

Diane Poulin-Dubois

List of Publications by Year in descending order

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Version: 2024-02-01

112
papers

4,090
citations

126907

33
h-index

144013

57
g-index

118
all docs

118
docs citations

118
times ranked

2254
citing authors

#	ARTICLE	IF	CITATIONS
1	Effect of bilingualism on infants' cognitive flexibility. <i>Bilingualism</i> , 2022, 25, 484-497.	1.3	7
2	Testing the Bilingual Cognitive Advantage in Toddlers Using the Early Executive Functions Questionnaire. <i>Languages</i> , 2022, 7, 122.	0.6	4
3	Concurrent Validity of the Modified Checklist for Autism in Toddlers (M-CHAT): Socio-cognitive and Verbal Skills in 18-Month-Old Infants. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 933-949.	2.7	1
4	Visual and haptic responses as measures of word comprehension and speed of processing in toddlers: Relative predictive utility. <i>Journal of Experimental Child Psychology</i> , 2021, 203, 105032.	1.4	5
5	Specifying links between infants' theory of mind, associative learning, and selective trust. <i>Infancy</i> , 2021, 26, 664-685.	1.6	6
6	Relations between phonological production, grammar and the lexicon in bilingual French-English children. <i>International Journal of Bilingualism</i> , 2021, 25, 136700692110319.	1.2	2
7	What I know and what you know: The role of metacognitive strategies in preschoolers' selective social learning. <i>Cognitive Development</i> , 2021, 60, 101117.	1.3	6
8	Negative Theories of Biology, Physics, and Psychology in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3600-3609.	2.7	1
9	Within- and Cross-Language Relations Between Phonological Memory, Vocabulary, and Grammar in Bilingual Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, , 1-31.	1.6	3
10	Code-switching in young bilingual toddlers: A longitudinal, cross-language investigation. <i>Bilingualism</i> , 2020, 23, 500-518.	1.3	14
11	Are there cognitive benefits of code-switching in bilingual children? A longitudinal study. <i>Bilingualism</i> , 2020, 23, 542-553.	1.3	26
12	Infants attribute false beliefs to a toy crane. <i>Developmental Science</i> , 2020, 23, e12887.	2.4	13
13	Knowing who knows: Metacognitive and causal learning abilities guide infants' selective social learning. <i>Developmental Science</i> , 2020, 23, e12904.	2.4	18
14	Infants Generalize Beliefs Across Individuals. <i>Frontiers in Psychology</i> , 2020, 11, 547680.	2.1	2
15	Theory of mind development: State of the science and future directions. <i>Progress in Brain Research</i> , 2020, 254, 141-166.	1.4	13
16	Testing the stability of theory of mind: A longitudinal approach. <i>PLoS ONE</i> , 2020, 15, e0241721.	2.5	16
17	Testing the stability of theory of mind: A longitudinal approach. , 2020, 15, e0241721.		0
18	Testing the stability of theory of mind: A longitudinal approach. , 2020, 15, e0241721.		0

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19	Testing the stability of theory of mind: A longitudinal approach. , 2020, 15, e0241721.		0
20	Testing the stability of theory of mind: A longitudinal approach. , 2020, 15, e0241721.		0
21	Do early lexical skills predict language outcome at 3 years? A longitudinal study of French-speaking children. , 2019, 57, 101379.		12
22	Infants' Ability to Detect Emotional Incongruity: Deep or Shallow?. <i>Infancy</i> , 2019, 24, 480-500.	1.6	7
23	Language status at age 3: Group and individual prediction from vocabulary comprehension in the second year.. <i>Developmental Psychology</i> , 2019, 55, 9-22.	1.6	11
24	Selective attention to the mouth of talking faces in monolinguals and bilinguals aged 5 months to 5 years.. <i>Developmental Psychology</i> , 2019, 55, 1640-1655.	1.6	35
25	“Are You Really Sad?” Infants Show Selectivity in Their Behaviors Toward an Unconventional Emoter. <i>Infancy</i> , 2018, 23, 453-470.	1.6	12
26	Translation equivalents facilitate lexical access in very young bilinguals “ CORRIGENDUM. <i>Bilingualism</i> , 2018, 21, 880-880.	1.3	0
27	Translation equivalents facilitate lexical access in very young bilinguals. <i>Bilingualism</i> , 2018, 21, 856-866.	1.3	10
28	Infants' false belief understanding: A non-replication of the helping task. <i>Cognitive Development</i> , 2018, 46, 51-57.	1.3	33
29	Vocabulary size and speed of word recognition in very young French-English bilinguals: A longitudinal study. <i>Bilingualism</i> , 2018, 21, 137-149.	1.3	29
30	Probing the depth of infants' theory of mind: disunity in performance across paradigms. <i>Developmental Science</i> , 2018, 21, e12600.	2.4	37
31	Implicit false belief across the lifespan: Non-replication of an anticipatory looking task. <i>Cognitive Development</i> , 2018, 46, 4-11.	1.3	38
32	Selective social learning in infancy: looking for mechanisms. <i>Developmental Science</i> , 2018, 21, e12592.	2.4	27
33	Do infants understand false beliefs? We don't know yet “ A commentary on Baillargeon, Buttelmann and Southgate's commentary. <i>Cognitive Development</i> , 2018, 48, 302-315.	1.3	68
34	The eyes know it: Toddlers' visual scanning of sad faces is predicted by their theory of mind skills. <i>PLoS ONE</i> , 2018, 13, e0208524.	2.5	6
35	Social orienting predicts implicit false belief understanding in preschoolers. <i>Journal of Experimental Child Psychology</i> , 2018, 175, 67-79.	1.4	9
36	Lexical access in the second year: a study of monolingual and bilingual vocabulary development. <i>Bilingualism</i> , 2018, 21, 314-327.	1.3	16

