

Yi-Shan Tsai

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1900926/publications.pdf>

Version: 2024-02-01

32
papers

936
citations

623574

14
h-index

552653

26
g-index

34
all docs

34
docs citations

34
times ranked

414
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic analysis of learning analytics using multi-source data in the context of Spain. Behaviour and Information Technology, 2023, 42, 643-657.	2.5	1
2	How can we design for learning in an AI world?. Computers and Education Artificial Intelligence, 2022, 3, 100053.	6.9	14
3	The Question-driven Dashboard: How Can We Design Analytics Interfaces Aligned to Teachersâ€™ Inquiry?. , 2022, , .		14
4	Charting Design Needs and Strategic Approaches for Academic Analytics Systems through Co-Design. , 2022, , .		3
5	Explainable Artificial Intelligence in education. Computers and Education Artificial Intelligence, 2022, 3, 100074.	6.9	78
6	A four-country cross-case analysis of academic staff expectations about learning analytics in higher education. Internet and Higher Education, 2021, 49, 100788.	4.2	21
7	Automatic feedback in online learning environments: A systematic literature review. Computers and Education Artificial Intelligence, 2021, 2, 100027.	6.9	79
8	Student appreciation of data-driven feedback: A pilot study on OnTask. , 2021, , .		11
9	Connecting the dots: An exploratory study on learning analytics adoption factors, experience, and priorities. Internet and Higher Education, 2021, 50, 100794.	4.2	22
10	Automated Radiology Alert System for Pneumothorax Detection on Chest Radiographs Improves Efficiency and Diagnostic Performance. Diagnostics, 2021, 11, 1182.	1.3	7
11	An exploratory latent class analysis of student expectations towards learning analytics services. Internet and Higher Education, 2021, 51, 100818.	4.2	16
12	B-Cell-Depleting Therapy Improves Myocarditis in Seronegative Eosinophilic Granulomatosis with Polyangiitis. Journal of Clinical Medicine, 2021, 10, 4577.	1.0	7
13	More Than Figures on Your Laptop: (Dis)trustful Implementation of Learning Analytics. Journal of Learning Analytics, 2021, 8, 81-100.	1.8	10
14	Empowering learners with personalised learning approaches? Agency, equity and transparency in the context of learning analytics. Assessment and Evaluation in Higher Education, 2020, 45, 554-567.	3.9	49
15	Identifying needs for learning analytics adoption in Latin American universities: A mixed-methods approach. Internet and Higher Education, 2020, 45, 100726.	4.2	48
16	Assessing the validity of a learning analytics expectation instrument: A multinational study. Journal of Computer Assisted Learning, 2020, 36, 209-240.	3.3	27
17	Towards learning analytics adoption: A mixed methods study of dataâ€related practices and policies in Latin American universities. British Journal of Educational Technology, 2020, 51, 915-937.	3.9	15
18	Learning analytics in European higher educationâ€Trends and barriers. Computers and Education, 2020, 155, 103933.	5.1	69

#	ARTICLE	IF	CITATIONS
19	Perceptions and expectations about learning analytics from a brazilian higher education institution. , 2020, , .		10
20	The privacy paradox and its implications for learning analytics. , 2020, , .		32
21	Analytics of Learning Strategies: Role of Course Design and Delivery Modality. Journal of Learning Analytics, 2020, 7, 45-71.	1.8	38
22	Leadership and Maturity: How Do They Affect Learning Analytics Adoption in Latin America?. Advances in Analytics for Learning and Teaching, 2020, , 305-326.	0.5	5
23	The Student Expectations of Learning Analytics Questionnaire. Journal of Computer Assisted Learning, 2019, 35, 633-666.	3.3	36
24	Complexity leadership in learning analytics: Drivers, challenges and opportunities. British Journal of Educational Technology, 2019, 50, 2839-2854.	3.9	63
25	How do we start? An approach to learning analytics adoption in higher education. International Journal of Information and Learning Technology, 2019, 36, 342-353.	1.5	52
26	Policy Matters: Expert Recommendations for Learning Analytics Policy. Lecture Notes in Computer Science, 2019, , 510-524.	1.0	8
27	SHEILA policy framework. , 2018, , .		28
28	The SHEILA Framework: Informing Institutional Strategies and Policy Processes of Learning Analytics. Journal of Learning Analytics, 2018, 5, .	1.8	52
29	Enabling Systematic Adoption of Learning Analytics through a Policy Framework. Lecture Notes in Computer Science, 2018, , 556-560.	1.0	3
30	Close-ups: an emotive language in manga. Journal of Graphic Novels and Comics, 2018, 9, 473-489.	0.1	5
31	Learning analytics in higher education -- challenges and policies. , 2017, , .		101
32	The characteristics of manga fan communities â€“ preliminary observations of 16 teenage manga readers in the UK. Journal of Graphic Novels and Comics, 2016, 7, 417-430.	0.1	4