Elma Blom

List of Publications by Year in descending order

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933447 794594 21 489 10 19 h-index citations g-index papers 22 22 22 392 docs citations citing authors all docs times ranked

#	Article	IF	CITATIONS
1	Supporting the development of the bilingual lexicon through translanguaging: a realist review integrating psycholinguistics with educational sciences. European Journal of Psychology of Education, 2023, 38, 225-247.	2.6	7
2	Robustness of the ruleâ€learning effect in 7â€monthâ€old infants: A close, multicenter replication of Marcus etÂal. (1999). Developmental Science, 2023, 26, .	2.4	3
3	Towards more multilingual practices in the mathematics assessment of young refugee students: effects of testing language and validity of parental assessment. International Journal of Bilingual Education and Bilingualism, 2022, 25, 1546-1561.	2.1	17
4	Nonverbal Switching Ability of Monolingual and Bilingual Children with and without Developmental Language Disorder. Languages, 2022, 7, 108.	0.6	0
5	Translanguaging challenges in multilingual classrooms: scholar, teacher and student perspectives. International Journal of Multilingualism, 2021, 18, 491-514.	2.5	43
6	Interdependence between L1 and L2: The case of Syrian children with refugee backgrounds in Canada and the Netherlands. Applied Psycholinguistics, 2021, 42, 1159-1194.	1.1	2
7	Cognitive flexibility in children with Developmental Language Disorder: Drawing of nonexistent objects. Journal of Communication Disorders, 2021, 93, 106137.	1.5	6
8	Crosslinguistic nonword repetition and narrative performance over time. Trends in Language Acquisition Research, 2021, , 302-328.	0.3	0
9	Cross-language distance influences receptive vocabulary outcomes of bilingual children. First Language, 2020, 40, 151-171.	1.2	17
10	Do Children With Developmental Language Disorder (DLD) Have Difficulties With Interference Control, Visuospatial Working Memory, and Selective Attention? Developmental Patterns and the Role of Severity and Persistence of DLD. Journal of Speech, Language, and Hearing Research, 2020, 63, 3036-3050.	1.6	15
11	Reading outcomes in children with developmental language disorder: A person-centered approach. Autism and Developmental Language Impairments, 2020, 5, 239694152097985.	1.6	3
12	Bilingual children's lexical and narrative comprehension in Dutch as the majority language. Studies in Bilingualism, 2020, , 198-229.	0.2	1
13	Reciprocal relationships between lexical and syntactic skills of children with Developmental Language Disorder and the role of executive functions. Autism and Developmental Language Impairments, 2019, 4, 239694151986398.	1.6	13
14	Domainâ€General Cognitive Ability Predicts Bilingual Children's Receptive Vocabulary in the Majority Language. Language Learning, 2019, 69, 292-322.	2.7	19
15	Textese and use of texting by children with typical language development and Specific Language Impairment. Computers in Human Behavior, 2017, 66, 42-51.	8.5	10
16	Why do children with language impairment have difficulties with narrative macrostructure?. Research in Developmental Disabilities, 2016, 55, 301-311.	2.2	39
17	The Influence of Texting Language on Grammar and Executive Functions in Primary School Children. PLoS ONE, 2016, 11, e0152409.	2.5	20
18	The pragmatics of articles in Dutch children with specific language impairment. Lingua, 2015, 155, 29-42.	1.0	5

#	Article	IF	CITATIONS
19	The benefits of being bilingual: Working memory in bilingual Turkish–Dutch children. Journal of Experimental Child Psychology, 2014, 128, 105-119.	1.4	247
20	Verb inflection in monolingual Dutch and sequential bilingual Turkish–Dutch children with and without SLI. International Journal of Language and Communication Disorders, 2013, 48, 382-393.	1.5	21
21	A constraint-based approach to morphological neutralization. Linguistics in the Netherlands, 2006, 23, 78-88.	0.1	1