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37	A cross-language study of decontextualized vocabulary comprehension in toddlerhood and kindergarten readiness.. <i>Developmental Psychology</i> , 2018, 54, 1317-1333.	1.6	20
38	Rattling the developmental psychologist's cage?. <i>Developmental Science</i> , 2017, 20, e12414.	2.4	7
39	Monolingual and bilingual children's social preferences for monolingual and bilingual speakers. <i>Developmental Science</i> , 2017, 20, e12392.	2.4	53
40	Assessing a continuum of lexicalâ€ semantic knowledge in the second year of life: A multimodal approach. <i>Journal of Experimental Child Psychology</i> , 2017, 158, 95-111.	1.4	8
41	<i>Dog</i>or<i>chien</i>? Translation equivalents in the receptive and expressive vocabularies of young Frenchâ€English bilinguals. <i>Journal of Child Language</i> , 2017, 44, 881-904.	1.2	20
42	Social motivation and implicit theory of mind in children with autism spectrum disorder. <i>Autism Research</i> , 2017, 10, 1834-1844.	3.8	42
43	Developmental changes in maternal education and minimal exposure effects on vocabulary in English- and Spanish-learning toddlers. <i>Journal of Experimental Child Psychology</i> , 2017, 164, 250-259.	1.4	10
44	The Development of Object Categories. , 2017, , 653-671.		4
45	Lexical processing and organization in bilingual first language acquisition: Guiding future research.. <i>Psychological Bulletin</i> , 2016, 142, 655-667.	6.1	31
46	Vocabulary size, translation equivalents, and efficiency in word recognition in very young bilinguals. <i>Journal of Child Language</i> , 2016, 43, 760-783.	1.2	72
47	The Language Exposure Assessment Tool: Quantifying Language Exposure in Infants and Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 1346-1356.	1.6	98
48	Are Infantsâ€™ Theory-of-Mind Abilities Well Integrated? Implicit Understanding of Intentions, Desires, and Beliefs. <i>Journal of Cognition and Development</i> , 2016, 17, 683-698.	1.3	61
49	Biological motion and the animateâ€inanimate distinction in children with high-functioning Autism Spectrum Disorder. <i>Research in Autism Spectrum Disorders</i> , 2016, 25, 1-11.	1.5	9
50	The Developmental Origins of Selective Social Learning. <i>Current Directions in Psychological Science</i> , 2016, 25, 60-64.	5.3	73
51	The effects of bilingual growth on toddlersâ€™ executive function. <i>Journal of Experimental Child Psychology</i> , 2016, 141, 121-132.	1.4	91
52	Minimal second language exposure, SES, and early word comprehension: New evidence from a direct assessment. <i>Bilingualism</i> , 2016, 19, 162-180.	1.3	68
53	Looking and touching: what extant approaches reveal about the structure of early word knowledge. <i>Developmental Science</i> , 2015, 18, 723-735.	2.4	26
54	Theory of mind selectively predicts preschoolersâ€™ knowledgeâ€based selective word learning. <i>British Journal of Developmental Psychology</i> , 2015, 33, 464-475.	1.7	45

