

Elma Blom

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1909010/publications.pdf>

Version: 2024-02-01

21
papers

489
citations

933447

10
h-index

794594

19
g-index

22
all docs

22
docs citations

22
times ranked

392
citing authors

#	ARTICLE	IF	CITATIONS
1	The benefits of being bilingual: Working memory in bilingual Turkish-Dutch children. <i>Journal of Experimental Child Psychology</i> , 2014, 128, 105-119.	1.4	247
2	Translanguaging challenges in multilingual classrooms: scholar, teacher and student perspectives. <i>International Journal of Multilingualism</i> , 2021, 18, 491-514.	2.5	43
3	Why do children with language impairment have difficulties with narrative macrostructure?. <i>Research in Developmental Disabilities</i> , 2016, 55, 301-311.	2.2	39
4	Verb inflection in monolingual Dutch and sequential bilingual Turkish-Dutch children with and without SLI. <i>International Journal of Language and Communication Disorders</i> , 2013, 48, 382-393.	1.5	21
5	The Influence of Texting Language on Grammar and Executive Functions in Primary School Children. <i>PLoS ONE</i> , 2016, 11, e0152409.	2.5	20
6	Domain-General Cognitive Ability Predicts Bilingual Children's Receptive Vocabulary in the Majority Language. <i>Language Learning</i> , 2019, 69, 292-322.	2.7	19
7	Cross-language distance influences receptive vocabulary outcomes of bilingual children. <i>First Language</i> , 2020, 40, 151-171.	1.2	17
8	Towards more multilingual practices in the mathematics assessment of young refugee students: effects of testing language and validity of parental assessment. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 1546-1561.	2.1	17
9	Do Children With Developmental Language Disorder (DLD) Have Difficulties With Interference Control, Visuospatial Working Memory, and Selective Attention? <i>Developmental Patterns and the Role of Severity and Persistence of DLD. Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 3036-3050.	1.6	15
10	Reciprocal relationships between lexical and syntactic skills of children with Developmental Language Disorder and the role of executive functions. <i>Autism and Developmental Language Impairments</i> , 2019, 4, 239694151986398.	1.6	13
11	Textese and use of texting by children with typical language development and Specific Language Impairment. <i>Computers in Human Behavior</i> , 2017, 66, 42-51.	8.5	10
12	Supporting the development of the bilingual lexicon through translanguaging: a realist review integrating psycholinguistics with educational sciences. <i>European Journal of Psychology of Education</i> , 2023, 38, 225-247.	2.6	7
13	Cognitive flexibility in children with Developmental Language Disorder: Drawing of nonexistent objects. <i>Journal of Communication Disorders</i> , 2021, 93, 106137.	1.5	6
14	The pragmatics of articles in Dutch children with specific language impairment. <i>Lingua</i> , 2015, 155, 29-42.	1.0	5
15	Reading outcomes in children with developmental language disorder: A person-centered approach. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152097985.	1.6	3
16	Robustness of the rule-learning effect in 7-month-old infants: A close, multicenter replication of Marcus et al. (1999). <i>Developmental Science</i> , 2023, 26, .	2.4	3
17	Interdependence between L1 and L2: The case of Syrian children with refugee backgrounds in Canada and the Netherlands. <i>Applied Psycholinguistics</i> , 2021, 42, 1159-1194.	1.1	2
18	A constraint-based approach to morphological neutralization. <i>Linguistics in the Netherlands</i> , 2006, 23, 78-88.	0.1	1

#	ARTICLE	IF	CITATIONS
19	Bilingual children's lexical and narrative comprehension in Dutch as the majority language. <i>Studies in Bilingualism</i> , 2020, , 198-229.	0.2	1
20	Crosslinguistic nonword repetition and narrative performance over time. <i>Trends in Language Acquisition Research</i> , 2021, , 302-328.	0.3	0
21	Nonverbal Switching Ability of Monolingual and Bilingual Children with and without Developmental Language Disorder. <i>Languages</i> , 2022, 7, 108.	0.6	0