

Kate E. Williams

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

1,167
citations

535685

17
h-index

488211

31
g-index

40
all docs

40
docs citations

40
times ranked

1396
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotional Regulation in Mothers and Fathers and Relations to Aggression in Hong Kong Preschool Children. <i>Child Psychiatry and Human Development</i> , 2022, 53, 797-807.	1.1	4
2	Predicting Academic School Readiness and Risk Status from Different Assessment Approaches and Constructs of Early Self-Regulation. <i>Child and Youth Care Forum</i> , 2022, 51, 369-393.	0.9	7
3	School-Based Mental Health Promotion and Early Intervention Programs in New South Wales, Australia: Mapping Practice to Policy and Evidence. <i>School Mental Health</i> , 2022, 14, 582-597.	1.1	11
4	Leadership attributes that support school improvement: a realist approach. <i>School Leadership and Management</i> , 2022, 42, 151-169.	1.0	4
5	Imbalances between workforce policy and employment for early childhood graduate teachers: Complexities and considerations. <i>Australasian Journal of Early Childhood</i> , 2020, 45, 82-94.	0.8	7
6	Teachers as evaluators: Results from a systematic literature review. <i>Studies in Educational Evaluation</i> , 2020, 64, 100830.	1.2	11
7	Rhythm and Movement for Self-Regulation (RAMSR) intervention for preschool self-regulation development in disadvantaged communities: a clustered randomised controlled trial study protocol. <i>BMJ Open</i> , 2020, 10, e036392.	0.8	4
8	A randomized controlled trial of the effects of parental involvement in supported playgroup on parenting stress and toddler social-communicative behavior. <i>Children and Youth Services Review</i> , 2020, 118, 105364.	1.0	6
9	Proximal and distal predictors of self-regulatory change in children aged 4 to 7 years. <i>BMC Pediatrics</i> , 2020, 20, 226.	0.7	6
10	Parental perceptions of the Sing&Grow programme: group music therapy building knowledge, confidence and social support. <i>Journal of Family Studies</i> , 2020, , 1-18.	0.9	0
11	Factors influencing early childhood education and care educators' reporting of child abuse and neglect. <i>Australasian Journal of Early Childhood</i> , 2020, 45, 95-108.	0.8	12
12	Implementation of a rhythm and movement intervention to support self-regulation skills of preschool-aged children in disadvantaged communities. <i>Psychology of Music</i> , 2019, 47, 800-820.	0.9	27
13	Sleep and Temperament in Early Childhood. , 2019, , 193-215.		0
14	Facilitated Parent-child Groups as Family Support: A Systematic Literature Review of Supported Playgroup Studies. <i>Journal of Child and Family Studies</i> , 2018, 27, 2367-2383.	0.7	18
15	Moving to the Beat: Using Music, Rhythm, and Movement to Enhance Self-Regulation in Early Childhood Classrooms. <i>International Journal of Early Childhood</i> , 2018, 50, 85-100.	0.6	35
16	Bidirectional Associations Between Child Sleep Problems and Internalizing and Externalizing Difficulties From Preschool to Early Adolescence. <i>JAMA Pediatrics</i> , 2018, 172, e174363.	3.3	125
17	Early Self-Regulation, Early Self-Regulatory Change, and Their Longitudinal Relations to Adolescents' Academic, Health, and Mental Well-Being Outcomes. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018, 39, 489-496.	0.6	45
18	Bidirectional associations between mothers' feeding practices and child eating behaviours. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2018, 15, 3.	2.0	74

#	ARTICLE	IF	CITATIONS
19	Early predictors of escalating internalizing problems across middle childhood.. <i>School Psychology Quarterly</i> , 2018, 33, 200-212.	2.4	23
20	A Developmental Cascade Model of Behavioral Sleep Problems and Emotional and Attentional Self-Regulation Across Early Childhood. <i>Behavioral Sleep Medicine</i> , 2017, 15, 1-21.	1.1	110
21	Participation of Australian Aboriginal and Torres Strait Islander families in a parent support programme: longitudinal associations between playgroup attendance and child, parent and community outcomes. <i>Child: Care, Health and Development</i> , 2017, 43, 441-450.	0.8	11
22	The Development of Prosocial Behaviour in Early Childhood: Contributions of Early Parenting and Self-Regulation. <i>International Journal of Early Childhood</i> , 2017, 49, 73-94.	0.6	56
23	Executive Function in Adolescence: Associations with Child and Family Risk Factors and Self-Regulation in Early Childhood. <i>Frontiers in Psychology</i> , 2017, 8, 903.	1.1	53
24	Early childhood profiles of sleep problems and self-regulation predict later school adjustment. <i>British Journal of Educational Psychology</i> , 2016, 86, 331-350.	1.6	68
25	Sleep and Self-Regulation from Birth to 7 Years. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016, 37, 385-394.	0.6	42
26	The Feeding Practices and Structure Questionnaire (FPSQ-28): A parsimonious version validated for longitudinal use from 2 to 5 years. <i>Appetite</i> , 2016, 100, 172-180.	1.8	53
27	Early mathematics achievement of boys and girls: Do differences in early self-regulation pathways explain later achievement?. <i>Learning and Individual Differences</i> , 2016, 51, 199-209.	1.5	19
28	Associations between early shared music activities in the home and later child outcomes: Findings from the Longitudinal Study of Australian Children. <i>Early Childhood Research Quarterly</i> , 2015, 31, 113-124.	1.6	118
29	The Effectiveness of a Short-Term Group Music Therapy Intervention for Parents Who Have a Child with a Disability. <i>Journal of Music Therapy</i> , 2012, 49, 23-44.	0.6	50
30	Evaluating parent-child group music therapy programmes: Challenges and successes for Sing & Grow. , 2011, , 73-92.		1
31	National Study of an Early Parenting Intervention: Implementation Differences on Parent and Child Outcomes. <i>Prevention Science</i> , 2010, 11, 360-370.	1.5	26
32	Impact of Music Therapy to Promote Positive Parenting and Child Development. <i>Journal of Health Psychology</i> , 2008, 13, 226-238.	1.3	98
33	Early Intervention Music Therapy: Reporting on a 3-Year Project To Address Needs with At-Risk Families. <i>Music Therapy Perspectives</i> , 2007, 25, 52-58.	0.2	28
34	Early Intervention Music Therapy for Adolescent Mothers and Their Children. <i>British Journal of Music Therapy</i> , 2006, 20, 31-38.	0.7	14
35	How school leaders navigate the priority school support review process: an Australian case study. <i>School Leadership and Management</i> , 0, , 1-21.	1.0	0