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55	The animate/inanimate distinction in preschool children. <i>British Journal of Developmental Psychology</i> , 2015, 33, 73-91.	1.7	15
56	Biological Motion Primes the Animate/Inanimate Distinction in Infancy. <i>PLoS ONE</i> , 2015, 10, e0116910.	2.5	9
57	“Aren’t you supposed to be sad?” Infants do not treat a stoic person as an unreliable emoter. , 2015, 38, 57-66.		12
58	Speed and direction changes induce the perception of animacy in 7-month-old infants. <i>Frontiers in Psychology</i> , 2014, 5, 1141.	2.1	19
59	Sensitivity to Confidence Cues Increases during the Second Year of Life. <i>Infancy</i> , 2014, 19, 461-475.	1.6	36
60	Schematic and realistic biological motion identification in children with high-functioning Autism Spectrum Disorder. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1394-1404.	1.5	12
61	Infants’ ability to associate motion paths with object kinds. , 2014, 37, 119-129.		6
62	Modified Checklist for Autism in Toddlers (M-CHAT): Validation and Correlates in Infancy. , 2014, , 2813-2833.		2
63	Is parental emotional reliability predictive of toddlers’ learning and helping?. , 2013, 36, 403-418.		9
64	Is False Belief Skin-Deep? The Agent's Eye Status Influences Infants' Reasoning in Belief-Inducing Situations. <i>Journal of Cognition and Development</i> , 2013, 14, 87-99.	1.3	14
65	Cry Babies and Pollyannas: Infants Can Detect Unjustified Emotional Reactions. <i>Infancy</i> , 2013, 18, E81-E96.	1.6	37
66	Is a Bird an Apple? The Effect of Speaker Labeling Accuracy on Infants' Word Learning, Imitation, and Helping Behaviors. <i>Infancy</i> , 2013, 18, E46-E68.	1.6	66
67	Concurrent Relations Between Perspective-Taking Skills, Desire Understanding, and Internal-State Vocabulary. <i>Journal of Cognition and Development</i> , 2013, 14, 480-498.	1.3	19
68	Lexical access and vocabulary development in very young bilinguals. <i>International Journal of Bilingualism</i> , 2013, 17, 57-70.	1.2	128
69	Bilingual and monolingual children prefer native-accented speakers. <i>Frontiers in Psychology</i> , 2013, 4, 953.	2.1	41
70	Modified Checklist for Autism in Toddlers (M-CHAT) screening at 18 months of age predicts concurrent understanding of desires, word learning and expressive vocabulary. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 184-192.	1.5	13
71	The Development of Internal State Language during the Third Year of Life: A Longitudinal Parent Report Study. <i>Infant and Child Development</i> , 2012, 21, 634-645.	1.5	31
72	Development of categorization in infancy: Advancing forward to the animate/inanimate level. , 2012, 35, 584-595.		15

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73	Breaking the rules: Do infants have a true understanding of false belief?. <i>British Journal of Developmental Psychology</i> , 2012, 30, 156-171.	1.7	53
74	The effects of bilingualism on toddlers's™ executive functioning. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 567-579.	1.4	237
75	A Cross-Linguistic Study of Word-Mapping in 18- to 20-Month-Old Infants. <i>Infancy</i> , 2011, 16, 508-534.	1.6	10
76	Infants prefer to imitate a reliable person. , 2011, 34, 303-309.		65
77	Early verb learning in 20-month-old Japanese-speaking children. <i>Journal of Child Language</i> , 2011, 38, 455-484.	1.2	29
78	How to build a baby: A new toolkit?. <i>Behavioral and Brain Sciences</i> , 2011, 34, 144-145.	0.7	1
79	Word Mapping and Executive Functioning in Young Monolingual and Bilingual Children. <i>Journal of Cognition and Development</i> , 2010, 11, 485-508.	1.3	142
80	Infants's™ understanding of intention from 10 to 14 months: Interrelations among violation of expectancy and imitation tasks. , 2009, 32, 404-415.		18
81	Can Infants Use a Nonhuman Agent's Gaze Direction to Establish Word's™Object Relations?. <i>Infancy</i> , 2009, 14, 414-438.	1.6	26
82	The developmental origins of naïve psychology in Infancy. <i>Advances in Child Development and Behavior</i> , 2009, 37, 55-104.	1.3	56
83	The effect of a looker's™ past reliability on infants's™ reasoning about beliefs.. <i>Developmental Psychology</i> , 2009, 45, 1576-1582.	1.6	48
84	To see or not to see: infants prefer to follow the gaze of a reliable looker. <i>Developmental Science</i> , 2008, 11, 761-770.	2.4	100
85	Imitation of intentional actions and internal state language in infancy predict preschool theory of mind skills. <i>European Journal of Developmental Psychology</i> , 2007, 4, 14-30.	1.8	35
86	Out of Sight Is Not Out of Mind: Developmental Changes in Infants' Understanding of Visual Perception During the Second Year. <i>Journal of Cognition and Development</i> , 2007, 8, 401-425.	1.3	30
87	Infant's Inductive Generalization of Bodily, Motion, and Sensory Properties to Animals and People. <i>Journal of Cognition and Development</i> , 2006, 7, 431-453.	1.3	49
88	From action to interaction: Apes, infants, and the last Rubicon. <i>Behavioral and Brain Sciences</i> , 2005, 28, 711-712.	0.7	0
89	Infants' Ability to Distinguish Between Intentional and Accidental Actions and Its Relation to Internal State Language. <i>Infancy</i> , 2005, 8, 91-100.	1.6	63
90	Young monolingual and bilingual children's responses to violation of the Mutual Exclusivity Principle. <i>International Journal of Bilingualism</i> , 2002, 6, 125-146.	1.2	31

