</i> , 2018, 31, 94-110.	3.2	10
54	Translanguaging as a Pedagogical Tool in Multilingual Education. , 2015, , 1-14.		10

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55	Teaching english in primary school: A project to introduce a third language to eight year olds. <i>Language and Education</i> , 1994, 8, 201-210.	2.1	9
56	The Effect of Individual and Contextual Factors in Adult Second-language Acquisition in the Basque Country. <i>Language, Culture and Curriculum</i> , 2002, 15, 1-15.	3.2	9
57	Pedagogical translanguaging and teachers' perceptions of anxiety. <i>International Journal of Bilingual Education and Bilingualism</i> , 0, , 1-12.	2.1	8
58	Discussion: some reflections on content-based education in Hong Kong as part of the paradigm shift. <i>International Journal of Bilingual Education and Bilingualism</i> , 2015, 18, 345-351.	2.1	7
59	Is instant messaging the same in every language? A basque perspective. <i>Reading and Writing</i> , 2016, 29, 1225-1243.	1.7	7
60	The linguistic landscape as a resource for language learning and raising language awareness. <i>Journal of Spanish Language Teaching</i> , 2021, 8, 161-181.	1.3	7
61	Minority Language Learning in the Administration: Data from the Basque Country. <i>Journal of Multilingual and Multicultural Development</i> , 1997, 18, 261-270.	1.7	6
62	Learning Through the Minority: An Introduction to the Use of Basque in Education in the Basque Country. <i>Language, Culture and Curriculum</i> , 2008, 21, 1-4.	3.2	6
63	Multilingual professionals in internationally operating companies: tensions in their linguistic repertoire?. <i>Multilingua</i> , 2018, 37, 353-375.	1.3	5
64	Immigrant students' minority language learning: an analysis of language ideologies. <i>Ethnography and Education</i> , 2021, 16, 145-162.	0.8	5
65	Developing cognate awareness through pedagogical translanguaging. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 2759-2773.	2.1	5
66	5. From Bilingualism to Multilingualism: Basque, Spanish and English in Higher Education. , 2013, , 85-106.		5
67	Teaching English as a Third Language. <i>Springer International Handbooks of Education</i> , 2019, , 155-172.	0.1	2
68	El papel del bilingüismo en la adquisición de una lengua extranjera: el caso del aprendizaje del inglés en Gipuzkoa. <i>Infancia Y Aprendizaje</i> , 1995, 18, 127-138.	0.9	1
69	C. Munoz (ed.): AGE AND THE RATE OF FOREIGN LANGUAGE LEARNING.. <i>Applied Linguistics</i> , 2007, 28, 627-630.	2.4	1
70	American Association for Applied Linguistics Colloquia, 2010. <i>Language Teaching</i> , 2011, 44, 264-265.	2.5	1
71	Teaching English as a Third Language. <i>Springer International Handbooks of Education</i> , 2019, , 1-18.	0.1	1
72	Pedagogical translanguaging in Content and Language Integrated Learning. <i>Journal of Multilingual Theories and Practices</i> , 2022, 3, .	0.4	1

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73	A PORTRAIT OF THE YOUNG IN THE NEW MULTILINGUAL SPAIN. Carmen PÃ©rez-Vidal, Maria Juan-Garau, and Aurora Bel (Eds.). Clevedon, UK: Multilingual Matters, 2007. Pp. xxii + 289.. Studies in Second Language Acquisition, 2009, 31, 137-137.	2.6	0
74	THIRD OR ADDITIONAL LANGUAGE ACQUISITION. Gessica De Angelis. Clevedon, UK: Multilingual Matters, 2007. Pp. vii +152.. Studies in Second Language Acquisition, 2010, 32, 144-145.	2.6	0
75	Implicit and explicit language learning: Conditions, processes, and knowledge in SLA and bilingualism (review). Language, 2012, 88, 442-445.	0.6	0
76	Komunikazio-antsietatea euskara bigarren hizkuntza dutenengan. Fontes Linguae Vasconum, 2017, , 369-387.	0.0	0