## Mark Haselgrove

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Latent inhibition, aberrant salience, and schizotypy traits in cannabis users. Schizophrenia Research: Cognition, 2022, 28, 100235.	1.3	1
2	Increasing Condom Use and STI Testing: Creating a Behaviourally Informed Sexual Healthcare Campaign Using the COM-B Model of Behaviour Change. Behavioral Sciences (Basel, Switzerland), 2022, 12, 108.	2.1	1
3	Effects of 7.5% Carbon Dioxide and Nicotine Administration on Latent Inhibition. Frontiers in Psychiatry, 2021, 12, 582745.	2.6	1
4	Resilient allocentric reorientation following transfer from the inside to the outside of an arena. Quarterly Journal of Experimental Psychology, 2021, 74, 2124-2136.	1.1	0
5	High Schizotypy Predicts Emotion Recognition Independently of Negative Affect. Frontiers in Psychiatry, 2021, 12, 738344.	2.6	3
6	Interactions between the elements of an outcome in human associative learning Journal of Experimental Psychology Animal Learning and Cognition, 2020, 46, 297-313.	0.5	2
7	Thinking outside of the box II: Disrupting the cognitive map. Cognitive Psychology, 2019, 108, 22-41.	2.2	8
8	Learned changes in outcome associability. Quarterly Journal of Experimental Psychology, 2019, 72, 209-221.	1.1	6
9	Web-based indicated prevention of common mental disorders in university students in four European countries – Study protocol for a randomised controlled trial. Internet Interventions, 2019, 16, 35-42.	2.7	19
10	Crossing boundaries: Global reorientation following transfer from the inside to the outside of an arena Journal of Experimental Psychology Animal Learning and Cognition, 2019, 45, 322-337.	0.5	2
11	Enhanced latent inhibition in high schizotypy individuals. Personality and Individual Differences, 2016, 91, 31-39.	2.9	17
12	Blocking spatial navigation across environments that have a different shape Journal of Experimental Psychology Animal Learning and Cognition, 2016, 42, 51-66.	0.5	8
13	Overcoming associative learning Journal of Comparative Psychology (Washington, D C: 1983), 2016, 130, 226-240.	0.5	14
14	Thinking outside of the box: Transfer of shape-based reorientation across the boundary of an arena. Cognitive Psychology, 2016, 87, 53-87.	2.2	12
15	Disrupted attentional learning in high schizotypy: Evidence of aberrant salience. British Journal of Psychology, 2016, 107, 601-624.	2.3	21
16	The developmental trajectory of intramaze and extramaze landmark biases in spatial navigation: An unexpected journey Developmental Psychology, 2015, 51, 771-791.	1.6	13
17	Learned predictiveness training modulates biases towards using boundary or landmark cues during navigation. Quarterly Journal of Experimental Psychology, 2015, 68, 1183-1202.	1.1	12
18	Shape shifting: Local landmarks interfere with navigation by, and recognition of, global shape Journal of Experimental Psychology: Learning Memory and Cognition, 2014, 40, 492-510.	0.9	11

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19	Overshadowing and associability change: Examining the contribution of differential stimulus exposure. Learning and Behavior, 2013, 41, 107-117.	1.0	4
20	Enhanced unblocking from sustained post-trial surprise Journal of Experimental Psychology, 2013, 39, 311-322.	1.7	2
21	Blocking and associability change Journal of Experimental Psychology, 2013, 39, 249-258.	1.7	10
22	Indirect object recognition: Evidence for associative processes in recognition memory Journal of Experimental Psychology, 2012, 38, 74-83.	1.7	15
23	The fate of redundant cues during blocking and a simple discrimination Journal of Experimental Psychology, 2012, 38, 167-179.	1.7	15
24	Modeling attention in associative learning: Two processes or one?. Learning and Behavior, 2012, 40, 292-304.	1.0	15
25	Attention and Pavlovian Conditioning. , 2012, , 353-357.		Ο
26	Cue interactions in flavor preference learning: A configural analysis Journal of Experimental Psychology, 2011, 37, 41-57.	1.7	15
27	Reconciling the influence of predictiveness and uncertainty on stimulus salience: a model of attention in associative learning. Proceedings of the Royal Society B: Biological Sciences, 2011, 278, 2553-2561.	2.6	136
28	Overshadowing and associability change Journal of Experimental Psychology, 2011, 37, 287-299.	1.7	10
29	Reasoning rats or associative animals? A common-element analysis of the effects of additive and subadditive pretraining on blocking Journal of Experimental Psychology, 2010, 36, 296-306.	1.7	23
30	Two kinds of attention in Pavlovian conditioning: Evidence for a hybrid model of learning Journal of Experimental Psychology, 2010, 36, 456-470.	1.7	49
31	Variations in selective and nonselective prediction error with the negative dimension of schizotypy. Quarterly Journal of Experimental Psychology, 2010, 63, 1127-1149.	1.1	17
32	Straw-men and selective citation are needed to argue that associative-link formation makes no contribution to human learning. Behavioral and Brain Sciences, 2009, 32, 206-207.	0.7	2
33	Failure of retrospective revaluation to influence blocking Journal of Experimental Psychology, 2009, 35, 473-484.	1.7	16
34	Enhancement of responding to A after A+/AX+ training: Challenges for a comparator theory of learning Journal of Experimental Psychology, 2009, 35, 485-497.	1.7	10
35	The nature of discrimination learning in pigeons. Learning and Behavior, 2008, 36, 188-199.	1.0	47
36	Automatic imitation in budgerigars. Proceedings of the Royal Society B: Biological Sciences, 2008, 275, 2547-2553.	2.6	34

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37	Analysis of an ambiguous-feature discrimination. Quarterly Journal of Experimental Psychology, 2008, 61, 1710-1725.	1.1	5
38	The discrimination of natural movement by budgerigars (Melopsittacus undulates) and pigeons (Columba livia) Journal of Experimental Psychology, 2007, 33, 371-380.	1.7	8
39	The discrimination of structure: III. Representation of spatial relationships Journal of Experimental Psychology, 2005, 31, 433-448.	1.7	12
40	The influence of hippocampal lesions on the discrimination of structure and on spatial memory in pigeons (Columba livia) Behavioral Neuroscience, 2005, 119, 1316-1330.	1.2	17
41	A Partial Reinforcement Extinction Effect Despite Equal Rates of Reinforcement During Pavlovian Conditioning Journal of Experimental Psychology, 2004, 30, 240-250.	1.7	67
42	Facilitation of extinction by an increase or a decrease in trial duration Journal of Experimental Psychology, 2003, 29, 153-166.	1.7	30
43	The effects of reading speed and reading patterns on the understanding of text read from screen. Journal of Research in Reading, 2000, 23, 210-223.	2.0	60