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91	You Go This Way and I'll Go That Way: Developmental Changes in Infants' Detection of Correlations among Static and Dynamic Features in Motion Events. <i>Child Development</i> , 2002, 73, 682-699.	3.0	61
92	Men Don't Put on Make-up: Toddlers' Knowledge of the Gender Stereotyping of Household Activities. <i>Social Development</i> , 2002, 11, 166-181.	1.3	77
93	Infants' Responses to Gender-Inconsistent Events. <i>Infancy</i> , 2002, 3, 531-542.	1.6	42
94	Toddlers' attention to intentions-in-action in learning novel action words. <i>Developmental Psychology</i> , 2002, 38, 104-114.	1.6	9
95	Of rabbits and children. <i>Trends in Cognitive Sciences</i> , 2001, 5, 90-91.	7.8	0
96	Developmental origin of the animate-inanimate distinction. <i>Psychological Bulletin</i> , 2001, 127, 209-228.	6.1	385
97	Gender stereotyping in infancy: Visual preferences for and knowledge of gender-stereotyped toys in the second year. <i>International Journal of Behavioral Development</i> , 2001, 25, 7-15.	2.4	187
98	Language Development Following Brain Injury In Early Childhood: A Longitudinal Case Study. <i>International Journal of Language and Communication Disorders</i> , 2000, 35, 227-249.	1.5	6
99	A developmental theory of implicit and explicit knowledge?. <i>Behavioral and Brain Sciences</i> , 1999, 22, 782-782.	0.7	1
100	The role of shape similarity in toddlers' lexical extensions. <i>British Journal of Developmental Psychology</i> , 1999, 17, 21-36.	1.7	19
101	Infants' reliance on shape to generalize novel labels to animate and inanimate objects. <i>Journal of Child Language</i> , 1999, 26, 295-320.	1.2	72
102	Sailing in Neurath's Boat with Infants (and Avoiding Shipwreck). <i>Mind and Language</i> , 1998, 13, 415-420.	2.3	1
103	Infants' disambiguation of novel object words. <i>First Language</i> , 1998, 18, 149-164.	1.2	50
104	Representational change in young children's understanding of familiar verb meaning. <i>Journal of Child Language</i> , 1997, 24, 389-406.	1.2	51
105	Infants' concept of animacy. <i>Cognitive Development</i> , 1996, 11, 19-36.	1.3	146
106	Speaking of language: Thoughts on associations. <i>Behavioral and Brain Sciences</i> , 1996, 19, 636-636.	0.7	1
107	Infants' understanding of desires. , 1996, 19, 685.		1
108	Early lexical development: the contribution of parental labelling and infants' categorization abilities. <i>Journal of Child Language</i> , 1995, 22, 325-343.	1.2	98

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109	Salient object parts and infants' acquisition of novel object words. <i>First Language</i> , 1995, 15, 301-316.	1.2	29
110	Movement and Children's Attributions of Life Properties. <i>International Journal of Behavioral Development</i> , 1994, 17, 329-347.	2.4	16
111	Infants' intermodal knowledge about gender.. <i>Developmental Psychology</i> , 1994, 30, 436-442.	1.6	78
112	The Infant's Concept of Agency: The Distinction Between Social and Nonsocial Objects. <i>Journal of Genetic Psychology</i> , 1990, 151, 77-90.	1.2	31